

Sociology 2250 [A2 & B2]
CRIMINOLOGY

Fall Semester, 2006

Grande Prairie Regional College

Tuesday; Thursday [B2] 08:30-9:50; [A2] 10:00-11:20

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This course will focus on the relationship between the structure of society, the behavior of individuals and organizations, and something called ‘crime.’ We will distinguish between crime and deviance, define what it is to ‘break the law,’ explore the various components of crime and criminal behavior, analyze and evaluate various theoretical explanations of criminal behavior, survey modern crime patterns (i.e. types of crimes), and reflect on the relations between social control, law reform, system response and potential changes in behavior.

COURSE REQUIREMENTS AND GRADING

Mid-Term Exam (25%).....	October 24
Final Exam (25%).....	TBA
Term Work (50%) ⇒ Proposal & Annotated Biblio. (25%)..	October 5
⇒ Presentation & Class Handout (25%)..	<i>starts</i> October 26

REQUIRED TEXTS

[Other Materials Will Be Distributed On An As-Needed Basis]

Frank Schmallegger & Rebecca Volk, 2005 (2nd ed.), Canadian Criminology Today: Theories and Applications. Pearson/Prentice Hall: Toronto.

You are of course encouraged to read beyond the assigned course book(s). Check out popular magazines, academic books and journals and other sources for coverage of topics discussed in this course: such materials are available in the GPRC library, on the world wide web, through inter-library loans, and elsewhere.

SEMESTER EXAMS AND ASSIGNMENTS

Exams may consist of a combination of multiple choice questions, true/false + justified, glossary terms/concepts to define, and/or short answer questions -- based on all lecture and text materials.

PLEASE NOTE:

☛ A missed exam unfortunately will not be accommodated - *unless the situation is an unexpected personal or family emergency.* **No make-up exams unless it's an emergency.**

⇒ What the course assignment(s) entails (50% of your course grade) will be discussed in detail as classes get underway and as the course progresses. *You will be provided with instructions and relevant information with plenty of lead time.*

♥ For the course assignment(s), students will work in teams of 2, and both students will share the mark for their work.

The **PROPOSAL** and **ANNOTATED BIBLIOGRAPHY** should be a clear statement (2 pages) of a topic of your own choice [*suggested topics will be discussed in class*] and its related issue(s), drawing from your text. The bibliography will consist of up to 15 *current* books and/or articles that you intend to use to research your chosen topic. Many references can be obtained by searching the Web (with the usual *caveats*) and/or using full-text library subscription services.

You may follow *any* standard style format for essays, papers and articles -- in regards to layout, punctuation, referencing and source citations, footnotes, use of headings, etc.

The **PRESENTATION** and **CLASS HANDOUT** involves a 30-40 minute formal class presentation based on your chosen issue or topic. You will also be required to prepare a 1-2 page sheet summarizing your presented topic, to be distributed to your classmates. The sheet should include relevant facts, statistics (if applicable), and several 'recommended' readings.

Please note that plagiarism detection software may be used in this course, and students may be required, individually or collectively, to submit key assignments/components in electronic form.

It is your responsibility to ensure that all your work is at a level appropriate to your year in college/university studies. Always spell- and grammar-check your work; always keep a hard copy or disk copy of your work as back-up. There is writing help on campus, and if in doubt you are always welcome to ask me, your instructor, for clarification. Poor spelling, grammar and organization always interferes with the clear communication of ideas and you *will* lose marks if your over-all communication is ineffective.

Attendance at lectures is strongly encouraged; the same applies to your participation in class discussions. ***Be an active participant in your education!***

Late assignments (or any applicable assignment/course components) will result in an automatic loss of 5 marks (of the value of the work) PER DAY, up to and including the day of a late submission, unless immediate or prior arrangements, based on exceptional circumstances, have been made. Documented personal or family emergencies, of course, will be accommodated.

WEEKLY TEXT/LECTURE SCHEDULE

[*Please Note:* Refer to the table of contents of the book for the chapter title and chapter content. Lectures will NOT strictly follow the book sequence but you will still be responsible for the contents of the chapters for each particular week. The chapters and weeks will overlap, giving you the chance to get 'caught up' or to read ahead, as the case may be.]

September 7 -- Introduction to the course; course requirements, etc.; Chapter 1 in Schmallegger and Volk (S & V)

September 12, 14 -- Cont'd; S & V, Chapter 1 and 2

September 19, 21 -- Cont'd; S & V, Chapter 2 and 3

September 26, 28 -- Cont'd; S & V, Chapter 3 and 4

October 3, 5 -- Cont'd; S & V, Chapter 4 **Proposals and Biblios due on the 5th!!**

October 10, 12 -- Cont'd; S & V, Chapter 5

October 17, 19 -- Cont'd; S & V, Chapter 5 and 6

October 24, 26 -- Cont'd; S & V, Chapter 6 and 7 **Mid-Term Exam on the 24th!!**

Class presentations start on the 26th!!

October 31, November 2 -- Cont'd; S & V, Chapter 7 and 8

November 7, 9 -- Cont'd; S & V, Chapter 8

November 14, 16 -- Cont'd; S & V, Chapter 9

November 21, 23 -- Cont'd; S & V, Chapter 10

November 28, 30 -- Cont'd; S & V, Chapter 10 and 11

December 5, 7 -- Cont'd; S & V, Chapter 11 and 12. Wrap-up and preparations for the final exam (TBA)

[classes end December 8, 2006]

Six Ways To Make This Course More Valuable:

- 1. Participate, to engage your learning**
- 2. Question, to enhance your learning**
- 3. Read, to expand your learning**
- 4. Reflect, to measure your learning**
- 5. Apply, to transfer your learning**
- 6. Innovate, to adapt your learning**