

GRANDE PRAIRIE REGIONAL COLLEGE  
DEPARTMENT OF ARTS, COMMERCE AND EDUCATION  
SOCIOLOGY 1000 3(3-0-0), UT, FALL 2003-WINTER 2004  
INTRODUCTORY SOCIOLOGY  
FOR THE U OF A COLLABORATIVE BACCALAUREATE NURSING PROGRAM

Instructor: Dr. Laurie Nock  
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Office Hours: Tuesdays and Thursdays 1300-1430.  
Drop-ins welcome.

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Delivery method: lecture

Pre-requisites: None

Calendar description: An examination of the theory, methods, and substance of sociology, how societies and individuals are shaped and modified including culture, socialization, deviance, stratification, group processes, industrialization and social movements will be covered.

#### REQUIRED TEXTS

Macionis, J. J. and Gerber, L. M. (2002). Sociology. Scarborough, Ontario: Prentice-Hall Canada.

#### RECOMMENDED READING

SOCIOLOGY 1000 SCRAPBOOK – on reserve in Library.

#### COURSE DESCRIPTION

The primary purpose of this course is to help students learn how to think sociologically, to understand how people are shaped by culture and fitted into society, while at the same time they take an active part in creating, sustaining and changing their society. These processes will be studied at levels ranging from individual interaction to social institutions. We will be concerned with how sociologists define their field of study, the explanations and theories they have developed and modified, and the methods used to collect and interpret data to substantiate theories. A recurrent theme throughout the course will be how students can use sociology to enrich their understanding of their own lives, and how their own experience can be viewed sociologically. In this section of Sociology 1000, we shall make a special effort to link sociological concepts and scenarios.

## REQUIREMENTS AND EVALUATION

There will be two principal kinds of assignments which will determine course grades: Reading Reflections and responses to Take-Home questions posed by the instructor. (For a description of Reading Reflections, see below.) Students will submit at least three of each, at a rate of not more than one a week, by 1 p.m. on Mondays. Late assignments will not be accepted. Each of these six assignments will be worth 12.5% of the final course grade (75% in total). If more than the required number of assignments is submitted, the lowest marks will be dropped from calculation of the course grade. Excessive grammatical or spelling errors may result in the loss of points.

Twenty-five percent of the course grade will be based on in-class assignments throughout the term. Many opportunities to earn points will be provided, so there will be no make-ups for these. As a bonus “in-class” assignment worth ten points, students may meet with me for an in-depth writing tutorial on one of their assignments, at any point during the term before last class. For in-class assignments ONLY, calculate your mark as a percentage of total marks obtainable.

### GRADING Abbreviated from Approved Grading Policy 2003/2004

<b><i>Alpha Grade</i></b>	<b><i>4-Point Equivalent</i></b>	<b><i>Percentage Guidelines</i></b>	<b><i>Designation</i></b>
A+	4.0	90 - 100	<i>Excellent</i>
A	4.0	85 - 89	
A-	3.7	80 - 84	<i>First Class Standing</i>
B+	3.3	76 - 79	
B	3.0	73 - 75	<i>Good</i>
B-	2.7	70 - 72	
C+	2.3	67 - 69	<i>Satisfactory</i>
C	2.0	64 - 66	
C-	1.7	60 - 63	
D+	1.3	55 - 59	<i>Minimal Pass</i>
D	1.0	50 - 54	
F	0.0	0 - 49	<i>Fail</i>

All other assignments are marked on the alpha system.