

SOCIOLOGY 1010
CANADIAN SOCIETY
WINTER 2002-03

Instructor: Oswald S. Warner, BSc., MLIR, Ph.D.
Time/Place: Tues. and Thurs 11.30am-12.50pm Room E306
Office Hours: Frids. 1-2.30pm and 3.30-4pm Room: C404
Phone 539-2995
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Description:

This course focuses on Canadian society as a plurality of entities, national, social/cultural, economic, political, and technological in continual transformation. At the center of this ongoing transformation of Canadian society is the action and reaction of its constituent sub-populations of non-European and European origins. As such, in engaging ourselves with these various transformations of Canadian society, we will explore such issues as autonomy, inequality, regionalism, ethnicity, uniqueness, and identity.

Overview of Course Objectives:

All courses you have been exposed to so far have a built-in bias, as does this course. Having an alternative way to analyze events helps learners to build their critical thinking skills. In this course, we would therefore challenge common assumptions by formulating questions, identifying and weighing appropriate evidence, and reaching reasoned conclusions.

However, you do not have to believe everything you read or hear in this course. But, you do need to learn the perspectives and learn the strengths and weaknesses of the ideas. Disagreement is therefore welcomed, so long as it is educated disagreement. We all have opinions, but we need to find out how they stack up against social data. Feel free to debate points, but recognize that debates will ultimately be won based on empirical facts, rather than feelings.

At the end of the course, it is hoped, therefore, that you will acquire knowledge of the characteristics that make Canadian society a specific, distinct, and unique society; understand the major issues, debates, and controversies prevalent in Canadian society; and develop a personal sense of responsibility for learning about structural, social/cultural, and ideological sources of autonomy, inequality, regionalism, ethnicity, uniqueness, and identity of Canadian society.

Readings:

The required readings:

Hiller, Harry H., 2000. (4th ed.). *Canadian Society: A Macro Analysis*, Toronto, ON: Prentice-Hall, Canada.

Relevant articles placed on reserve.

Learners are expected to read assigned readings in advance of the dates they are listed for. Generally, readings are a very manageable amount for a 3 credit course. They are less than the expected 125 pages per week for junior courses.

Lecture Format:

In supplementing the readings, most lectures will adopt a discussant format. Students are therefore encouraged to bring questions about the readings, issues raised by the readings, etc. to the attention of the class for answer, discussion, and/or debate. Additionally, there will be considerable group activity. For example, during class sessions, students will meet in small groups to discuss readings and create answers to discussion questions given. These sessions are designed to bring a large class down to human scale and allow all students to participate in active discussion and thought about the course issues and materials. Each group will also present a verbal report to the class. Discussions may also center on some videos or movies that may be shown from time to time.

In order to provide students with an alternative to the structural functionalist perspective that pervades both social discourse and much sociological teaching, this class will be taught from the standpoints of conflict and symbolic interactionist perspectives.

In examining Canadian society through the lens of the conflict perspective, therefore, we will engage ourselves on "what groups have power within a society, what groups possess less power, and how the use of that power determines what society is like" (Hiller 2000: xii). Meanwhile, the symbolic interactionist perspective will enable us to explore, at the macro level, "how individuals project their identity to the collectivity or receive their identity from the wider group (Hiller 2000: xiii). Here, "[t]he key point, however, is that society is fluid and is constantly being socially constructed and reconstructed or negotiated through the actions of individuals" (Hiller 2000: xiii). Even though you do not have to believe anything you read or hear in this class, you do have to learn the perspectives and learn the strengths and weaknesses of these ideas.

Evaluation Format:

Exams:

Two (2) take-home exams and a final exam that will cover the basic themes in the lectures, readings, discussions, and video material will account for 75% of your final grade.

Individual Participation:

Individual participation grades will be calculated based upon attendance. Attendance is important not only to your final grade but also to your understanding of what is being discussed. Therefore, I will from time to time give simple quizzes (or curve busters) and these would also be used as a measure of attendance, participation, and understanding of course material and concepts. However, if an occasion arises that necessitates your absence from class for a day or a period of time let me know in advance. I will arrange with you to go over what you have missed during one of our office hours.

Grade Breakdown:

Exam 1	25%
Exam 2	30%
Final Exam	40%
Individual Participation	05%
Five (5) Attendance (1% each)	
Total	100%

Course Policies:**1: Reconsideration of grades:**

Learners who are not satisfied with their grades have the option of having their papers re-evaluated. However, the following stipulations apply:

- a. Requests for reconsideration must be made within one week from the date that the graded paper was returned.
- b. Learners must present in writing why they disagree with my grade. This is to ensure that I fully grasp what you have presented.
- c. I will consider your arguments and re-evaluate your paper. The grade will remain the same or it may go up. It will never be reduced but more times than not it will remain the same.
- d. No opportunity will be given for a rewrite of a paper.

2: Academic behavior:

You will respect the rights of all members of the class (instructor included.)

- This means no private gossip sessions during lecture/discussion sessions that distract other learners or prevent them from hearing the main discussion going on.
- This also means stating your opinions, ideas, and issues in class in a way that does not offend others.
- This means being on time, ready to begin class on time, as well as staying through the period.

3: Academic dishonesty:

You will not present the work of others as your own. Any incident of academic dishonesty or plagiarism will lead to a failing grade.

SO 1010
SYLLABUS

Date	Topic	Readings
1/7	Introduction/Course Overview	None

THE QUESTION OF SOCIETY

1/9/14/16	Hiller: The Question of Society	Ch. 1
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Additional Required Readings in Reserve:

Carrigan, D. Owen. 1988. "The Immigrant Experience in Halifax, 1881-1931," *Canadian Ethnic Studies* 20, 3: 28-41.

Elliot, Jean Leonard and Augie Fleras. 1990. "Immigration and the Canadian Ethnic Mosaic" in Peter S. Li (ed.), *Race and Ethnic Relations in Canada*, Toronto, ON: University of Toronto Press, 51-76.

Hiller, Harry H.. 2000. (4th ed.). *Canadian Society: A Macro Analysis*, Toronto, ON: Prentice-Hall, Canada, 194-202.

Petryshyn, Jaroslav and L. Dzubak. 1985. *Peasants in the Promised Land: Canada and Ukrainians, 1891-1914*, Toronto, ON: James Lorimer and Company, Preface viii-x; Chapt. 1: 3-11; Chapt. 2: 12-26; Chapt. 7: 94-113; Chapt. 10 141-153

Rawlyk, G. A.. 1962. "Canada's Immigration Policy, 1945-1962," *The Dalhousie Review* 42, 3 (Autumn): 287-300.

Smith, Susan J. . 1993, "Immigration and nation-building in Canada and the United Kingdom," in Peter Jackson and Jan Penrose (eds.), *Constructions of Race, Place and Nation*, Minneapolis, MN: University of Minnesota Press, 50-77.

Supplementary Readings in Reserve:

Grow, Stewart. 1974. "The Blacks of Amber Valley: Negro Pioneering in Northern Alberta," *Canadian Ethnic Studies* 6, 1-2: 17-38.

TO GET Thomson, Colin A.. 1977. "'Dark Spots in Alberta,'" *Alberta History* 25, 4 (Autumn): 31-36.

- Johnston, Hugh. 1984. *The East Indians in Canada*, Toronto, ON: Canada's Ethnic Groups, Canadian Historical Association, Booklet No. 5.
- TO GET: Li, Peter S., 1982. "Chinese Immigrants on the Canadian prairie," *Canadian Review of Sociology & Anthropology* 19, 4: 527-540.
- McLaughlin, K.M.. 1985. *The Germans in Canada*, Toronto, ON: Canada's Ethnic Groups, Canadian Historical Association, Booklet No. 11.
- Patrias, Carmela. 1999. *The Hungarians in Canada*, Toronto, ON: Canada's Ethnic Groups, Canadian Historical Association, Booklet No. 27.
- Sheppard, R. Bruce. 1991. "Plain Racism: The Reaction Against Oklahoma Black Immigration to the Canadian Plains" in Ormond McKague (ed.), *Racism in Canada*, Fifth House, 15-31.
- Tan, Jin and Patricia E. Roy. 1985. *The Chinese in Canada*, Toronto, ON: Canada's Ethnic Groups, Canadian Historical Association. Booklet No. 9
- Walker, James W. St. G.. 1984. *The West Indians in Canada*, Toronto, ON: Canada's Ethnic Groups, Canadian Historical Association, Booklet No. 6.
- Ward, Peter W.. 1982. *The Japanese in Canada*, Toronto, ON: Canada's Ethnic Groups, Canadian Historical Association, Booklet No. 3.
- Wilson, David A.. 1989. *The Irish in Canada*, Toronto, ON: Canada's Ethnic Groups, Canadian Historical Association, Booklet No. 12.

1/21 GROUP PRESENTATION

1/23 GROUP PRESENTATION

THE QUESTION OF AUTONOMY

1/30
2/4/c

The Question of Autonomy

Ch. 2

Additional Required Readings in Reserve:

- Appadurai, Arjun. 1996. "Disjuncture and Difference in the Global Cultural Economy," in Mike Featherstone. *Global Culture: Nationalism, Globalization and Modernity*, Newbury, CA: Sage, 295-310.
- Carroll, William K.. 1999. "The Canadian Corporate Elite: Financiers or Finance Capitalists?" in M. Reza Nakhaie (ed.), *Debates on Social Inequality: Class, Gender, and Ethnicity in Canada*, Toronto, ON: Harcourt Brace, 98-109.
- Laxer, Gordon. 1992. "Constitutional Crisis and Continentalism: Twin Threats to Canada's Continued Existence," *Canadian Journal of Sociology* 17: 199-222.
- McLachlan, C.D., A. Apuzzo, and W.A. Kerr. 1988. "The Canada-U.S. Free Trade Agreement: A Canadian Perspective," *Journal of World Trade*, 9-33.
- Stevenson, Paul. 1999. "Capital and the State in Canada: Some Critical Questions on Carroll's Finance Capitalists" in M. Reza Nakhaie (ed.), *Debates on Social Inequality: Class, Gender, and Ethnicity in Canada*, Toronto, ON: Harcourt Brace, 109-114.
- Watson, William. 2000. "Do Countries Still Make Sense?" in William Watson, *Globalization and the Meaning of Canadian Life*, Toronto, University of Toronto Press, 237-255.

Supplementary Readings in Reserve:

- Rodrik, Dani. 2000. "Sense and Nonsense in the Globalization Debate" in O'Meara et al, *Globalization and the Challenges of a New Century*, 227-239.

2/11 GROUP PRESENTATION

2/13 GROUP PRESENTATION

THE ISSUE OF INEQUALITY

2/18 EXAM 1 QUESTION GIVEN OUT

1/04 EXAM 1 QUESTION DUE

2/18/20 The Issue of Inequality Ch. 3
3/04

FEB. 24-28 WINTER BREAK

Additional Required Readings in Reserve:

Bolaria, B. Singh and Terry Wotherspoon, 2000. (3RD.) "Income Inequality, Poverty, and Hunger" in B. Singh Bolaria (ed.), *Social Issues and Contradictions in Canadian Society*, Toronto, ON: Harcourt Canada, 73-90.

Clement, Wallace. 1999. "Inequality of Access: Characteristics of the Canadian Elite" in M. Reza Nakhaie (ed.), *Debates on Social Inequality: Class, Gender, and Ethnicity in Canada*, Toronto, ON: Harcourt Brace, 76-89.

Creese, Gillian and Brenda Beagan. 1999. "Gender at Work: Seeking Solutions for Women's Equality" in James Curtis, Edward G. Grabb, and Neil Guppy (eds) (3rd. ed.), *Social Inequality in Canada: Patterns, Problems, and Policies*, Toronto, ON: Prentice-Hall, 199-211.

Fillmore, Catherine J.. 1999. "Gender Differences in Earnings: A Re-Analysis and Prognosis for Canadian Women" in M. Reza Nakhaie (ed.), *Debates on Social Inequality: Class, Gender, and Ethnicity in Canada*, Toronto, ON: Harcourt Brace, 164-175.

Frideres, James S.. 2000. (3RD.) "First Nations: Walking the Path of Social Change" in B. Singh Bolaria (ed.), *Social Issues and Contradictions in Canadian Society*, Toronto, ON: Harcourt Canada, 195-227.

Grabb, Edward. 1999. "Concentration of Ownership and Economic Control in Canada: Patterns and Trends in the 1990s" in James Curtis, Edward G. Grabb, and Neil Guppy (eds) (3rd. ed.), *Social Inequality in Canada: Patterns, Problems, and Policies*, Toronto, ON: Prentice-Hall, 4-12.

Hou, Peng and T.R. Balakrishnan, 1996. "The Integration of Visible Minorities in Contemporary Canadian Society," *Canadian Journal of Sociology* 21, 3: 307-326.

- McQuillan, Kevin and Marilyn Belle. 1999. "Who does what? Gender and the Division of Labour in Canadian Households" in James Curtis, Edward G. Grabb, and Neil Guppy (eds) (3rd. ed.), *Social Inequality in Canada: Patterns, Problems, and Policies*, Toronto, ON: Prentice-Hall, 186-198.
- Nakamura, Alice. 1999. "Gender Differences in Earnings: A Comment" in M. Reza Nakhaie (ed.), *Debates on Social Inequality: Class, Gender, and Ethnicity in Canada*, Toronto, ON: Harcourt Brace, 179-187.
- Satzewich, Vic. 2000. (3rd.) "Social Stratification: Class and Racial Inequality" in B. Singh Bolaria (ed.), *Social Issues and Contradictions in Canadian Society*, Toronto, ON: Harcourt Canada, 165-194-227.

Supplementary Readings in Reserve:

- Armstrong, Hugh and Pat Armstrong. 1975. "The Segregated Participation of Women in the Canadian Labour Force 1941-1971," *Canadian Review of Sociology and Anthropology*, 12, 4 (Part 1): 370-384.
- Menzies, Charles R.. 1999. "First Nations, Inequality, and the Legacy of Colonialism" in James Curtis, Edward G. Grabb, and Neil Guppy (eds) (3rd. ed.), *Social Inequality in Canada: Patterns, Problems, and Policies*, Toronto, ON: Prentice-Hall, 236-243.
- Henry, Frances. 1999. "Two Studies of Racial Discrimination in Employment" in James Curtis, Edward G. Grabb, and Neil Guppy (eds) (3rd. ed.), *Social Inequality in Canada: Patterns, Problems, and Policies*, Toronto, ON: Prentice-Hall, 226-235.
- Hou, Feng and T.R. Balakrishnan. 1999. "The Economic Integration of Visible Minorities in Contemporary Canadian Society" in James Curtis, Edward G. Grabb, and Neil Guppy (eds) (3rd. ed.), *Social Inequality in Canada: Patterns, Problems, and Policies*, Toronto, ON: Prentice-Hall, 214-225.

Supplementary Readings Not in Reserve:

- Porter, John. 1967 (1965, 1966). *The Vertical Mosaic: An Analysis of Social Class and Power in Canada*, Toronto, ON: University of Toronto Press.

THE ISSUE OF REGIONALISM

3/13 EXAM 2 QUESTION GIVEN OUT

3/20 EXAM 2 QUESTION DUE

Additional Required Readings in Reserve:

- *Brodie, Janine. 1997. "The New Political Economy of Regions" in Wallace Clement (ed.), *Understudying Canada: Building on the New Canadian Political Economy*, Montreal, QC: MCGILL-Queens, 240-261.
- Elton, David. 1988. "Federalism and the Canadian West" in R.D. Olling and M.W. Westmacott. *Perspectives on Canadian Federalism*, Scarborough, ON: Prentice-Hall, 346-363.
- Hiller, Harry, H.. 1987. "Western Separatism in Australia and Canada: The Regional Ideology Thesis," *The Australian Quarterly* 59: 222-233.
- Stevenson, Garth. 1988. "Canadian Regionalism in Continental Perspective" in R.D. Olling and M.W. Westmacott, *Perspectives on Canadian Federalism*, Scarborough, ON: Prentice-Hall, 122-135.
- Stewart, Kenneth G.. 1999. "Fiscal Federalism and Quebec Separatism" in James Curtis, Edward G. Grabb, and Neil Guppy (eds) (3rd. ed.), *Social Inequality in Canada: Patterns, Problems, and Policies*, Toronto, ON: Prentice-Hall, 287-291.
- Wien, Fred. 1999. "Regional Inequality: Explanations and Policy Issues" in James Curtis, Edward G. Grabb, and Neil Guppy (eds) (3rd. ed.), *Social Inequality in Canada: Patterns, Problems, and Policies*, Toronto, ON: Prentice-Hall, 270-286.

THE ISSUE OF ETHNICITY

Additional Required Readings:

- Bishen, Bernard. 1999. "Perceptions of National Identity" in M. Reza Nakhaie (ed.), *Debates on Social Inequality: Class, Gender, and Ethnicity in Canada*, Toronto, ON: Harcourt Brace, 288-296.
- Coutu, Philip R. and Lorraine Hoffman-Mercredi. "The Fraudulent Treaty," " *Lobstick: An Interdisciplinary Journal* 1, 1 (Winter): 73-99.
- Laurin, Camille. 1999. "French Language Charter" in M. Reza Nakhaie (ed.), *Debates on Social Inequality: Class, Gender, and Ethnicity in Canada*, Toronto, ON: Harcourt Brace, 279-287.
- Nakhaie, M. Reza. 1999. "Vertical Mosaic among the Elites: The New Imagery Revisited" in M. Reza Nakhaie (ed.), *Debates on Social Inequality: Class, Gender, and Ethnicity in Canada*, Toronto, ON: Harcourt Brace, 264-278.
- Ogundson, R. and J. McLaughlin. 1999. "Trends in the Ethnic Origins of Canadian Elites: The Decline of the BRITS?" in M. Reza Nakhaie (ed.), *Debates on Social Inequality: Class, Gender, and Ethnicity in Canada*, Toronto, ON: Harcourt Brace, 256-264.
- Pendakur, Ravi and Fernando Mata. 1998. "Patterns of Ethnic Identification and the 'Canadian' Response," *Canadian Ethnic Studies* 30, 2: 125-137.
- Roberts, Lance W. and Rodney A. Clifton. 1999. "Exploring the Ideology of Canadian Multiculturalism" in M. Reza Nakhaie (ed.), *Debates on Social Inequality: Class, Gender, and Ethnicity in Canada*, Toronto, ON: Harcourt Brace, 312-323.
- *Roy, Patricia E.. 1995. "The Fifth Force: Multiculturalism and the English Canadian Identity," *Annals of the American Academy of Political and Social Science* 538: 199-209.
- *Satzewich, Vic. 2000. (3rd.) "Multiculturalism, Ethnic Identity, and Inequality" in B. Singh Solaria (ed.), *Social Issues and Contradictions in Canadian Society*, Toronto, ON: Harcourt

Canada, 228-246.

Tobias, John L.. "Protection, Civilization, Assimilation: An Outline History of Canada's Indian Policy" in J.R. Miller (ed.), *Sweet Promises: A Reader on Indian-White Relations in Canada*, Toronto, ON: University of Toronto Press, 127-144.

Supplementary Readings in Reserve:

*Barth, Fredrik, 1969. "Introduction," in Fredrik Barth (ed.), *Ethnic Groups and Boundaries: The Social Organization of Culture Difference*, Boston, Mass.: Little, Brown and Company, 9-38..

*Berger, Thomas, 1987. "The Banished Japanese Canadians" in Leo Driedger (ed.) *Ethnic Canada: Identities and Inequalities*, Toronto, ON: Copp Clark Pitman, 374-394.

Dawson, Don. 1999. "The Structural Realities of Canadian Multiculturalism: A Response to Roberts and Clifton" in M. Reza Nakhale (ed.), *Debates on Social Inequality: Class, Gender, and Ethnicity in Canada*, Toronto, ON: Harcourt Brace, 318-323.

Dickarson, Olive Patricia. 1999-2000. "Treaty Eight-Context and Understandings," *Lobstick: An Interdisciplinary Journal* 1, 1 (Winter): 6-28.

*Fairbairn, Kenneth J. and Hafiza Khatun. 1989. "Residential Segregation and the Intra-Urban Migration of South Asians in Edmonton," *Canadian Ethnic Studies* 21, 1: 45-64.

*Harles, John C., 1997. "Integration before Assimilation: Immigration, Multiculturalism and the Canadian Polity," *Canadian Journal of Political Science* 30, 4 (December): 711-738.

*Isajiw, Wsevolod W., 1983. "Multiculturalism and the Integration of the Canadian Community," *Canadian Ethnic Studies* 25, 2: 107-117.

Kulchyski, Peter. 1999. "Aboriginal Peoples and Hegemony in Canada" in M. Reza Nakhale (ed.), *Debates on Social Inequality: Class, Gender, and Ethnicity in Canada*, Toronto, ON: Harcourt Brace, 297-306.

*Lupul, Manoly R., 1982 "The Political Implementation of Multiculturalism," *Journal of Canadian Studies* 17, 1 (Spring): 93-102.

- * _____ . 1982. "The Tragedy of Canada's White Ethnics: A Constitutional Post-Mortem," *Journal of Ukrainian Studies* 7, 1(Spring): 3-15.
- * _____ . 1983. "Multiculturalism and Canada's White Ethnics," *Canadian Ethnic Studies* 15, 1: 99-107.
- Miller, J.R., 1991. "The Northwest Rebellion of 1885" in J.R. Miller (ed.), *Sweet Promises: A Reader on Indian-White Relations in Canada*, Toronto, ON: University of Toronto Press, 243-259.
- *Ponting, J. Rick and Richard A. Wanner. 1983. "Blacks in Calgary: A Social and Attitudinal Profile," *Canadian Ethnic Studies* 15, 2: 57-76.
- *Special Issue of *Canadian Ethnic Studies* 19 (1987) for excellent discussions of the evolution of attitudes towards Chinese experiences in Canada.
- *Roberts, Lance W. and Rodney A. Clifton. 1982. "Exploring the Ideology of Canadian Multiculturalism," *Canadian Public Policy* 8, 1: 88-94.
- *Samuel, T. John.. 1990. "Third World Immigration and Multiculturalism" in Shiva S. Halli, Frank Trovato, and Leo Driedger (eds.), *Ethnic Demography: Canadian Immigrant, Racial and Cultural Variations*, Ottawa, ON: Carleton University Press, 383-397.
- Tobias, John L., 1991. "Canada's Subjugation of the Plains Cree, 1879-1885" in J.R. Miller (ed.), *Sweet Promises: A Reader on Indian-White Relations in Canada*, Toronto, ON: University of Toronto Press, 212-240.
- Valentine, Victor. 1980. "Native Peoples and Canadian Society: A Profile of Issues and Trends" in Raymond Breton, Jeffrey Reitz, and Victor Valentine (eds.), *Cultural Boundaries and the Cohesion of Canada*, Montreal: Institute of Research and Policy, 71-78.
- West, D.A. 1999. "Hegemony and the Representation of Aboriginal Politics in Canada" in M. Reza Nakhaię (ed.), *Debates on Social Inequality: Class, Gender, and Ethnicity in Canada*,

Toronto, ON: Harcourt Brace, 306-311.

Supplementary Readings Not in Reserve:

Henry, Frances, Carol Tator, Winston Mathis, and Tim Rees. 1995.
The Colour of Democracy: Racism in Canadian Society,
Toronto, ON: Harcourt Brace.

THE QUESTION OF UNIQUENESS

1/25,27 The Question of Uniqueness Ch. 6

Additional Required Readings:

Lipset, Seymour Martin. 1963. "The Value Patterns of Democracy: A
Case Study in Comparative Analysis," *American Sociological
Review* 28: 515-531.

_____. 1964. "Canada and the United States-a
comparative view," *Canadian Review of Sociology and
Anthropology* 1: 173-185.

_____. 1986. "Historical Conditions and National
Characteristics," *Canadian Journal of Sociology* 11, 2:
113-115.

_____. 1989. "Voluntary Activities: More
Canadian-American Comparisons-A Reply," *Canadian Journal of
Sociology* 14, 3: 377-382.

Truman, Tom. 1971. "A Critique of Seymour M. Lipset's Article,"
Canadian Journal of Political Science 4: 513-525.

THE QUESTION OF IDENTITY

4/1/8/11/15 The Question of Identity

Bothwell, Robert. 1992. "More than kin, and less than kind" in
Stephen Randall (ed.), *North America Without Borders?
Integrating Canada, the United States, and Mexico*, Calgary,
AB: University of Calgary Press, 285-294.

Konrad, Victor. 1992. "Borderlines and Borderlands in the
Geography of Canada-United States" .), *North America*

Without Borders? Integrating Canada, the United States, and Mexico, Calgary, AB: University of Calgary Press, 190-202.

- Penrose, Jan. 1997. "Constructions, De(con)struction and Reconstruction: The Impact Of Globalization and Fragmentation On The Canadian Nation-State," *The International Journal of Canadian Studies* 16: 15-49.
- Porter, John. 1967. "Canadian Character in the Twentieth Century," *Annals of the American Academy of Political and Social Science* 37, 48-56.
- *Reitz, Jeffrey. 1980. "Immigrants, Their Descendants, and the Cohesion of Canada" in Raymond Breton, Jeffrey Reitz, and Victor Valentine (eds.), *Cultural Boundaries and the Cohesion of Canada*, Montreal: Institute of Research and Policy, 400-406.
- Widdis, Randy Williams. 1997. "Borders, Borderlands and Canadian Identity: A Canadian Perspective," *International Journal of Canadian Studies* 15: 49-66.

Supplementary Readings on Reserve

- *McRoberts, Kenneth. 1995. "After the Referendum: Canada With or Without Quebec" in Kenneth McRoberts (ed.), *Beyond Quebec: Taking Stock of Canada*, Montreal, QC: McGill-Queen's University Press, 403-432.
- *Gibbins, Roger. 1997. "Canada Without Quebec: Thinking Through the Unthinkable" in David Taras and Beverly Rasporich (eds.), *A Passion for Identity* (3rd), Toronto, ON: Nelson, 105-118.

Supplementary Readings not on Reserve

- Gwyn, Richard. 1995. *Nationalism Without Walls: The Unbearable Lightness of Being Canadian*, Toronto, ON: McClelland and Stewart.

APR. 21-30 FINAL EXAM