

Sociology 1000 [E2]
INTRODUCTION TO SOCIOLOGY

Fall Semester, 2006
Grande Prairie Regional College
Monday; Wednesday 16:00-17:20 hrs.

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The aim of this course is to provide an introduction to the 'sociological perspective' and the sociological/social science enterprise. Central to the sociological perspective is to show the close relationship between how people interact with each other, and how organizations and institutions impact upon or govern their interaction. We will explore this two-way relationship by studying the fundamental principles by which societies and cultures are organized, and by examining the variety and kinds of organizations, institutions and behavior patterns people have created and engage in. The interdisciplinary and professional nature of social science research will be stressed in this course.

COURSE REQUIREMENTS AND GRADING

Term Test #1 (20%).....	October 2
Term Test #2 (20%).....	October 30
Term Test #3 (20%).....	November 27
Assignments (4 @ 10% each).....	dates TBA

REQUIRED TEXTS

[other materials will be distributed on an as-needed basis]

James Henslin, et. al., 2007 (4th Canadian edition), Sociology: A Down-to-Earth Approach. Pearson: Toronto.

EXAMINATIONS AND SEMESTER WORK

Exams (60%) may consist of multiple choice questions, true-and-false (+ justified!), and/or glossary terms/concepts -- based on all lecture and text materials. Details on the *assignments (40%)* will be discussed at the beginning of classes. ***Note that there is no final exam; the last assignment, based on the last few chapters, will be completed in class in the final days of the course.*** Attendance at lectures is strongly advised; the same applies to your active participation during class.

PLEASE NOTE:

☛ A missed exam unfortunately will not be accommodated - *unless* the situation is an unexpected personal or family emergency. **No make-up exams unless it's an emergency.**

⇒ What the course assignment(s) entails (40% of your course grade) will be discussed in detail as classes get underway and as the course progresses. *You will be provided with instructions and relevant information with plenty of lead time. **Details and due dates will be announced in class and on Blackboard.***

Plagiarism detection software may be used in this course, and students may be required, individually or collectively, to submit key assignments/components in electronic form.

It is your responsibility to ensure that all your work is at a level appropriate to your year in college/university studies. Always spell- and grammar-check your work; always keep a hard copy or disk copy of your work as back-up. There is writing help on campus, and if in doubt you are always welcome to ask me, your instructor, for clarification. Poor spelling, grammar and organization always interferes with the clear communication of ideas and you *will* lose marks if your over-all communication is ineffective.

Attendance at lectures is strongly encouraged; the same applies to your participation in class discussions. ***Be an active participant in your education!***

Late assignments (or any applicable assignment/course components) will result in an automatic loss of 5 marks (of the value of the work) PER DAY, up to and including the day of a late submission, unless immediate or prior arrangements, based on exceptional circumstances, have been made. Documented personal or family emergencies, of course, will be accommodated.

WEEKLY LECTURE/READING SCHEDULE

Refer to the table of contents of the text for the chapter title and chapter content. Lectures will not strictly follow the book sequence but you will still be responsible for the contents of the chapters for each particular week. The chapters and weeks will overlap, giving you the chance to get 'caught up' or to read ahead, as the case may be. *The chapter schedule below is intended to help you set a pace.* Some chapters will be treated as a topic 'unit' and so should be read together (e.g., 1 and 2; 6, 7, 8 and 9). Also please note that lecture content will include a great deal of material that does *not* appear in the text – so this is a 'heads up' on why it's important to attend class on a regular basis!

Week of:

September 11, 13 -- Introduction to the course, discussion of course requirements;
Henslin, Chapter 1, 2

September 18, 20 -- Cont'd; Henslin, Chapter 3, 4

September 25, 27 -- Cont'd; Henslin, Chapter 4, 5

October 2, 4 -- Cont'd; Henslin, Chapter 5, **16**

October (**9, Thanksgiving**); 11 -- Cont'd; Henslin, Chapter, 6, 7, 8, 9

October 16, 18 -- Cont'd; Henslin, Chapter 6, 7, 8, 9

October 23, 25 -- Cont'd; Henslin, Chapter 10, 11

October 30, November 1 -- Cont'd; Henslin, Chapter 11, 12

November 6, 8 -- Cont'd; Henslin, Chapter 12, 13

November 13, 15 -- Cont'd; Henslin, Chapter 13, 14

November 20, 22 -- Cont'd; Henslin, Chapter 14, 15

November 27, 29 -- Cont'd; Henslin, Chapter 15, 18

December 4, 6 -- Cont'd; Henslin Chapter 18 [**note** we are not doing chapter 17]

[Classes end December 8, 2006]

Six Ways To Make This Course More Valuable:

- 1. Participate, to engage your learning**
- 2. Question, to enhance your learning**
- 3. Read, to expand your learning**
- 4. Reflect, to measure your learning**
- 5. Apply, to transfer your learning**
- 6. Innovate, to adapt your learning**