

*Registrar's
Office*

GRANDE PRAIRIE REGIONAL COLLEGE
DEPARTMENT OF ARTS, EDUCATION, AND COMMERCE

FALL, 1994.

COURSE: Sociology 1000 3(3-0) UT(3)
Introductory Sociology
SO 1000 A2 M-W-F 14:00-14:50 (A 212)

INSTRUCTOR: V. J. Salvo
Office: C 402 Phone: 539-2993 (532-0709)
Office Hours:
M-W-F 9:00 - 10:30
T & Th 8:30 - 10:00
by appointment, or anytime if I'm free.

NATURE AND PURPOSE OF THE COURSE:

This course is intended as an introduction to the field of sociology. The major focus is on how sociologists THINK, what sociologists DO, and the WAY we do both. This involves, necessarily, the mastery of the sociological language (concepts, terms, and definitions), a familiarity with the major sociological theories and methods, as well as an appreciation of the way that sociology compares to other methods and approaches to the understanding of human behaviour. The first half of the course will examine micro-processes while the second half will examine macro-processes and social structure. This means that the examination of culture, socialization and social structures will focus on the impacts on the individual in the first half of the course and then shift to groups (class, gender, ethnicity, family, religion, etc) in the second part.

OBJECTIVES OF THE COURSE:

- A. Students will develop mastery of the basic sociological vocabulary at a level sufficient to allow and encourage further sociological study and
- B. will demonstrate familiarity with the major theoretical and analytical perspectives in sociology. Through reading, discussion, examination, and quizzes and short essays, it is expected that each person will
- C. demonstrate an understanding of the sociological approaches to the study of society, and an enriched appreciation of the complexities of Canadian society. Through the completion of a sociological biography, students shall
- D. demonstrate a personal understanding of how sociology can be used to appreciate the commonalities of our individual and unique personal selves, and
- E. perhaps gain some degree of liberation through an awareness of the pressures creating conformity and deviance in our lives.

EVALUATION METHODS:

There will be a final Examination and 13 quizzes in this course. In addition you will each write a sociological JOURNAL/BIOGRAPHY of ten chapters. Your classroom participation will also be evaluated. Each is described below:

Final Examination: The final examination will be a combination of "objective", short answer, and essay questions. It will cover the entire course.

Quizzes: Quizzes will be primarily definitions, short answers, or multiple choice. THERE WILL NOT BE ANY MAKE-UPS FOR MISSED QUIZZES.

Journal/Biography: Each "chapter" in your journal/biography will be not less than two nor more than three pages in length. I expect you to use at least ten concepts from the relevant parts of the texts in each chapter. Each concept you use must be *highlighted* in some way. Due dates and relevant chapters of the text are identified in the course outline. Your work will be evaluated on the accuracy with which you use the vocabulary and demonstrate awareness of theoretical contexting in your work.

Classroom Participation: Each person will start with a credit of 10 marks for participation. From time to time, each person will be asked to respond to specific questions. Failure to be able to respond will result in the loss of one mark. Extra marks will be awarded up to a maximum of ten marks.

GRADING SYSTEM:

GRADE	INTERPRETATION	PERCENTAGE EQUIVALENT
9		90 +
8	Excellent	80-89
7		72-79
6	Good	65-71
5		57-64
4	Pass	50-56
3	Fail	45-49
2		26-44
1		0-25

MARKS:

FINAL EXAMINATION	20%
QUIZZES	50%
JOURNAL/BIOGRAPHY	20%
CLASS PARTICIPATION	10%

INDIVIDUALS WHO COMPLETE ALL TEN JOURNAL/BIOS, AND SCORE AT LEAST 80% ON CLASS PARTICIPATION AND QUIZZES, WILL NOT BE REQUIRED TO WRITE THE FINAL EXAMINATION.

LEARNING RESOURCES:

- Macdonis, John, Clarke, Juane, and Gerber, Linda. **SOCIOLOGY: CANADIAN EDITION.** Prentice-Hall, Canada, 1994.
Borne, Henry, and Booth, Gerald. **STUDY GUIDE: SOCIOLOGY: CANADIAN EDITION.** Prentice-Hall, Canada, 1994.

COURSE SCHEDULE

SEPTEMBER

07-16 WHAT IS SOCIOLOGY?

- Chapter 1, The Sociological Perspective, pp. 1-33 &
Chapter 2, Sociological Investigation, pp. 33-62.

19-23 CULTURE/SOCIETY

- Chapter 3, Culture, pp. 65-98.
Chapter 4, Society, pp. 99-128.
Chapter I of Journal/Bio due.

26-30 INTERNALIZING CULTURE AND SOCIETY

- Chapter 5, Socialization, pp. 129-156.
Chapter 6, Social Interaction in Everyday Life, pp. 157-180.
Chapter II of Journal/Bio due.

OCTOBER

03-07 SOCIAL CONTROL AND DEVIANCE

- Chapter 7, Groups and Organizations, pp. 181-208.
Chapter 8, Deviance, pp. 209-240.
Chapter III of Journal/Bio due.

12-21 SOCIAL INEQUALITY

- Chapter 9, Social Stratification, pp. 243-266.
Chapter 10, Social Class in Canada, pp. 267-292.
Chapter 11, Global Inequality, pp. 293-320.
Chapter IV of Journal/Bio due.

24-28 RACISM, SEXISM, AND AGISM

- Chapter 12, Race and Ethnicity, pp. 321-348.
Chapter 13, Sex and Gender, pp. 349-382.
Chapter 14, Aging and the Elderly, pp. 383-405.
Chapter V of Journal/Bio due.

OCTOBER/NOVEMBER

31-04 FAMILY

- Chapter 15, Family, pp. 407-438.
Chapter VI of Journal/Bio due.

07-14 EDUCATION AND RELIGION

- Chapter 16, Education, pp. 439-460.
Chapter 17, Religion, pp. 461-490.
Chapter VII of Journal/Bio due.

16-21 **GOVERNMENT AND BUSINESS**

Chapter 18, Politics and Government, pp. 491-524.

Chapter 19, The Economy and Work, pp. 525-554.

Chapter VIII of Journal/Bio due.

23 **SOCIAL POLICY AND ILLNESS**

Chapter 20, Health and Medicine, pp. 555-585.

November/December

25-02 **POPULATION AND DEMOGRAPHY**

Chapter 21, Population and Urbanization, pp. 587-618.

Chapter IX of Journal/Bio due.

05-09 **SOCIAL MOVEMENTS AND SOCIAL CHANGE**

Chapter 22, Collective Behaviour and Social Movements,
pp. 619-640.

Chapters 23, Social Change and Modernity, pp. 641-663.

Chapter X of Journal/Bio due.

***** Final Exam Scheduled by Registrar's Office . *****

<u>QUIZ</u>	<u>DATE</u>	<u>QUIZ SCHEDULE</u>		<u>MARK</u>
		<u>MATERIAL ON QUIZ</u>		
01	16 SEPT	ALL		_____
02	23 SEPT	ALL		_____
03	30 SEPT	ALL		_____
04	07 OCT	ALL		_____
05	14 OCT	Ch 9		_____
06	21 OCT	ALL		_____
07	28 OCT	ALL		_____
08	04 NOV	ALL		_____
09	14 NOV	ALL		_____
10	21 NOV	ALL		_____
11	23 NOV	ALL		_____
12	02 DEC	ALL		_____
13	09 DEC	ALL		_____

N.B.

1. Keep this outline. It will be your course reference throughout the term.
2. You are responsible for changes (additions and/or deletions) to this outline made in class.
3. It is your responsibility to attend class. Should you be unable to attend class, it is your responsibility to find out what was missed.