

GRANDE PRAIRIE REGIONAL COLLEGE

DEPARTMENT OF ARTS, EDUCATION, AND COMMERCE

WINTER, 1997.

COURSE: Sociology 1000 3(3-0) UT(3)
Introductory Sociology
SO 1000 B3 M-W-F 13:00-13:50 (D 208)

INSTRUCTOR: Vince Salvo
Office: E 307 Phone: 539-2993 (532-0709)
Office Hours: M-W-F 10:00 - 11:00, by appointment,
or anytime if I'm free.

NATURE AND PURPOSE OF THE COURSE:

This course is intended as an introduction to the field of sociology. The major focus is on how sociologists THINK, what sociologists DO, and the WAY we do both. This involves, necessarily, the mastery of the sociological language (concepts, terms, and definitions), a familiarity with the major sociological theories and methods, as well as an appreciation of the way that sociology compares to other methods and approaches to the understanding of human behaviour. The first half of the course will examine micro-processes while the second half will examine macro-processes and social structure. This means that the examination of culture, socialization and social structures will focus on the impacts on the individual in the first half of the course and then shift to groups (class, gender, ethnicity, family, religion, etc) in the second part.

OBJECTIVES OF THE COURSE:

- A. Students will develop mastery of the basic sociological vocabulary at a level sufficient to allow and encourage further sociological study and
- B. will demonstrate familiarity with the major theoretical and analytical perspectives in sociology. Through reading, discussion, examination, and quizzes and short essays, it is expected that each person will
- C. demonstrate an understanding of the sociological approaches to the study of society, and an enriched appreciation of the complexities of Canadian society. Through the completion of a sociological biography, students shall
- D. demonstrate a personal understanding of how sociology can be used to appreciate the commonalities of our individual and unique personal selves, and
- E. perhaps gain some degree of liberation through an awareness of the pressures creating conformity and deviance in our lives.

EVALUATION METHODS:

There will be 11 quizzes in this course. In addition you will each write a sociological JOURNAL/BIOGRAPHY of 11 chapters. Your classroom participation will also be evaluated. Each is described below:

Quizzes: The quizzes will be a combination of short answer and identification items. Each will cover the materials assigned for that part of the course. Each quiz is equally weighted.

Journal: A "chapter" in your journal will be not less than two type written pages in length. It will be due on the day BEFORE we write the quiz on that chapter. I expect you to use at least ten terms or theoretical concepts from the relevant part of the text in each chapter. Each concept you use must be *highlighted* in some way. Due dates and relevant chapters of the text are identified in the course outline. Your work will be evaluated on the accuracy with which you use the vocabulary and demonstrate theoretical application in your work.

Classroom Participation: Each person will start with a credit of 10 marks for participation. Failure to be able to participate in discussion will result in the loss of marks.

GRADING SYSTEM:

GRADE	INTERPRETATION	PERCENTAGE EQUIVALENT
9		90 +
8	Excellent	80-89
7		72-79
6	Good	65-71
5		57-64
4	Pass	50-56
3	Fail	45-49
2		26-44
1		0-25

MARKS:

QUIZZES	50%
JOURNAL	40%
CLASS PARTICIPATION	10%

LEARNING RESOURCES:

Tepperman, Lorne and Rosenberg, Michael. MACRO/MICRO: A BRIEF INTRODUCTION TO SOCIOLOGY, 2nd Edition. Prentice-Hall, Canada, 1995.