

Grande Prairie Regional College

Canadian Society

Sociology 1010 (UT (3))

Winter 1999-2000

Instructors:

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Course Description:

This course deals with the development and structure of Canadian society including such topics as French-English relations, native rights, multiculturalism, social inequality, and conflict.

Prerequisite: SO 1000 or equivalent

Course text:

Hiller, H. *Canadian Society: A Macro Analysis*. (3rd ed.). Prentice Hall Canada, 1996.

Course Objectives:

This course focuses on Canadian society as a social system. Its purpose is to acquaint you with Canadian society in a systematic scholarly manner, and to attempt to get you started on the quest for 'objective' knowledge about Canadian society. It is hoped that through this course you will:

- Acquire knowledge of the characteristics that make Canadian society a specific, distinct, and unique society
- Understand the major issues, debates and controversies prevalent in Canadian society
- Develop a personal sense of responsibility for learning about structural, cultural, and ideological sources of regionalism, separatism, national identity, inequality, and conflict.

Evaluation:

Evaluation will be based on the 9 point scale for each component of the course. Components and weightings are as follows. Additional information on each component will be distributed in class.

Component	Description	Weighting	Primary Responsibility
Take-home Questions (3 of 6)	3 take home assignments asking you to think about and apply your knowledge from the course. Approximate frequency is bi-weekly	35%	Dr. Laurie Nock
In-Class Work*	Written work in class consisting of a combination of quizzes, written responses to questions/issues, group discussion, etc. Approximate frequency is weekly	35%	Shared (Nock and McAlpine)
Term Paper	A significant research paper (10-12 pages, typed). An outline of the paper is due in week 4. The final paper is due 1 week after the end of classes. Papers will not be graded unless an outline has been submitted!!	30%	Dr. Scott McAlpine

*Given that there is no possible preparation (apart from doing the readings and keeping up to date on current events) as well as **no possibility of being excused from this work**, grades will be allocated as follows for **this component only**:

75% - 100%	= 9
68-74%	= 8
62- 67%	= 7
57-61%	= 6
50-56%	= 5
45-49%	= 4
40-44%	= 3
25-39%	= 2
10-24%	= 1
0-10%	= 0

Course Outline and Readings

'Lecture' and topic dates are approximate. Readings additional to the basic textbook will be assigned and placed on reserve in the library. Students are also expected to keep up to date with current events and debates. This can be accomplished by paying attention to popular news media.

Week	Topic	Readings
Week 0 January 3	Introduction	Hiller, Preface and Introduction
Week 1 January 10	The Question of Society	Hiller, Chapter 1
Week 2 January 17	Ideological Perspectives	Readings TBA
Week 3 January 24	The Question of Autonomy	Hiller, Chapter 2
Week 4 January 31	The Issue of Inequality	Hiller, Chapter 3
Week 5 February 7	Inequality Continued	Readings TBA
Week 6 February 14	The Issue / Question of Regionalism	Hiller, Chapter 4
Week 7 February 28	The Issue of Ethnicity	Hiller, Chapter 5
Week 8 March 8	Ethnicity Continued	Readings TBA
Week 9 March 13	Ethnicity Continued	Readings TBA
Week 10 March 20	The Question of Uniqueness	Hiller, Chapter 6
Week 11 March 27	The Question/Issue of Identity	Hiller, Chapter 7
Week 12 April 3	Identity Continued and Mobilization	Readings TBA
Week 13 April 10	Identity and Mobilization Continued	Readings TBA