

DEPARTMENT of Education

COURSE OUTLINE – Spring 2024

TA1236 (EC): Remedial Reading and Mathematics – 3 (3-0-0) 45 Hours for 15 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR:	Ashley Sales	PHONE:	N/A
OFFICE:	Online	E-MAIL:	asales@nwpolytech.ca
OFFICE HOURS:	Anytime between 8am-5pm Monday to Friday		

CALENDAR DESCRIPTION: This course examines the teacher assistant's role in supporting children who are experiencing developmental delays in language, literacy and mathematics. The focus is on the use of developmentally appropriate/age appropriate instructional strategies and materials that are designed to improve performance and understanding in the areas of speech, reading, writing, and mathematical reasoning.

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS:

- Supporting Practices for use by Educational Assistants by Dawna Reithaug (available for purchase through NWP bookstore)
- Class material available on myClass.

DELIVERY MODE(S): Online

LEARNING OUTCOMES: Upon successful completion of this course, you will be able to:

- Demonstrate knowledge of emergent literacy and strategies to support further literacy learning
- Demonstrate knowledge of key concepts, processes and instructional methods in language arts when determining strategies, materials, and activities to be used with learners
- Access credible information on curriculum and appropriate resources to assist and support students in language growth and development
- Apply and adapt effective strategies to engage, encourage, and support students according to their identified literacy needs
- Explain the connection between learning theory and mathematics
- Access and utilize resources to support the provincial math curricula
- Apply knowledge of various math concepts, processes and instructional methods when determining strategies, materials, and activities to be used with learners
- Identify and demonstrate methods for remediation, adaptation and accommodation in math

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.alberta.ca>.

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

EVALUATIONS:

Learning Activities 40%

Assignments 60%

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100	C+	2.3	67-69
A	4.0	85-94	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

*Please see myClass for schedule

STUDENT RESPONSIBILITIES:

- Student Writing:** To synthesize the information learned in class, and to enhance your learning, it's important that you do your own writing, without using Chat-GPT or any other AI or language bot. Assignments found to have been created using AI/bots will not be graded. Whether students are permitted to rewrite/resubmit these assignments is at the instructor's discretion. AI-written papers may be subject to further penalties under the Student Rights and Responsibilities policy. Additional penalties may also be applied to your participation grade.
- Grades:** Although it is not impossible to receive a 100% on a major assignment, the likelihood is very small. I believe we are never done learning and reaching 100% means there is no room for improvement. Please understand that I am more interested in your learning than your grades, as you should be too.

Late Penalty: Unless arrangements have been made with the instructor prior to the due date, late assignments will be docked **5%** per day. If the

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

**Note: all Academic and Administrative policies are available on the same page.