

GRANDE PRAIRIE REGIONAL COLLEGE
 COURSE OUTLINE: PY1050
 SOCIAL AND INDIVIDUAL BEHAVIOUR
 Winter Semester, 2001 - 02

INSTRUCTOR : Kendel Tang, Ph.D.

OFFICE No.: C427

OFFICE HOURS: 10:30 A.M. - 12:00 Noon, MW

OFFICE PHONE No.: 539-2867

EMAIL ADDRESS: ktang@gprc.ab.ca

Course Credit Hours: 3 (UT)

Student Contact Hours: 3/wk

Delivery Mode: Lecture, discussion,
and some role-playing

Course Prerequisite: PY1040

COURSE DESCRIPTION

Social and Individual Behaviour (PY 1050) is a sequel to Basic Psychological Processes (PY 1040) and together they constitute a general introductory survey of the comprehensive field of psychology. In this course, class lectures, group discussions, panel presentations and role-playing will be utilized to achieve a greater understanding of the intrapersonal and interpersonal aspects of human behaviour and mental processes. The major topics of this course are: intelligence and intelligence testing, personality and the various theories that attempt to explain its nature and development, the relationship between psychological factors and physical health, psychological disorders and the major theories that explain their probable causes and suggest effective treatment approaches, and finally, social and organizational factors that affect attitudes, perceptions, social behaviour, interpersonal attractions, and work motivation.

This course will also examine the results of experimental, correlational, and clinical studies that contribute to our greater understanding of psychological phenomena as well as shed light on how psychologists and other related professionals arrive at conclusions about the causes, correlates, and consequences of complex human behaviours. The course will also emphasize the relevance and importance of psychology to daily life and future occupational goals.

COURSE OBJECTIVES

The course aims to enable students to achieve the following objectives:

1. Become familiar with the concept of intelligence and the ways by which it is assessed.
2. Acquire a basic understanding of personality, its assessment, and the various theories that attempt to explain its development.
3. Gain basic knowledge and understanding of the mind's role in the development of illness as well as in the maintenance and enhancement of physical well-being (health).
4. Understand the factors that contribute to or determine the development of psychological disorders and identify the various therapies that are currently used and their theoretical foundation.
5. Identify and explain intrapersonal and social factors that determine attitudes, perceptions, love, friendship, prejudice, conflict, obedience, conformity, aggression, cooperation, and work motivation.
6. Develop an enlightened tolerance and appreciation for human differences and illustrate some observed applications of psychological concepts, principles, or theories that occur in real life.
7. Assume greater responsibility for one's own learning through reading the assigned chapters and active involvement in class activities and course assignments.

TEXTS:

Psychology (3rd ed.) (2001) by S. Kassin. Publisher: Prentice-Hall, Inc.

(Use of the accompanying study guide is highly recommended.)

Annual Editions: Psychology (31st ed.) by K. Duffy (Ed.). Publisher: McGraw-Hill/Dushkin

GRADING SYSTEM

SCALE

TRANSLATION

APPROXIMATE % EQUIVALENT

9	Excellent	90 - 100
8	Excellent	80 - 89
7	Good	72 - 79
6	Good	65 - 71
5	Pass	57 - 64
4	Pass	50 - 56
3	Failure	45 - 49
2	Failure	26 - 44
1	Failure	0 - 25

Marks in this course will be weighted as follows:

Average of chapter tests	30%
Midterm exam	20%
Final exam	35%
Article Report* (about two typewritten pages)	5%
Class involvement (based on amount of participation in class discussions, amount and quality of oral or written questions, and other class activities)	10%
Total:	100%

Note: The minimum grade for class involvement is the average of the scores obtained on all tests and exams given in the course. The maximum grade for class involvement is 100% which the instructor may give to students who are highly involved in class activities and have high test scores.

ADDITIONAL COURSE INFORMATION

Students will be held accountable for lectures delivered and for announcements and assignments that will be made in class from time to time. If a student is unable to attend a particular class, it will be his/her responsibility to find out what was missed by asking his support group members.

All students are highly expected to achieve an attendance rate of at least 80%, excluding absences due to illness or emergencies. Past class records show that rarely can a grade of 5 be obtained by a student with less than 50% class attendance.

If a student foresees that s/he will be unable to write a test or an exam at a scheduled time, for some valid reason, such as an illness, s/he should notify the instructor immediately, preferably one day in advance, by leaving a message on the instructor's voice mail (539-2867) or through e-mail (tang@gprc.ab.ca) together with a phone number where s/he may be reached to arrange an alternative time for writing the test, if feasible. Failure to call without a good explanation will result in a grade of zero for the test that was missed. No penalty will be incurred by a student who can provide an acceptable explanation for missing the test. Students are expected to refrain from making any plans that will prevent them from writing the final exam. If an emergency occurs and a student is unable to write the final exam at the scheduled time and date, s/he should notify the instructor immediately and submit an application to the Registrar's office for permission to write a deferred exam. Read the College policy on deferred exams.

All students are invited to see the instructor in his office or in the hallway to talk about any concerns or just to further discuss the lecture or course material. Appointments may be arranged outside of posted office hours. No appointment is necessary to see the instructor during the office hours indicated in this course outline. Note that the instructor is your ally in the learning process.

Please keep this course outline for future reference.

STUDENT RECORD OF TEST MARKS

Test 1: _____ Test 2: _____ Test 3: _____
 Midterm Exam: _____ Final Exam: _____

*Note: Ask the instructor for guidelines.

TIMETABLE
 PY1050-B3
 Winter Semester, 2001 - 02

DATES	TOPICS	TESTS AND EXAMS
Jan. 3,8,10	Chapter 10: Infancy and Childhood Article 23: Fetal Psychology Article 24: Four Things You Need to Know About Raising a Baby	
Jan. 15,17	Chapter 11: Adolescence and Adulthood Article 25: A World of Their Own Article 26: Live to 100? No Thanks. Article 27: Start the Conversation	Test 1: Jan 22 (Tue.) on chapters 10,11 and all assigned articles (60 min.)
Jan. 24,29, Jan. 31, Feb. 5,7	Chapter 12: Intelligence Article 17: Who Owns Intelligence? Chapter 13: Social Influence Article 32: Coping With Crowding	Midterm Exam: Feb. 12 (Tue.) on Chapters 10,11,12,13, and Articles 17 & 32 (80 min.)
Feb. 14,19,21	Chapter 14: Social and Cultural Groups Article 30: Shyness: The New Solution Article 33: Reducing Prejudice: Combating Intergroup Biases	
Mar. 5,7,12	Chapter 15: Personality Article 28: The Stability of Personality: Observations and Evaluations	Test 2: Mar. 19 (Tue.) on Chapters 14,15, & assigned articles
Mar. 14,21,26	Chapter 16: Psychological Disorders Article 35: Mental Health Gets Noticed Article 36: Mental Disorders Are Not Diseases Article 37: Depression: Beyond Serotonin	
Mar. 28, Apr. 2	Chapter 17: Treatment Article 42: The Quest for a Cure Article 43: New Hope for People With Schizophrenia	Test 3: Apr. 9 (Tue.) on

Apr. 4, 11	Chapter 18: Health and Well-Being Article 40: What You Can Change and What You Cannot Change	Chapters 16, 17, & all assigned articles
April 15 - 24	Final Exam Period	Article Report Due: Apr. 11 The final exam date will be announced by the Registrar's office. The final exam will include all assigned chap- ters and lecture materials.

Assigned articles will not
be included. (3 hours)

Note: The above dates are approximate and tentative. Any changes that may be made to this timetable will be announced in class in consultation with students present.