

DEPARTMENT OF HUMANITIES AND SOCIAL SCIENCES

FALL, 1992.

COURSE: Sociology 1000 3(3-0) UT(3)
Introductory Sociology
SO 1000 G2 (A 212) 8:30-9:20

INSTRUCTOR: V. J. Salvo
Office: C 402
Phone: 539-2993 (532-0709)
Office Hours: Tuesday & Thursday 10:30-12:30, by
Appointment, or any time if I'm free.

NATURE AND PURPOSE OF THE COURSE:

This course is intended as an introduction to the field of sociology. The major focus is on how sociologists THINK, what sociologists DO, and the WAY we do both. This involves, necessarily, the mastery of the sociological language (concepts, terms, and definitions), a familiarity with the major sociological theories and methods, as well as an appreciation of the way that sociology compares to other methods and approaches to the understanding of human behaviour. The first half of the course will examine micro-processes while the second half will examine macro-processes and social structure. This means that the examination of culture, socialization and social structures will focus on the impacts on the individual in the first half of the course and then shift to groups (class, gender, ethnicity, family, religion, etc) in the second part.

OBJECTIVES OF THE COURSE:

- A. Students will develop mastery of the basic sociological vocabulary at a level sufficient to allow and encourage further sociological study and
- B. will demonstrate familiarity with the major theoretical and analytical perspectives in sociology. Through reading, discussion, examination, and quizzes and short essays, it is expected that each person will
- C. demonstrate an understanding of the sociological approaches to the study of society, and an enriched appreciation of the complexities of Canadian society. Through the completion of a sociological biography, students shall
- D. demonstrate a personal understanding of how sociology can be used to appreciate the commonalities of our individual and unique personal selves, and
- E. perhaps gain some degree of liberation through an awareness of the pressures creating conformity and deviance in our lives.

EVALUATION METHODS:

There will be two examinations and 10 quizzes in this class. In addition you will each write a sociological biography of several chapters. Each is described below:

Examinations: Examinations will be a combination of "objective", short answer and essay questions. The final examination will cover the entire course.

Quizzes: Quizzes will be primarily definitions, but some short answers will also be required. **THERE WILL NOT BE ANY MAKE-UPS FOR MISSED QUIZZES.**

Biography: Each "chapter" in your biography will be not less than two nor more than three pages in length. I expect you to use at least ten concepts from the relevant parts of the texts in each chapter. Your work will be evaluated on the accuracy with which you use the vocabulary and demonstrate awareness of theoretical contexting in your work.

GRADING SYSTEM:

<u>GRADE</u>	<u>INTERPRETATION</u>	<u>PERCENTAGE EQUIVALENT</u>
9		90 +
8	Excellent	80-89
7		72-79
6		65-71
5	Good	57-64
4		50-56
3	Pass	45-49
2	Fail	26-44
1		0-25

MARKS:

EXAMINATIONS		50%
Midterm Examination	20%	
Final Examination	30%	
QUIZZES		30%
BIOGRAPHY		20%

LEARNING RESOURCES:

Tepperman, Lorne and Michael Rosenberg. **MACRO/MICRO: A BRIEF INTRODUCTION TO SOCIOLOGY.** Prentice-Hall. Canada, 1991.

Tepperman, Lorne and James Curtis. **EVERYDAY LIFE: A READER.** McGraw-Hill Ryerson, 1992.

COURSE SCHEDULE

Sept 14	Introduction. WHAT IS SOCIOLOGY? T/R, pp. 2-35 & 334-363.	EDL, pp. 1-24.
Sept 21	CULTURE T/R, pp. 36-67.	EDL, pp. 25-70.
Sept 28	SOCIALIZATION T/R, pp. 68-99.	EDL, pp. 71-108.
Oct 5	DEVIANCE AND SOCIAL CONTROL T/R, pp. 100-131.	EDL, pp. 109-148.
Oct 19	SOCIAL INEQUALITY AND STRATIFICATION T/R, pp. 132-163.	EDL, pp. 149-182.
Oct 26	ETHNICITY AND RACISM T/R, pp. 164-201.	EDL, pp. 183-222.
Nov 2	MIDTERM	
Nov 9	FAMILY T/R, pp. 202-237.	EDL, pp. 263-300.
Nov 16	BUSINESS T/R, pp. 238-271	EDL, pp. 223-262.
Nov 23	POPULATION AND DEMOGRAPHY T/R, pp. 272-301.	EDL, pp. 333-342.
Nov 30	SOCIAL MOVEMENTS AND SOCIAL CHANGE T/R, pp. 302-333.	EDL, pp. 301-332.
Dec 7	SOCIOLOGY REVISITED: SUMMARIZING A TERM. T/R, pp. 2-35 & 334-363.	EDL, pp. 1-24.

*** Final Exam Scheduled by Registrar's Office . ***

N.B.

1. Keep this outline. It will be your course reference throughout the term.
2. You are responsible for changes (additions and/or deletions) to this outline made in class.
3. It is your responsibility to attend class. Should you be unable to attend class, it is your responsibility to find out what was missed.