

GRANDE PRAIRIE REGIONAL COLLEGE
PSYCHOLOGY 1050
SOCIAL AND INDIVIDUAL BEHAVIOR
Winter, 1996

INSTRUCTOR : DR. KENDEL TANG
OFFICE NUMBER : C427 OFFICE PHONE NUMBER: 539-2867
OFFICE HOURS : MWF, 10:00 - 11:00 a.m. or by appointment.

COURSE DESCRIPTION:

Social and Individual Behavior (PY 1050) is a sequel to Basic Psychological Processes (PY 1040) and together they constitute a general introductory survey of the comprehensive field of psychology. In this course, class lectures, group discussions, panel presentations, and role playing will be utilized to achieve a greater understanding of interpersonal and intrapersonal aspects of human behavior and mental processes. The major topics of this course are: intelligence and intelligence testing; personality and the various theories that explain its nature and development; the relationship between psychological factors and physical health; psychological disorders and the major theories that explain their probable causes and suggest various treatment approaches; and finally, social and organizational factors that affect attitudes, perceptions, social behavior, interpersonal attractions, and work motivation.

This course will examine the results of experimental, correlational, and case studies that contribute to our greater understanding of psychological phenomena as well as shed light on how psychologists and other professionals arrive at conclusions about the causes, correlates, and consequences of complex human behaviors. The course will also highlight the relevance and importance of psychology to daily life and future occupational goals.

COURSE OBJECTIVES

The course aims to enable students to achieve the following objectives:

1. Acquire a basic understanding of personality, its assessment, and the various theories that explain its development.
2. Become familiar with the concept of intelligence and the ways by which intelligence is assessed.
3. Gain knowledge and understanding of the mind's role in the the development of illness and in the maintenance and enhancement of physical well-being (health) and the factors that contribute to or determine the development and treatment of psychological disorders.
4. Identify and explain intrapersonal and social factors that determine attitudes, perceptions, love, social behavior, and work motivation.
5. Develop an enlightened tolerance for human differences and illustrate some observed applications of psychological concepts, principles, or theories occurring in real life.
6. Assume greater responsibility for one's own learning through reading and active involvement in class activities and course assignments.

TEXTS:

1. Psychology (5th edition) by Lester A. Lefton, 1994, Allyn and Bacon (Publisher).
2. Keeping Pace Plus (a study guide) by A. H. Ryan *et al.*, 1994.
3. Psychology 95/96 (Annual Edition). The Dushkin Publishing Group, Inc.

TIMETABLE

PY 1050
Winter, 1996

DATES	TOPICS	TESTS, EXAMS, & ARTICLE REVIEWS
Jan. 4 - 12	Intelligence (Chapter 11)	
15 - 19	Personality and Its Assessment (Ch. 12 and articles 35 & 36)	Test 1: (Jan. 22) on chapters 11 and 12 & assigned articles. Test 2: (Jan. 31) on Chapter 13 and the assigned articles.
23 - 29	Stress and Health Psychology (Ch. 13 & Art. 44 & 47)	
Feb. 2 - 9	Psychological Disorders (Ch. 14 & Art. 41 & 42)	Midterm Exams: (Feb. 12) on chapters 11, 12, 13, & 14, & art. 41 & 42 only.
13 - 23	Approaches to Treatment (Ch. 15 & Art. 45 & 46)	
26 - Mar. 1	WINTER BREAK	
Mar. 4 - 11	The Social World (Ch. 16)	Test 3: (Mar. 13) on chapters 15 & 16 and articles 45 & 46.
14 - 22	Social Interaction (Ch. 17)	
25 - Apr. 1	Industrial/Organizational Psychology (Module B)	Test 4: (Apr. 3) on chapter 17 & module B.
April 5	(Good Friday - No class)	
8 - 10	Review for Final Exam	Article reviews are due on April 10. The final exam date will be posted by the Registrar's office. The final exam will include all assigned chapters and lecture materials but will exclude all assigned articles.

N.B.: The above dates are approximate and tentative. Any future changes made to this timetable will be announced in class.

GRADING SYSTEM:

SCALE	TRANSLATION	APPROXIMATE % EQUIVALENT
9		90 - 100
8	<u>Excellent</u>	<u>80 - 89</u>
7		72 - 79
6	<u>Good</u>	<u>65 - 71</u>
5		57 - 64
4	<u>Pass</u>	<u>50 - 56</u>
3	<u>Failure</u>	<u>45 - 49</u>
2	<u>Failure</u>	<u>26 - 44</u>
1	<u>Failure</u>	<u>0 - 25</u>

Marks in the course will be weighted as follows:

Midterm Exam	20%
Final Exam	35%
Average of Chapter Tests	25%
Class Involvement (based on degree of participation in discussions, in asking questions and other activities)	10%
Article Reviews (two typewritten critiques, double-spaced, about 3 pages)	10%
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	100%

Students will be held accountable for lectures delivered and for any announcements that will be made in class. If student is unable to attend a particular class, it will be his/her responsibility to find out what was missed.

If a student foresees that he/she will be unable to write an exam or a test at a scheduled time, due to illness, for example, the student should notify the instructor immediately, preferably one day in advance. A message may be left on the instructor's answering machine (539-2867) together with a phone number where the student may be reached. If a student is unable to write the final exam at the scheduled time, he/she should notify the instructor and submit an application to the Registrar's office for permission to write a deferred exam (see the college calendar re: deferred exams). Students are expected to refrain from making any plans that will prevent them from writing tests on the scheduled dates. Read the College policy on exams.

Students are cordially invited to see the instructor after class either in the hallway, the cafeteria, or in his office to talk about any concern or to further discuss the course material. Appointments may be arranged outside of posted office hours.

Please keep this course information sheet for future reference.

STUDENT RECORD OF TEST MARKS

Test 1	_____	Test 2	_____
Test 3	_____	Test 4	_____
Midterm Exam	_____	Final Exam	_____