

PSYCHOLOGY 1050 (D3) Social and Individual Behavior  
 Tuesdays and Thursdays 14:30-15:50 B202  
 Winter 2002

Instructor: Dr. Connie Korpan  
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Textbook: Kassir, Saul (2001) *Psychology* (3<sup>rd</sup> Edition). Upper Saddle River, NJ: Prentice-Hall, Inc.

There is a study guide to accompany the text. This guide is not required but may be helpful.

Prerequisites: None

### Course Objectives

This course will introduce you to the scientific field of psychology. First, we will discuss developmental psychology, from birth to death (chapters 10 and 11). Next, we will talk about the nature of intelligence and how it has been assessed (chapter 12). Then, we will cover social psychology, talking about things such as conformity, prejudice, and gender issues (chapters 13 and 14). Theories of personality will also be examined (chapter 14). In the last part of the class, we will talk about psychological disorders (chapter 16), treatment (chapter 17), and psychological health (chapter 18). This course is designed to expose you to established psychological research findings and to help prepare you to be evaluate new, cutting-edge research that they may encounter in the media.

### Student Evaluation

4 Quizzes-5% each  
 Midterm Exam-30%  
 Final Exam-35%  
 Class Participation-10%  
 Bonus Media Assignment-5%

There will be four quizzes, worth a total of 20%, a midterm exam worth 30%, and a cumulative final exam worth 35%. For all quizzes and exams, you will be responsible for both classroom and textbook material.

The quizzes will consist 15 multiple choice questions per chapter. They will be held during the first 20-30 minutes of class on the dates outlined on the lecture schedule.

The midterm exam will consist of multiple choice questions (15 multiple choice questions for each of the chapters) and short-answer questions (1 short-answer question each of the chapters).

The final exam will also consist of multiple choice questions (5 multiple choice questions for each of the chapters covered on the midterm plus 15 multiple choice questions for each chapter covered after the midterm). There will also be one short-answer question for each chapter covered after the midterm.

Class participation credit will be given for participation in class discussion, either by raising relevant questions, addressing questions raised in class (i.e., offering one's opinion or experiences related to the topics brought up in class), and/or by doing optional assignments that will be given throughout the term.

The media assignment will involve locating two reports of psychological research reported in the media (TV, news papers, magazines, internet) and providing an evaluation of the research in terms of the methods used and conclusions drawn. Each assignment is worth 2.5%. I will provide sample news reports and evaluations.

### Grading

Grade	Percentage	Comment
9		90 - 100%
8		80 - 89% <span style="float: right;">Excellent</span>
7		72 - 79%
6		65 - 71% <span style="float: right;">Good</span>
5		57 - 64%
4		50 - 56% <span style="float: right;">Pass</span>
3		45 - 49% <span style="float: right;">Fail</span>
2		26 - 44% <span style="float: right;">Fail</span>
1		0 - 25% <span style="float: right;">Fail</span>

### Tentative Lecture Schedule

Dates	Topic	Material
Jan 24	Infancy and Childhood	Chapter 10
	Adolescence and Adulthood	Chapter 11
	Quiz (Chapters 10 & 11)	
Feb 19 Feb 21	Intelligence	Chapter 12
	Social Influences	Chapter 13
	Social and Cultural Groups	Chapter 14
	Quiz (Chapters 12, 13, 14)	
Feb 21	Midterm (Chapters 10, 11, 12, 13, 14)	
	Personality	Chapter 15
	Psychological Disorders	Chapter 16

March 26	Quiz (Chapters 15 & 16) Treatment	Chapter 17
	Health and Well-Being	Chapter 18
April 11	Quiz (Chapters 17 & 18)	

### Student Responsibilities

Independent learning is a valuable skill that instructors at Grande Prairie Regional College wish to foster in their students. For this reason, you are held accountable for all lecture materials and readings. It is your responsibility to keep up with class work. For example, you are expected to attend all lectures. When absent from class, missed material is to be obtained by approaching a fellow student (not the instructor). Also, you are expected to prepare for each lecture by reading the assigned chapters and handouts. Students who prepare for lectures learn and perform much better than students who do not prepare.

Although the instructor feels that all the material in the text book is important and interesting, limited class time prevents discussion of all the material. You are responsible for learning the material not discussed in class. Please feel free to approach me outside of class if you wish to get clarification on this material.

If you miss any of the exams due to illness, a physician's note must be provided. If a physician's note is provided, the weight of that exam will be transferred to the final exam. If a note is not provided, a grade of 0% will be assigned to that exam. You are expected to inform me that you will miss the exam before the exam (if possible). Voice mail is available 24 hours a day. If the final exam is missed due to illness, you will also be required to submit an application to the Registrar's office for permission to write a deferred exam (Please see the College Calendar, p 33). You may defer the final exam for up to 20 days of the end of the examination period.

If you wish to withdraw from this course, you must do so by **March 8, 2002**. Withdraw from the course after March 8<sup>th</sup> may result in a failing grade because a mark of 0% will be assigned to the incomplete portion of the course work.

### Other Important Date

Jan 7	Last day to add winter courses
Jan 11	Last day to drop courses without paying tuition for the dropped courses
Jan 18	Last day to write deferred final exams or repeat final exams for fall courses
Feb 18	Family Day-no classes
Feb 25-Mar 1	Winter Break-no classes
Mar 8	Last day to withdraw or change from credit to audit
Mar 29	Good Friday-no classes
April 12	Last day of classes