

DEPARTMENT OF EDUCATION

COURSE OUTLINE – Winter 2024

TA 1231 (EC): Speech and Language Interventions – 2 (2-0-0) 30 Hours for 15 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR:	Desiree Klause	PHONE:	780-539-2213
OFFICE:	H228	E-MAIL:	dklause@nwpolytech.ca
OFFICE HOURS:	By appointment.		

CALENDAR DESCRIPTION: The role of an Educational Assistant involves assisting children who have delays in speech, language, and communication. This course will provide students with specific techniques and intervention strategies to work with speech-language pathologist in supporting these children.

LOCATION/TIME: Online. January 8 – April 24.

PREREQUISITE(S)/COREQUISITE: Successful completion of all first-year courses or by consent of department.

REQUIRED TEXT/RESOURCE MATERIALS: Kowton, S. (2017). Supporting Speech and Language Development: A resource for special needs assistants. Sherwood Park, AB

DELIVERY MODE(S): Online Distance Delivery

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- Describe the role of the professionals involved in communication disorders (speech-language pathologist, audiologist and speech-language assistant).
- Describe normal speech and language development.
- Describe delayed/disordered speech and language development.
- Identify appropriate intervention techniques for speech and language disorders.

- Demonstrate knowledge of session planning, including choosing appropriate materials, and reporting progress.
- Demonstrate knowledge of cueing, reinforcement and providing feedback.
- Access credible information and appropriate resources to assist and support intervention sessions.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page

<http://www.transferalberta.alberta.ca>.

Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS:

Assignment 1	10%
Assignment 2	25%
Assignment 3	25%
Learning Activities	15%
Knowledge Checks	15%
Discussion Board	10%

GRADING CRITERIA:

Northwestern Polytechnic uses the **ALPHA** grading system as described in the table below:

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100	C+	2.3	67-69
A	4.0	85-94	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than**

C-.

COURSE SCHEDULE/TENTATIVE TIMELINE:

There are due dates for unit written work completion listed throughout the course notes in each Unit – this will help students stay on track to a successful completion of the course.

Course Start Date: January 08, 2024 - Course End Date: April 15, 2024

Unit and Dates	Learning Activities Due Date	Assignment Due Date
Weeks 1-5	February 4	February 11
Weeks 6-10	March 10	March 17
Weeks 11 - 15	April 14	April 24

All work is due by 11:59 p.m. on the dates indicated above.

All course work **MUST** be completed in order to pass this course. Students must receive a grade of C- or above to pass this course. All learning activities and assignments must be submitted in full by the end date in order to pass this course unless an extension has been agreed upon by the student and instructor **PRIOR** to the course end date.

STUDENT RESPONSIBILITIES:

Northwestern Polytechnic expects students’ conduct to be in accordance with basic rights and responsibilities. Please refer to the NWP calendar regarding rights and responsibilities.

- Both the student and the instructor have the right to experience a favourable learning/teaching experience and the responsibility to engage in appropriate behaviour that positively supports learning.
- To meet all submission deadlines.
- To participate in discussion boards when requested by the instructor.
- To have computer hardware and software that meets standards set for online delivery.
- Student must be familiar with the *Distance Education Student Handbook*, and any regulations, policies and student conduct that apply to students studying via online deliver, as outlined in the Northwestern Polytechnic calendar.

See Student Rights and Responsibility for information regarding academic and non-academic conduct.

STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

**Note: all Academic and Administrative policies are available on the same page.