

Department of Arts, Commerce and Education
Grande Prairie Regional College

SEP. 07 2004

SOCIOLOGY 1000 (SECTION D2)
INTRODUCTORY SOCIOLOGY

Fall Semester, 2001
Tuesday & Thursday 14:30 - 15:50 hrs.
Office Hours: 1 hr. before class & by appointment

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GPRC CALENDAR DESCRIPTION

An examination of the theory, methods, and substance of sociology, how societies and individuals are shaped and modified including culture, socialization, deviance, stratification, group processes, industrialization and social movements will be covered.

COURSE OVERVIEW AND OBJECTIVES

The aim of this course is to provide an introduction to the 'sociological perspective.' Central to the sociological perspective is the recognition that there is a close relationship between the ways people behave and interact with each other, and how organizations and institutions impact upon or govern their behavior and interaction. We will explore this two-way relationship by studying the fundamental principles by which societies and cultures are organized, and by examining the variety and kinds of organizations, institutions and behavior patterns people have created and engage in. The interdisciplinary and professional nature of social science research will be stressed throughout this course.

COURSE REQUIREMENTS AND GRADING

Term Terror (Assignment) #1 (20%).....	September 27/Oct. 11
Exam #1 (20%).....	October 4
Term Terror (Assignment) #2 (20%).....	November 1/Nov. 22
Exam #2 (20%).....	November 8
Final Exam (20%).....	TBA

REQUIRED TEXTS

[Other Materials Will Be Distributed On An As-Needed Basis]

James Henslin, et al., 2001, *2/c/e, Sociology: A Down-To-Earth Approach*. Allyn and Bacon Canada: Toronto.

Michael Adams, 1997, *Sex in the Snow: Canadian Social Values at the End of the Millennium*. Penguin Books: Toronto.

You are encouraged to read beyond the assigned course books. Check out popular magazines, academic journals and other sources for coverage of topics discussed in this course; such materials are available in the GPRC college library, on the world wide web and elsewhere.

EXAMINATIONS AND 'TERM TERROR' ASSIGNMENTS:

Exams will consist of multiple choice questions and glossary terms/concepts to define based on all video, lecture and text material. *What the 2 take-home 'term terror' assignments entail will be discussed in detail as soon as classes get underway and as the course progresses.*

ACADEMIC STANDARDS:

Attendance at lectures is strongly advised. The same applies to your active participation in class discussions. Please note that to pass this course, you will be required to achieve passing marks in all components of the course requirements. For example, you will have to pass all three exams in combination (30/60 or better) and both assignments in combination (20/40 or better) in order to pass the course. You could fail the course if you fail either the exams (in combination) or assignments (in combination).

Missed semester exams and late take-home work will result in an automatic loss of 5 marks (of the value of the work) PER DAY, up to and including the day of a make-up exam or a late submission, unless prior arrangements, based on exceptional circumstances, have been made.

These academic standards are for your benefit. They are to ensure integrity of the curriculum (provincial and national) and to ensure your competitiveness at other post-secondary institutions elsewhere. *Be an active participant in your education!*

WEEKLY LECTURE/TOPIC SCHEDULE

(This breakdown by dates is tentative; it will be altered to suit our progress, though the sequence will not be changed)

Week of:

September 6 -- Introduction to the course, discussion of course requirements; start Henslin, Chpts. 1 and 2;

Start reading 'Sex in the Snow' right away!!

September 11/13 -- Cont'd Henslin, Chpt. 1 and 2; The sociological perspective; Culture, beliefs and values: Henslin Chpt. 3;

September 18/20 -- Cont'd; Socialization and social development: Henslin, Chpt. 3 and 4;

September 25/27 -- Cont'd; Social structure and social interaction: Henslin, Chpt. 4 and 5;
Reminder! Assignment #1 Questions Given Thurs. the 27th

October 2/4 -- Cont'd; Social interaction, deviance and social control: Henslin, Chpt. 5 and 16;
Reminder! Exam #1, Thurs. the 4th

October 9/11 -- Cont'd; Social inequality and stratification: Henslin, Chpt. 6 and 7;
Reminder! Assignment #1 Responses Due Thurs. the 11th

October 16/18 -- Cont'd; Gender, race and age inequality: Henslin, Chpt. 7, 8 and 9;

October 23/25 -- Cont'd; Gender, race and age inequality: Henslin, Chpt. 7, 8 and 9;

October 30/Nov. 1 -- Cont'd; Family, bureaucracy, and organizations: Henslin, Chpt. 13 & 10;

Reminder! Assignment #2 Questions Given Thurs. the 1st

November 6/8 -- Cont'd; Economics and politics: Henslin, Chpt. 11 and 12;

Reminder! Exam #2, Thurs. the 8th

November 13/15 -- Cont'd; Politics, education and religion: Henslin, Chpt. 12 and 14;

November 20/22 -- Cont'd; Education, religion and medicine: Henslin, Chpt. 14 and 15

Reminder! Assignment #2 Responses Due Thurs. the 22nd

November 27/29 -- Cont'd; Population, urbanization and social movements: Henslin, Chpt. 17 and 18;

December 4/6 -- Cont'd; Social movements and social change: Henslin, Chpt. 17 and 18;
Preparations for the final exam (Exam #3 in final exam period Dec. 10-19, date TBA)

Six Ways To Make This Course More Valuable:

1. Participate, to engage your learning
2. Question, to enhance your learning
3. Read, to expand your learning
4. Reflect, to measure your learning
5. Apply, to transfer your learning
6. Innovate, to adapt your learning