

*Registrar*

GRANDE PRAIRIE REGIONAL COLLEGE  
DEPARTMENT OF HUMANITIES AND SOCIAL SCIENCES

FALL, 1993.

COURSE: Sociology 1000 3(3-0) UT(3)  
Introductory Sociology  
SO 1000 D2 T-TH 08:00-09:20 (A 212)  
SO 1000 B2 T-TH 11:00-12:20 (A 212)

INSTRUCTOR: V. J. Salvo  
Office: C 402  
Phone: 539-2993 (532-0709)  
Office Hours:  
M thru F 09:30 - 10:30, by appointment,  
or anytime if I'm free.

NATURE AND PURPOSE OF THE COURSE:

This course is intended as an introduction to the field of sociology. The major focus is on how sociologists THINK, what sociologists DO, and the WAY we do both. This involves, necessarily, the mastery of the sociological language (concepts, terms, and definitions), a familiarity with the major sociological theories and methods, as well as an appreciation of the way that sociology compares to other methods and approaches to the understanding of human behaviour. The first half of the course will examine micro-processes while the second half will examine macro-processes and social structure. This means that the examination of culture, socialization and social structures will focus on the impacts on the individual in the first half of the course and then shift to groups (class, gender, ethnicity, family, religion, etc.) in the second part.

OBJECTIVES OF THE COURSE:

- A. Students will develop mastery of the basic sociological vocabulary at a level sufficient to allow and encourage further sociological study and
- B. will demonstrate familiarity with the major theoretical and analytical perspectives in sociology. Through reading, discussion, examination, and quizzes and short essays, it is expected that each person will
- C. demonstrate an understanding of the sociological approaches to the study of society, and an enriched appreciation of the complexities of Canadian society. Through the completion of a sociological biography, students shall
- D. demonstrate a personal understanding of how sociology can be used to appreciate the commonalities of our individual and unique personal selves, and
- E. perhaps gain some degree of liberation through an awareness of the pressures creating conformity and deviance in our lives.

**EVALUATION METHODS:**

There will be two examinations and 11 quizzes in this course. In addition you will each write a sociological biography of five chapters. Each is described below:

*Examinations:* Examinations will be a combination of "objective", short answer and essay questions. The final examination will cover the entire course.

*Quizzes:* Quizzes will be primarily definitions, but some short answers will also be required. **THERE WILL NOT BE ANY MAKE-UPS FOR MISSED QUIZZES.**

*Biography:* Each "chapter" in your biography will be not less than two nor more than three pages in length. I expect you to use at least ten concepts from the relevant parts of the texts in each chapter. Your work will be evaluated on the accuracy with which you use the vocabulary and demonstrate awareness of theoretical contexting in your work.

**GRADING SYSTEM:**

GRADE	INTERPRETATION	PERCENTAGE EQUIVALENT
9		90 +
8	Excellent	80-89
7		72-79
6	Good	65-71
5		57-64
4	Pass	50-56
3	Fail	45-49
2		26-44
1		0-25

**MARKS:**

EXAMINATIONS		55%
Midterm Examination	25%	
Final Examination	30%	
QUIZZES		35%
BIOGRAPHY		10%

**LEARNING RESOURCES:**

Tepperman, Lorne and Michael Rosenberg. *MACRO/MICRO: A BRIEF INTRODUCTION TO SOCIOLOGY*. Prentice-Hall, Canada, 1991.  
Fingsterbusch, Kurt, and Janet S. Schwartz, Eds. *SOURCES: NOTABLE SELECTIONS IN SOCIOLOGY*. Duskin Publishing Group, 1993.

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COURSE SCHEDULE

SEPTEMBER

07-09 **WHAT IS SOCIOLOGY?**

- T/R, Chapter 1, Sociology: The Study of Society, pp. 2-35 &  
Chapter 11, Methods of Research, pp. 334-363.  
F/S, Chapter 1, pp 3-12.  
Peter Berger, "An Invitation to Sociology"  
C. Wright Mills, "The Sociological Imagination"

14-21 **CULTURE**

- T/R, Chapter 2, Culture, pp. 36-67.  
F/S, Chapter 2, Culture, pp. 15-35.  
Clyde Kluckhohn, "Mirror for Man"  
Horace Miner, "Body Ritual Among the Nacirema"  
Colin Turnbull, "The Mountain People"

23-30 **SOCIALIZATION**

- T/R, Chapter 3, Socialization, pp. 68-99.  
F/S, Chapters 3 & 4, pp. 36-80.  
David Elkind, "Erik Erickson's Eight Ages of Man"  
Lenore Weitzman, et al., "Sex Role Socialization ...."  
J. Allen Williams, Jr., et al., "Sex Role Socialization  
in Picture Books: An Update"  
Peter Berger "An Invitation to Sociology"  
Christopher Hurn "The Limits...of Schooling", pp.265-275.

28 September First Chapter of BIO Due

OCTOBER

05-07 **DEVIANCE AND SOCIAL CONTROL**

- T/R, Chapter 4, Deviance and Control, pp. 100-131.  
F/S, Chapters 5 & 6, pp. 81-127.  
Robert Merton, "Social Theory and Social Structure"  
Stanley Milgram, "Some Conditions of Obedience and  
Disobedience to Authority"  
Charles H. Cooley, "Social Organization"  
D. L. Rosenhan, "On Being Sane ....", pp. 276-282.

07 October Second Chapter of BIO Due.

12-19 **SOCIAL INEQUALITY AND STRATIFICATION**

- T/R, Chapter 5, pp. 132-163.  
F/S, Chapters 7 - 9, pp. 129-176.  
Karl Marx and Fredreich Engels, "The Communist Manifesto"  
Robert Michels, "Political Parties:A Sociological Study  
of the Oligarchical Tendencies of Modern Democracy"  
Elliot Liebow, "Tally's Corner"

21-26 **ETHNICITY AND RACISM**  
 T/R Chapter 6, pp. 164-201.

26 October Third Chapter of BIO Due.

28 October **MIDTERM EXAM**

NOVEMBER

02-04 **FAMILY**

T/R, Chapter 7, pp. 202-237.

F/S, Chapter 13, pp. 235-256.

Arlene and Jerome Skolnick, "Family in Transition"

Peter Berger and Hansfried Kellner, "Marriage and the Construction of Reality"

09 November Fourth Chapter of BIO Due.

09-16 **BUSINESS**

T/R, Chapter 8, pp. 238-271.

F/S, Chapter 10, pp. 177-196.

William J. Wilson, "The Black Community in the 1980's"

Jessie Bernard, "The Female World"

Mark Downie, "Pinto Madness", pp. 214-225.

18-23 **POPULATION AND DEMOGRAPHY**

T/R, Chapter 9, pp. 272-301.

F/S, Chapter 15, pp. 285-300.

Paul Ehrlich and Anne Ehrlich, "World Population Crisis"

Lester R. Brown, et al., Earth's Vital Signs"

NOVEMBER/DECEMBER

25-02 **SOCIAL MOVEMENTS AND SOCIAL CHANGE**

T/R, Chapter 10, pp. 302-333.

F/S, Chapters 17 & 18, pp. 313-362.

Manour Olson, Jr., "The Logic of Collective Action"

William Gamson, "Violence and Political Power"

Blair Ruble, "The Soviet Union's Quiet Revolution"

Daniel Bell, "The Third Technological Revolution"

30 November Fifth Chapter of BIO Due.

DECEMBER

07-09 **SOCIOLOGY: SUMMARIZING A TERM**

T/R, pp. 2-35 & 334-363.

\*\*\*HANDOUT\*\*\* Robert Perrucci, SOCIOLOGY.

\*\*\* Final Exam Scheduled by Registrar's Office . \*\*\*

N.B.

1. Keep this outline. It will be your course reference throughout the term.
2. You are responsible for changes (additions and/or deletions) to this outline made in class.
3. It is your responsibility to attend class. Should you be unable to attend class, it is your responsibility to find out what was missed.

### QUIZ SCHEDULE

<u>QUIZ</u>	<u>DATE</u>	<u>MARK</u>
01	14 SEPT	_____
02	21 SEPT	_____
03	28 SEPT	_____
04	07 OCT	_____
05	19 OCT	_____
06	26 OCT	_____
MIDTERM	AVERAGE OF QUIZZES 1-6	_____
07	04 NOV	_____
08	16 NOV	_____
09	23 NOV	_____
10	30 NOV	_____
11	07 DEC	_____
<u>AVERAGE OF 11 QUIZZES</u>		_____
<u>AVERAGE OF TOP TEN QUIZZES</u>		_____

#### EXAMINATION EXEMPTION POLICY

##### MIDTERM EXAM

If you have a ninety-three (93) or higher average on the first six quizzes, and you have also completed the first three chapters of your BIO, you do not have to write the midterm exam.

##### FINAL EXAM

If you have a ninety-three (93) or higher average on the last five quizzes, a ninety-three (93) or higher average on the top ten quizzes, and you have completed all the chapters of your BIO, you do not have to write the final examination.