

PSYCHOLOGY 1050

SOCIAL AND INDIVIDUAL BEHAVIOR

W 1999-2000 (M - W)

GRANDE PRAIRIE REGIONAL COLLEGE

INSTRUCTOR: L. R. ANDREOTTI
OFFICE NUMBER: C403
PHONE NUMBER: 539-2994
OFFICE HOURS: (T-TH) 9:00 - 10:00, (F) 9:30 - 10:30, or by appointment

COURSE DESCRIPTION

This course, in combination with its prerequisite (Psych. 1040), is intended to provide a general introductory survey of the field of psychology. Specific topics examined in this course include: psychological testing; various theories of personality; developmental psychology; social psychological phenomena such as social roles, attitude change, and the effects of groups upon the individual; behavioral disorders (abnormal psychology); and various types of therapy.

The course is not designed to be a course in applied psychology. Instead, it is intended to familiarize the student with the terminology employed by psychologists, to develop the student's tolerance for ambiguity (e.g., an appreciation for why psychologists disagree), and to develop an understanding of basic psychological concepts and processes.

COURSE OBJECTIVES:

The successful student should demonstrate an understanding of the relevant concepts, terminology and theoretical assumptions which will be examined. The student should also be able to demonstrate a basic familiarity with, and an understanding of, the relevant experimental procedures and the results of our more significant psychological studies.

TEXTS:

1. Psychology, (2nd Edition), by Kassir, 1998, Prentice-Hall.
2. Study guide for Psychology, (2nd Edition), by Regan, 1998, Prentice-Hall.
3. Taking sides: Clashing views on controversial psychological issues, (10th Edition), by Slife, 1998, The Dushkin Group (Publisher).

A tentative timetable for the course is provided below. Various changes in the timetable may be announced in class.

<u>DATES</u>	<u>DWORETSKY</u>	<u>TAKING SIDES</u>
Jan. 5 - 12	Chapter 15 (Personality)	
Jan. 17 - 19	Chapter 12 (Intelligence and psychological testing)	
Jan. 24 - 26	Chapter 10 (Infancy and childhood)	Issue #7
<u>JANUARY 31</u>		
	<u>EXAM I</u>	
Feb. 2 - 7	Chapter 11 (Adolescence and adulthood)	
Feb. 9 - 14	Chapter 13 (Social influences)	Issue #2, and Issue #6
Feb. 16 - 28	Chapter 14 (Social and cultural groups)	Issue #15, and Issue #17
<u>MARCH 1</u>		
	<u>EXAM II</u>	
March 6 - 8	Chapter 18 (Health and well-being)	
March 13 - 29 ¹	Chapter 16 (Psychological disorders)	Issue #9, and #14
April 3 - 12	Chapter 17 (Treatment)	Issue #1, Issue #12, and Issue #13

¹ I will be attending a conference from March 20 - 24. There will be no classes during that period.

GRADING SYSTEM

<u>SCALE</u>	<u>TRANSLATION</u>	<u>APPROXIMATE % EQUIVALENT</u>
9		90 - 100
<u>8</u>	<u>Excellent</u>	<u>80 - 89</u>
7		72 - 79
<u>6</u>	<u>Good</u>	<u>65 - 71</u>
5		57 - 64
<u>4</u>	<u>Pass</u>	<u>50 - 56</u>
<u>3</u>	<u>Failure</u>	<u>45 - 49</u>
<u>2</u>	<u>Failure</u>	<u>26 - 44</u>
1		0 - 25

Marks in the course will be weighted as follows:

January 31st exam	30%
March 1st exam	30%
Third Exam exam ¹ (Date announced by the Registrar's office)	30%
Disussion of <u>Taking Sides</u>	<u>10%</u> 100%

Marks for in-class discussion of the issues from Taking sides will be based primarily upon student participation. Grades for each discussion will be assigned as follows:

<u>Quality/involvement</u>	<u>Grade assigned</u>
Excellent/well prepared/good participation	100%
Moderate	85%
Present/unprepared/ inadequate participation	50%
Unexcused absence	0%

²This exam will not be a final exam.

It should be noted that students will be held accountable for lectures delivered in addition to any announcements made in class. If any student is unable to attend a particular class, it will be his/her responsibility to find out what was missed. Copies of the instructor's notes will be posted on the internet at webct.gprc.ab.ca. The notes posted there were not prepared as stand-alone, self-explanatory documents. They were prepared solely as guides to help the instructor keep "on track" during the lecture. They are provided on the web site as backups for students who cannot attend any specific lecture/lectures. The notes are weak substitutes for actually attending those lectures. Each student will be able to access his/her own account on this site. Each student's **username** will be the first letter of his/her first name, followed by the first letter of the middle name (if there is one), then followed by the last name; all one word, and all lower case letters. As an example, for Mary Elizabeth Jones, the user name would be *m ejones*. If Mary has no middle name, the user name would be *m jones*. Any hyphen in the name should be deleted. The **password** for the first login will be the student's ID number, without the "-." On the first login, the student will have to change his/her password. Be sure to write down your new password. Also, be sure to keep it confidential. Students forgetting their passwords or having trouble logging in, should see their instructor in his office or should see Joanne Stiles in the library. Joanne's phone number is 539-2937. Her email can be sent to stiles@gprc.ab.ca.

Students should attend all classes and are expected to display respect and consideration for other members of the class. Anyone unable to meet these expectations will be asked to leave the classroom in the interest of preserving the learning opportunities of other students (See listing of student's rights and responsibilities in the College Calendar).

If it becomes apparent to a student that s/he will be unable to write an exam or attend a class discussion of the assigned readings at a scheduled time, the student should notify the instructor immediately³. In the event that the student cannot reach the instructor in person, s/he should leave a message for the instructor on the answering machine (539-2994). If the student is unable to write the third exam at the scheduled time⁴, he/she should notify the instructor immediately and make arrangements to write a deferred exam.

As a general rule, there will be no opportunities to re-write missed exams. The exam marks are **final**. You will not have the opportunity to rewrite an exam, nor will you be allowed to prepare a written assignment, to make up for a poor exam mark.

The exam dates listed on this handout are tentative and are subject to change due to unforeseen circumstances. Students should not make plans for travel, holidays, employment, etc., which would interfere with their writing exams during any scheduled class time. As well, students should not make plans that would conflict with their writing the third exam during the times established in the final exam timetable (times to be announced by the Registrar's office).

Since the information recorded on this sheet will be required by the student throughout the semester, I recommend that precautions be taken to insure that it is not lost.

It is essential that students become familiar with the policies described in this course outline.

Students are strongly encouraged to see me after class or in my office (C403) if they are having difficulty in the course or simply wish a further discussion of the material.

³For a student to receive an excused absence from an exam, or in-class discussion of readings; it is essential that the student notify the instructor prior to the time that the exam or discussion exercise is to be held. If the student has been absent from a discussion or exam due to medical reasons, a physician's certificate should be provided to obtain an excused absence for medical reasons on subsequent occasions.

⁴It should be noted that the final examination timetable will be announced by the Registrar's office.