

GRANDE PRAIRIE REGIONAL COLLEGE
DEPARTMENT OF HUMANITIES AND SOCIAL SCIENCES
INTRODUCTORY SOCIOLOGY
SOCIOLOGY 1000

WINTER, 1994

Sections:

A3 MWF 10:00 - 10:50 L123

D3 MWF 08:00 - 08:50 A212

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1.0 REQUIRED READINGS

- 1.1 Tepperman, Lorne & Rosenberg, Michael, (1991). Micro/Macro: A Brief Introduction to Sociology. Scarborough, Ontario: Prentice Hall
- 1.2 Finsterbusch, Kurt & Schwartz, Janet S. (eds), (1993). Sources: Notable Selections in Sociology. Guilford, Connecticut: Dirshhin.

2.0 COURSE DESCRIPTION

The primary purpose of this course is to help students learn to think sociologically -- to understand how people are shaped by culture and fitted into society while at the same time taking an active part in creating, sustaining and changing their society. Thinking and understanding sociologically requires the mastery of concepts, terms and definitions used consistently and systematically to describe and explain everyday social phenomena. Two levels of analysis will be used. Micro analysis deals with individuals in interactive situations. Macro analysis looks at larger social realities that encompass and affect all people in a society: class, race and ethnicity, gender, the family, and the world of work.

The course will provide students with an understanding of how sociologists define their field of study, how they develop and modify theories to explain social phenomena, and how they collect and interpret data. We will ask questions (and hopefully find some answers) about what social forces contribute to stability and to change. Throughout the course, students will be encouraged to apply sociological understanding to their own lives, and to work with other students for mutual expansion of knowledge of things social.

3.0 REQUIREMENTS AND EVALUATION

- 3.1 There will be a mid-term test and a final examination. Each will consist of essay questions. Each will be based on all course material covered (lectures, class discussions, reading). One week before each test/exam, students will be given a list of questions from which the test/exam questions will be chosen. Students will be permitted to bring notes to assist them in answering the questions at the test/examination sitting.

- 3.2 In order to encourage students to read the assigned material prior to class discussion on a topic, there will be ten quizzes spaced throughout the course. Quizzes will consist of short answer questions (e.g. true/false, multiple choice, concept-definition matching) primarily based on the readings (secondarily on class lecture/discussion). The two lowest marks obtained on quizzes will be discarded – the eight best marks only will be used in the calculation of the course grade. A quiz missed due to an unexcused absence gets you a zero. Absences that have been approved by the instructor (e.g. for medical or family bereavement reasons) will be resolved in a manner mutually agreed to by student and instructor.
- 3.3 There will be two writing assignments. A short paper (500 - 750 words; 2-3 pages double-spaced, standard print) will be due early in the term. A longer paper (2000 - 2500 words; 8 - 10 pages) will be due toward the end of the semester.

For both papers you are required to select a concept/topic/issue encountered in the class (lectures, discussions, readings) and relate it to your own experience. Be sure to indicate the relevance of the Topic to "real life", and describe its significance to you. Possible topics will be discussed in class early in the course.

Extensive library research is not expected for either paper, but you will be expected to properly acknowledge the source(s) of your material. Both papers require a title page which must include the title of the paper, the course name and section number, the instructor's name, your name, and the date the paper is submitted. Pages should be numbered and fastened together (fancy covers are unnecessary).

- 3.4 Summary: Evaluation activities, assignment weightings and (due) dates.

<u>Activity</u>	<u>Weight</u>	<u>(due) Date</u>
Quick quizzes	20*	throughout term
Short paper	5	February 4
Mid-term	20	February 16
Term paper	20	April 4
Final Exam	<u>35</u>	To be scheduled
	100	(April 18 - 26).

* Ten quizzes will be given. The eight best marks will each be worth 2.5% of the course grade ($8 \times 2.5 = 20$)

3.5 Grading System

For each activity you will be given a score out of 100 (out of 10 for short quizzes). The weighted scores will be combined for a raw score for the course (out of 100). The following is a guideline for converting raw scores to the 9-point grading system.

<u>Raw Score</u>	<u>9-point grade</u>	<u>Verbal Interpretation</u>
90+	9	Outstanding
80 - 89	8	Excellent
72 - 79	7	Very Good
65 - 71	6	Good
57 - 64	5	Fair
50 - 56	4	Minimum Pass
45 - 49	3	Marginal Fail
26 - 44	2	Fail
0 - 25	1	(No comment!)

Students having difficulties are strongly encouraged to see me privately (office, after class, whenever) before problems get too bad. My purpose is to assist you in developing your sociological ability, and to ensure that your course marks accurately reflect what you learn.

4.0 SCHEDULE OF TOPICS AND READING ASSIGNMENTS

Weeks 1 and 2 (January 4 - 14)

INTRODUCTION: Course overview; Sociology as the study of society; micro/macro sociological perspectives and the development of the sociological imagination.

T/R: 2 - 34. F/S: 3 - 126 (Berger & Mills).

Week 3 (January 17 - 21)

CULTURE

T/R: 36 - 67. F/S: 15 - 35 (Kluckhohn, Miner & Turnbull).

Week 4 (January 24 - 28)

SOCIALIZATION:

T/R: 68 - 99. F/S: 36 - ⁵⁰~~64~~, 65 - 80

Week 5 (January 31 - February 4)

DEVIANCE AND SOCIAL CONTROL,

T/R: 100 - 131. F/S: 81 - ~~126~~
115

- Week 6 (February 7-11)
SOCIAL INEQUALITY
T/R: 132 - 1163. F/S: 129 - 176
- Week 7 (February 14 - 18)
ETHNIC AND RACE RELATIONS
T/R: 164 - 201. (Additional readings to be assigned - LRC reserve).
- FEBRUARY 21 - 25 - WINTER BREAK !
- Week 8 (February 28 - March 4)
THE FAMILY
T/R: 202 - 237 F/S: ~~235 - 256~~ 244
- Week 9 (March 7 - 11)
GENDER RELATIONS
(Readings to be assigned - LRC reserve and/or handouts).
F/S 51-64. 186-196
- Week 10 (March 14 - 18)
THE WORLD OF WORK - The Economic Institution
T/R: 238 - 271.
F/S 116-126.
- Week 11 (March 21 - 25)
DEMOGRAPHY
T/R: 272 - 301. F/S 285 - 289 290-300
- Week 12 (March 28 - April 4)
(April 1st is Good Friday)
SOCIAL MOVEMENTS AND SOCIAL CHANGE
T/R: 302 - 333. F/S: 313 - 330; 301 - 312
- Week 13 (April 6 - 13)
SOCIOLOGICAL PERSPECTIVE (reviewed) and the
SOCIOLOGICAL METHOD: Research
T/R: 334 - 363