GRANDE PRAIRIE REGIONAL COLLEGE DEPARTMENT OF ARTS, EDUCATION, AND COMMERCE

FALL, 1995

COURSE:

Sociology 2250 3(3-0) UT(3)

Criminology

50 2250 A2

M-W-F 1:00-1:50 (A 213)

PREREQUISITE: Sociology 1000 (or equivalent)

INSTRUCTOR: V. J. Salvo

Office: C 402 Phone: 539-2993 (532-0709)

Office Hours:

M-W 2:00 - 3:00, T & Th 1:30 - 3:00

by Appointment, or anytime if I am free.

NATURE AND PURPOSE OF THE COURSE:

Sociology 2250 is an introduction to the study and analysis of crime from a sociological perspective. The course attempts to answer the questions:

- (1) How much crime is there in Canada?
- (2) Who are the criminals and what are they like?
- (3) What are the major types of criminal behaviour?
- (4) Why do people engage in criminal behaviour? and
- (5) What are we doing to stop or at least reduce crime in our society?

OBJECTIVES OF THE COURSE:

- A. To understand the social and legal basis for the definition of crime and deviance.
- B. To understand the major issues, debates, and controversies which frame the attempts to measure the incidence of crime and the attributes of criminals.
- C. To understand the structural, cultural, and demographic characteristics of criminal behaviour:
- D. To understand the variety and variability of theoretical perspectives to explain crime and criminality:
- E. To understand how historical and contemporary responses to crime incorporate and reflect the goals of punishment, treatment, and prevention of crime.

EVALUATION METHODS:

There will be three examinations, and an optional term paper in this class. Your classroom participation will also be evaluated. Each is described below:

"objective", short answer, and essay questions. The final examination will cover materials from the entire course.

Class Presentation: Each person will prepare a 10 minute class presentation based on one of the books listed at the end of this outline or your term paper. You may choose any book, provided someone else has not already selected it. It is your responsibility to arrange a date for your presentation. Two or three people can work together, but then two or three presentations must be made.

Research Paper: A research paper (term paper) is optional in this course. If you think you went to write a term paper, I will make every effort to assist you toward a successful and rewarding experience. I have a hand out with suggestions for the structure and style of the paper. If you think you want to write a paper, make an appointment and we'll talk it over.

If you want to write a paper, you must let me know before the first examination so we can adjust the weight on the examinations. You may assign up to 35% of your mark to the research paper if we agree.

Classroom Participation: Each person will start with a credit of 5 marks for participation. From time to time, each person will be asked to respond to specific questions. Failure to be able to respond will result in the loss of one mark. Extra marks will be awarded up to a maximum of five marks.

GRADING SYSTEM:

GRADE	INTERPRETATION	PERCENTAGE EQUIVALENT
9	240.00000000000000000000000000000000000	90 •
88	Excellent	80-89
7		72-79
6	Good	65+71
5		57-64
4	Pass	50-56
3	Fail	45-49
2		26-44
1		0-25

MARKS:

Examinations		85%
First Exam	25%	
Second Exam	25%	
Final Exam	35%	
Class Presentation		10
Class Participation		05%

LEARNING RESOURCES:

Jackson, Margaret A., and Griffiths, Curt T., Eds. CANADIAN CRIMINOLOGY: PERSPECTIVES ON CRIME AND CRIMINALITY, 2nd Edition. Harcourt Brace, 1995.

Sacco, Vincent F. and Kennedy, Leslie W. THE CRIMINAL EVENT: AN INTRODUCTION TO CRIMINOLOGY. Nelson, 1994.

- * Ross, Rupert. DANCING WITH A GHOST: EXPLORING INDIAN REALITY. Reed Books, 1992.
- Silverman, Robert, and Kennedy, Leslie. DEADLY DEEDS: MURDER IN CANADA. Nelson, 1993.
- Snider, Laureen, BAD BUSINESS: CORPORATE CRIME IN CANADA.
 Nelson, 1993.
- . OPTIONAL; ONLY ONE OF THE Three MUST BE READ

COURSE SCHEDULE

INTRODUCTION: Defining Our Criminology Course 08 September

DEFINING CRIME

11 September - 15 September

Read: Jackson & Griffiths, Introduction

Sacco & Kennedy, Ch 1.

EXPLAINING THE "CAUSE" OF CRIME

18 September - 06 October

Read: Jackson and Griffiths, Chs 1-5.

Sacco & Kennedy, Chs 2-4.

Silverman and Kennedy, pp 41-64.

Snider, pp. 43-86.

FIRST EXAM: 11 October

THE CRIMINAL EVENT: WHAT HAPPENS?

13 October - 18 October

Read: Sacco & Kennedy, Ch 5.

MEASURING CRIME: HOW DO WE KNOW (What We Know and Don't Know)?

20 October - 3 November

Read: Jackson and Griffiths, Chs 6-9.

Sacco & Kennedy, Ch 6.

Silverman and Kennedy, pp. 8-40.

Snider, pp. 27-38.

SECOND EXAM: 6 November

LEISURE, DOMESTIC AND FAMILY CRIME

07 November - 15 November

Read: Jackson and Griffiths, Cha 10 & 11. Sacco & Kennedy, Cha 7 and 8.

WORK AND CRIME and CRIME AS WORK

17 November - 24 November

Read: Jackson and Griffiths, Chs 13 & 14.

Sacco and Kennedy, Ch 9.

Snider

ABORIGINAL CRIME AND CRIMINALITY

27 November - 1 December

Read: Jackson and Griffiths, Ch 12

Ross

RESPONDING TO CRIME

04 December - 08 December

Read: Sacco and Kennedy, Ch 10.

- *** Final Exam Scheduled by Registrar's Office ***
- Keep this outline. It will be your course reference throughout the term.
- You are responsible for changes (additions and/or deletions) to this outline made in class.
- It is your responsibility to attend class. Should you be unable to attend class, it is your responsibility to find out what was missed.

BIBLIOGRAPHY

Adelberg, Ellen, and Currie, Claudia, Eds. TOO FEW TO COUNT: CANADIAN WOMEN IN CONFLICT WITH THE LAW. Press Gang, 1987.

Benedict, Helen. VIRGIN OR VAMP: HOW THE PRESS COVERS SEX CRIMES. Oxford, 1992.

Berrigan, Daniel. NO BARS TO MANHOOD. Bantam, 1970.

Black, Donald. THE BEHAVIOR OF LAW. Academic Press, 1976.

Black, Donald, THE MANNERS AND CUSTOMS OF THE POLICE. Academic Press, 1980.

Braithwaite, John. CRIME, SHAME, AND REINTEGRATION. Cambridge, 1989.

Canadian Criminal Justice Association. SAFER COMMUNITIES: A STRATEGY FOR CRIME PREVENTION IN CANADA. Canadian Journal of Criminology, 31;4 (Oct), 1989.