

COURSE OUTLINE – SPRING 2024

TA1237(EC) Exploring the Autism Spectrum – 1 (1-0-0) 15 Hours for 15 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR: Tanya Ray

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OFFICE

HOURS: Email to set up a phone/zoom appointment

CALENDAR DESCRIPTION:

The role of a Teacher Assistant involves assisting children who have Autism Spectrum Disorder. This course provides students with a basic understanding of the characteristics associated with Autism Spectrum Disorder and the issues and strategies relevant to supporting these children in the classroom.

PREREQUISITE(S)/COREQUISITE: none

REQUIRED TEXT/RESOURCE MATERIALS: no required textbook, readings in myClass

DELIVERY MODE(S): This is an asynchronous distance course comprised of readings, audio-visual, discussion forums and activities.

LEARNING OUTCOMES:

Students will be able to:

1. Understand the background and terminology used in the current medical diagnostic definition of Autism Spectrum Disorders. (ASD)
2. Demonstrate an understanding of the characteristics associated with ASD.
3. Show an understanding of the implications for instruction for students who have ASD.
4. Understand the importance of developing a collaborative parent-school relationship thereby creating a positive and effective outcome for students who have ASD.
5. Exhibit an understanding of how to develop Individualized Program Plans.
6. Demonstrate an understanding of the most effective approaches for supporting the learning of students who have ASD.
7. Provide evidence of an understanding of how to manage student behavior and implement a behavior intervention plan.
8. Show their knowledge gained about effective inclusion strategies.
9. Demonstrate an understanding of how to help students cope with changes and adapt to a variety of settings.
10. Recognize the roles and responsibilities of the educational assistant with respect to the learning characteristics of students who have ASD.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.alberta.ca>.

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions.

Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

EVALUATIONS:

Quizzes	<ul style="list-style-type: none"> ● Quizzes (4) (10% each)
Discussion Forums/Learning Activities	<ul style="list-style-type: none"> ● Discussion posts/Learning activities (30% total)
Assignment	<ul style="list-style-type: none"> ● Visual Schedule/Social Story (30%)

- Assignment details and specific instructions will be discussed in class and provided on myClass.
- Assignments must be submitted in the drop box on myClass by midnight on the due date.
- Any extensions must be discussed with the instructor ahead of time and are dealt with on an individual basis.
- All assignments must be completed to pass this course.

GRADING CRITERIA: A minimum grade of C- is required to pass this course.

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100	C+	2.3	67-69
A	4.0	85-94	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

Note: This schedule is tentative and subject to change.

DATE	TOPIC	READING	DUE DATE
Week 1-2	ASD Overview		Due dates for discussion forums in myClass
Week 3-5	Communication and Social Skills		
Week 6-8	Behaviour and Visuals		
Week 9-11	Sensory Processing		
Week 12-15	Transitions		Assignment due

STUDENT RESPONSIBILITIES:

NWP expects students' conduct to be in accordance with basic rights and responsibilities. Refer to the College Admission Guide at <http://www.nwpolytech.ca/programs/calendar/> or <http://www.nwpolytech.ca/about/administration/policies/>

STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

**Note: all Academic and Administrative policies are available on the same page.