

DEPARTMENT OF HUMANITIES AND SOCIAL SCIENCES

FALL, 1993.

COURSE: Sociology 2250 3(3-0) UT(3)  
Criminology  
SO 2250 A2 M-W-F 1:00-1:50 (B 208)

PREREQUISITE: Sociology 1000 (or equivalent)

INSTRUCTOR: V. J. Salvo  
Office: C 402  
Phone: 539-2993 (532-0709)  
Office Hours: Monday thru Friday 9:30-10:30, by  
Appointment, or anytime I am free.

NATURE AND PURPOSE OF THE COURSE:

Sociology 2250 is an introduction to the study and analysis of crime from a sociological perspective. The course attempts to answer the questions:

- (1) How much crime is there in Canada?
- (2) Who are the criminals and what are they like?
- (3) What are the major types of criminal behavior?
- (4) Why do people engage in criminal behaviour? and
- (5) What are we doing to stop or at least reduce crime in our society?

OBJECTIVES OF THE COURSE:

- A. To understand the social and legal basis for the definition of crime and deviance.
- B. To understand the major issues, debates, and controversies which frame the attempts to measure the incidence of crime and the attributes of criminals.
- C. To understand the structural, cultural, and demographic characteristics of criminal behaviour:
- D. To understand the variety and variability of theoretical perspectives to explain crime and criminality;
- E. To understand how historical and contemporary responses to crime incorporate and reflect the goals of punishment, treatment, and prevention of crime.

EVALUATION METHODS:

There will be three examinations, a presentation, and an optional term paper in this class. Each is described below:

Examinations: The examinations will be a combination of "objective", short answer, and essay questions. The final examination will cover materials from the entire course.

**Presentation:** Each person will be responsible for of one 15 minute presentation of a controversy or theoretician in criminology. Your presentation will be evaluated on the content of the presentation, demonstrated understanding of the material, and ability to relate the study to relevant theoretical and methodological issues, not the style of your presentation.)

**Research Paper:** A research paper (term paper) is optional in this course. If you think you want to write a term paper, I will make every effort to assist you toward a successful and rewarding experience. I have a handout with suggestions for the structure and style of the paper and examples of several different papers written in past years. If you think you want to write a paper, make an appointment and we'll talk it over. *If you want to write a paper, you must let me know before the first examination so we can adjust the weight in the examinations. You may assign up to 35% of your mark to the research paper if we agree.*

GRADING SYSTEM:

<u>GRADE</u>	<u>INTERPRETATION</u>	<u>PERCENTAGE EQUIVALENT</u>
9		90+
8	Excellent	80-89
7		72-79
6	Good	65-71
5		57-64
4	Pass	50-56
3	Fail	45-49
2		26-44
1		0-25

MARKS:

Examinations		90%
First Exam	25%	
Second Exam	30%	
Final Exam	35%	
Presentations		10%

LEARNING RESOURCES:

Linden, Rick, ed. CRIMINOLOGY: A CANADIAN PERSPECTIVE, 2nd Edition. Holt. Rinehart, Ltd., 1992.

\* Silverman, Robert, and Leslie Kennedy. DEADLY DEEDS: MURDER IN CANADA. Nelson, 1993.

\* Snider, Laureen, BAD BUSINESS: CORPORATE CRIME IN CANADA. Nelson, 1993.

\* OPTIONAL; ONLY ONE OF THE TWO MUST BE READ

## COURSE SCHEDULE

Introduction: Defining Criminology Course  
08 September

## Part I: DEFINING CRIME

10 September - 15 September  
Read: Linden, pp. 1-56.

## Part II: MEASURING CRIME

17 September - 29 September  
Read: Linden, pp. 57-163.  
Silverman and Kennedy, pp. 8-40.  
Snider, pp. 27-38.

FIRST EXAM: 1 October

## Part III: EXPLAINING CRIME

4 October - 5 November  
Read: Linden, pp. 163-348.  
Silverman and Kennedy, pp 41-64.  
Snider, pp. 43-86

SECOND EXAM: 8 November

## Part IV: Studying Crime

10 November - 8 December  
Read: Linden, pp. 349-472.  
Silverman and Kennedy  
Snider

\*\*\* Final Exam Scheduled by Registrar's Office . \*\*\*

N.B.

1. Keep this outline. It will be your course reference throughout the term.
2. You are responsible for changes (additions and/or deletions) to this outline made in class.
3. It is your responsibility to attend class. Should you be unable to attend class, it is your responsibility to find out what was missed.