

GRANDE PRAIRIE REGIONAL COLLEGE
DEPARTMENT OF ARTS, EDUCATION, AND COMMERCE

WINTER, 1996.

COURSE: Sociology 1000 3(3-0) UT(3)
Introductory Sociology
SO 1000 A3 M-W-F 1:00-1:50 (D 208)

INSTRUCTOR: V. J. Salvo
Office: C 402 Phone: 539-2993 (532-0709)
Office Hours:
T & Th 1:30 - 3:00
by appointment, or anytime if I'm free.

NATURE AND PURPOSE OF THE COURSE:

This course is intended as an introduction to the field of sociology. The major focus is on how sociologists THINK, what sociologists DO, and the WAY we do both. This involves, necessarily, the mastery of the sociological language (concepts, terms, and definitions), a familiarity with the major sociological theories and methods, as well as an appreciation of the way that sociology compares to other methods and approaches to the understanding of human behaviour. The first half of the course will examine micro-processes while the second half will examine macro-processes and social structure. This means that the examination of culture, socialization and social structures will focus on the impacts on the individual in the first half of the course and then shift to groups (class, gender, ethnicity, family, religion, etc) in the second part.

OBJECTIVES OF THE COURSE:

- A. Students will develop mastery of the basic sociological vocabulary at a level sufficient to allow and encourage further sociological study and
- B. will demonstrate familiarity with the major theoretical and analytical perspectives in sociology. Through reading, discussion, examination, and quizzes and short essays, it is expected that each person will
- C. demonstrate an understanding of the sociological approaches to the study of society, and an enriched appreciation of the complexities of Canadian society. Through the completion of a sociological biography, students shall
- D. demonstrate a personal understanding of how sociology can be used to appreciate the commonalities of our individual and unique personal selves, and
- E. perhaps gain some degree of liberation through an awareness of the pressures creating conformity and deviance in our lives.

EVALUATION METHODS:

There will be FOUR Examinations in this course. In addition you will each write a sociological JOURNAL/BIOGRAPHY of ten chapters. Your classroom participation will also be evaluated. Each is described below:

Examinations: The examinations will be a combination of multiple choice. Each will cover the materials assigned for that part of the course. Each exam is equally weighted.

Journal: A "chapter" in your journal will be not less than two pages in length. It will be due, normally, on the last day that we discuss the chapter in class. I expect you to use at least ten terms or theoretical concepts from the relevant part of the text in each chapter. Each concept you use must be *highlighted* in some way. Due dates and relevant chapters of the text are identified in the course outline. Your work will be evaluated on the accuracy with which you use the vocabulary and demonstrate awareness of theoretical contexting in your work.

Classroom Participation: Each person will start with a credit of 10 marks for participation. Failure attend class or to be able to participate in discussion will result in the loss of marks. Extra marks will be awarded up to a maximum of ten marks.

GRADING SYSTEM:

GRADE	INTERPRETATION	PERCENTAGE EQUIVALENT
9		90 +
8	Excellent	80-89
7		72-79
6	Good	65-71
5		57-64
4	Pass	50-56
3	Fail	45-49
2		26-44
1		0-25

MARKS:

Examinations	60%
JOURNAL	30%
CLASS PARTICIPATION	10%

COUPONS:

The last page of this outline contains four "Value Added" Coupons. You may use these coupons to avoid late penalties for your Journal/Bio Chapters. Late work will lose one point/day late.

LEARNING RESOURCES:

- Macionis, John, Clarke, Juanne, and Gerber, Linda. **SOCIOLOGY: CANADIAN EDITION.** Prentice-Hall, Canada, 1994.
Borne, Henry, and Booth, Gerald. **STUDY GUIDE: SOCIOLOGY: CANADIAN EDITION.** Prentice-Hall, Canada, 1994.

COURSE SCHEDULE

JANUARY

05-10 WHAT IS SOCIOLOGY?

- Chapter 1, The Sociological Perspective, pp. 1-33 &
Chapter 2, Sociological Investigation, pp. 33-62.
Chapter I of Journal due 10 Jan.

12-17 CULTURE/SOCIETY

- Chapter 3, Culture, pp. 65-98.
Chapter 4, Society, pp. 99-128.
Chapter II of Journal due 17 Jan.

19-24 INTERNALIZING CULTURE AND SOCIETY

- Chapter 5, Socialization, pp. 129-156.
Chapter 6, Social Interaction in Everyday Life, pp. 157-180.
Chapter III of Journal due 24 Jan.

26-31 SOCIAL CONTROL AND DEVIANCE

- Chapter 7, Groups and Organizations, pp. 181-208.
Chapter 8, Deviance, pp. 209-240.
Chapter IV of Journal due 31 Jan.

FEBRUARY 2 - FIRST EXAM

FEBRUARY

05-14 SOCIAL INEQUALITY

- Chapter 9, Social Stratification, pp. 243-266.
Chapter 10, Social Class in Canada, pp. 267-292.
Chapter 11, Global Inequality, pp. 293-320.
Chapter V of Journal due Feb 14.

16-21 RACISM, SEXISM, AND AGEISM

- Chapter 12, Race and Ethnicity, pp. 321-348.
Chapter 13, Sex and Gender, pp. 349-382.
Chapter 14, Aging and the Elderly, pp. 383-405.
Chapter VI of Journal due Feb 21.

23 FEBRUARY - SECOND EXAM

MARCH

04-08 FAMILY

- Chapter 15, Family, pp. 407-438.
Chapter VII of Journal due Mar 8.

11-15 EDUCATION AND RELIGION

Chapter 16, Education, pp. 439-460.

Chapter 17, Religion, pp. 461-490.

Chapter VIII of Journal due Mar 15.

18-22 GOVERNMENT AND BUSINESS

Chapter 18, Politics and Government, pp. 491-524.

Chapter 19, The Economy and Work, pp. 525-554.

Chapter IX of Journal due Mar 22.

MARCH 25 - THIRD EXAM

MARCH/APRIL

27-03 POPULATION AND DEMOGRAPHY

Chapter 21, Population and Urbanization, pp. 587-618.

Chapter X of Journal due Apr 3.

05-10 SOCIAL MOVEMENTS AND SOCIAL CHANGE

Chapter 22, Collective Behaviour and Social Movements,
pp. 619-640.

Chapters 23, Social Change and Modernity, pp. 641-663.

Chapter XI of Journal due April 10.

FOURTH EXAM

*** Final Exam Scheduled by Registrar's Office . ***

JOURNAL

J	DUE DATE	MATERIALS	MARK
01	10 JAN	CH 1 & 2	
02	17 JAN	CH 3 & 4	
03	24 JAN	CH 5 & 6	
04	31 JAN	CH 7 & 8	
05	14 FEB	CH 9, 10 & 11	
06	21 FEB	CH 12, 13 & 14	
07	08 MAR	CH 15	
08	15 MAR	CH 16 & 17	
09	22 MAR	CH 18 & 19	
10	03 APR	CH 21	
11	10 APR	CH 22 & 23	

N.B.

1. Keep this outline. It will be your course reference throughout the term.
2. You are responsible for changes (additions and/or deletions) to this outline made in class.
3. It is your responsibility to attend class. Should you be unable to attend class, it is your responsibility to find out what was missed.