
GRANDE PRAIRIE REGIONAL COLLEGE

DEPARTMENT OF ARTS, EDUCATION, AND COMMERCE

FALL, 1997.

- COURSE:** Sociology 1000 3(3-0) UT(3)
Introductory Sociology
SO 1000 N
- INSTRUCTOR:** Vince Salvo
Office: E 308 Phone: 539-2993 (532-0709)
Office Hours: T -Th 9:30 - 11,
M-W-F 10:00 - 11:00, by appointment,
or anytime if I'm free.

NATURE AND PURPOSE OF THE COURSE:

This course is intended as an introduction to the field of sociology and the application of sociology to professional nursing practices. The major focus is on how sociologists THINK, what sociologists DO, and the WAY we do both. This involves, necessarily, the mastery of the sociological language (concepts, terms, and definitions), a familiarity with the major sociological theories and methods, as well as an appreciation of the way that sociology compares to other methods and approaches to the understanding of human behaviour.

This course will parallel Nursing 1900 and Nursing 1940; however, credit for SO 1000 will extend over into the Winter Semester. Clarification and embellishment will continue over the whole year. Modifications to the outline will be made only after agreement is reached among and between the course tutors, the students involved, and myself.

OBJECTIVES OF THE COURSE:

- A. Students will develop mastery of the basic sociological vocabulary at a level sufficient to allow and encourage further sociological study and
- B. will demonstrate familiarity with the major theoretical and analytical perspectives in sociology. Through reading, discussion, examination, and quizzes, it is expected that each person will
- C. demonstrate an understanding of the sociological approaches to the study of society, and an enriched appreciation of the complexities of Canadian society. Through the completion of the *PROJECTS*, students shall
- D. demonstrate a personal understanding of how sociology can be used to appreciate the commonalities of our individual and unique personal selves and better understand the social context of professional nursing practice, and

E. perhaps gain some degree of liberation through an awareness of the pressures creating conformity and deviance in our lives.

EVALUATION METHODS:

Quizzes (4): The quizzes will be a combination of multiple choice and short answer. Each will cover the materials assigned for that part of the course. Each quiz is weighted as shown in the course outline.

Group Project/ Short Paper (12): There are 12 projects/short papers which correspond to each of the scenarios you will be analyzing. You may choose the same members for this group as are members of your tutorial group. Your group will select a leader/facilitator and a recorder. Your report will include the names of these two persons as well as the attendance of the others in the group. Each person will have at least one experience at convening/leading/facilitating the group and recording (writing). In your report, you must use at least 10 concepts/terms/theories, and these items **MUST BE HIGHLIGHTED IN SOME MANNER**. Your completed papers are due on the day the scenario is discussed with your tutors.

GRADING SYSTEM:

GRADE	INTERPRETATION	PERCENTAGE EQUIVALENT
9		90 +
8	Excellent	80-89
7		72-79
6	Good	65-71
5		57-64
4	Pass	50-56
3	Fail	45-49
2		26-44
1		0-25

MARKS:

QUIZZES	50%
PROJECTS	50%

LEARNING RESOURCES:

Macionis, John J., Juanne N. Clarke, Linda M. Gerber. *SOCIOLOGY: SECOND CANADIAN EDITION*. Prentice Hall Allyn Bacon, Canada, 1997.

COURSE SCHEDULE

September		<i>Quiz Scheduled</i>
10	INTRODUCTION Outline and Lectures	
19	WHAT IS SOCIOLOGY? Chapters 1 & 2, pp. 3-57.	
26	CULTURE Chapter 3, pp. 59-91.	
October		
03	SOCIALIZATION Chapters 5 & 6, pp. 93-168.	03 October
10	DEVIANCE AND SOCIAL CONTROL Chapter 8, pp. 199-229.	
31	SOCIAL INEQUALITY AND STRATIFICATION Chapters 9, 10, & 11, pp. 231-307.	
November		
14	ETHNICITY AND RACISM; GENDER AND SEXISM Chapters 12 & 13, pp. 309-367.	14 November
January		
09	ECONOMY AND WORK Chapter 15, pp. 391-420.	
16	FAMILY Chapter 17, pp. 455-481.	
23	EDUCATION Chapter 19, pp. 511-533.	
30	HEALTH Chapter 20, pp. 536-560.	23 January
February		
06	DEMOGRAPHY AND ENVIRONMENT Chapter 21, pp. 561-589.	
13	POLITICS, PROTEST AND SOCIAL CHANGE Chapters 22 & 23, pp. 591-635.	
20	SOCIOLOGY: SUMMARIZING A TERM Chapters 1 & 2, pp. 3-57.	20 February

N.B.

1. Keep this outline. It will be your course reference throughout the term.
2. You are responsible for changes (additions and/or deletions) to this outline made in class.
3. It is your responsibility to attend class. Should you be unable to attend class, it is your responsibility to find out what was missed.