

GRANDE PRAIRIE REGIONAL COLLEGE

BASIC PSYCHOLOGICAL PROCESSES
PSYCHOLOGY 1040

WINTER 1994 MWF 12:00 to 12:50

Instructor: Ms. Ronnie Abraham
Office: C210
Phone: 539-2089

Office Hours: MWF 10:00 - 11:00 a.m. and by appointment

Required Textbook:

Boozin, R. R., Bower, G. H., Crocker, J., & Hall, E. (1991). Psychology today: An Introduction (7th ed). New York: McGraw-Hill.

Recommended Texts:

Duffy, K. G. (Ed.) (1992). Annual editions: Psychology 92/93. Guildford CT: Dushkin.

Paulk, D. (1991). Study guide to accompany Psychology Today.

General Course Description:

Basic Psychological Processes is a general introductory course in psychology. Its purpose is to familiarize students with the language, logic, and empirical bases of psychology by considering several specific areas within psychology. This course will consider: psychology as a discipline, biological bases of behavior, sensation, perception, learning, memory, thinking, emotion and motivation, sexuality, and lifespan development.

Course Requirements

Test 1	20%	Feb 11	Chap 1-5 + supplemental readings
Test 2	20%	Mar 21	Chap 7-9 + supplemental readings
Final Exam	30%	TBA	Chap 1-5,7-9,12-16+ supplemental readings
I Have a Life	5%	April 1	
Unit 1 Project	5%	Feb 4	
Unit 2 Project	5%	Mar 14	
Unit 3 Project	5%	Apr 8	
Thought Papers	10%	as assigned in class	
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100 %			

Late assignments and make-up tests

Permission to write a test or submit an assignment on other than the assigned date will typically be granted for compassionate or medical reasons only when notice is received prior to the due date.

Attendance

Although there is no formal attendance policy for this class, students are strongly recommended to make class attendance a priority.

Grading System

Final grades will be assigned on a nine-point scale:

<u>Grade</u>	<u>% Equivalent</u>	<u>Designation</u>
9	90-100	
8	80-90	Excellent

7	72-79	
6	65-71	Good

5	57-64	
4	50-56	Pass

3	45-49	
2	26-44	
1	0-25	Fail

Term Tests

Tests will be a combination of multiple choice, definition, and short answer questions based on textbook and lecture material.

Final Examination

There will be a final examination during the April exam period. The final exam will have multiple choice items only.

Supplemental Readings and Bonus Questions

On each test and on the final examination there will be an opportunity to earn up to 10 marks based on supplemental readings from the Annual Editions. There will also be the opportunity to earn up to 5 bonus marks based on the supplemental readings assigned for each test or exam.

Thought Papers

Thought papers are two to three paragraph papers which express your viewpoints or understanding about information presented in class, in supplemental readings, films, or the textbook. There will be approximately 4 thought papers during the term, but only the average of your best 3 papers will contribute to your final grade. That is, the lowest grade on the thought papers will be dropped.

Thought papers will be assigned during class and will be due at the beginning of the next class. **Late thought papers will NOT be accepted.**

I Have a Life Assignment

The purpose of this assignment is to encourage you to find a little balance in your life, perhaps even to have a bit of fun this term. You may select your assignment from among the following options:

- attend at least 3 plays, dance presentations, or concerts by April 1. Provide your tickets and a programme (if applicable), and write a two paragraph 'review' of each event.

- attend or rent and view at home at least 5 movies before April 1. The films you select must represent at least 3 different genres, and at least 1 must be a Canadian film, and at least 1 must be in a foreign language. Provide tickets or rental receipts, and write a two paragraph review of each film.

- read at least 3 novels before April 1. The novels you select must represent 3 different genres, and at least 1 must be a "classic" of literature. You may not include novels you have read for previous courses or courses that you are currently enrolled in. Write a two paragraph review of each novel.
- volunteer your time with a community agency or association. Accrue at least 30 hours of volunteer time before April 1. Provide documentation of your participation. Write a 3 paragraph summary of your experiences.
- spend "quality time" doing something special with a child, spouse, significant other, loved one, close friend, on at least 3 occasions before April 1. Write a summary of each event.

Unit Projects

Separate handouts will describe each assignment in detail. To really begin to understand psychological approaches to human behavior, it is important to try to integrate what you are reading and hearing about in this course with events outside the classroom. Assignments will involve extra reading or collecting information, and a brief written report.

TENTATIVE SCHEDULE FOR
 BASIC PSYCHOLOGICAL PROCESSES
 PY1040 A3
 Winter 1994

Jan	5	Course Outline	
	7	Introduction to Psychology	Chap 1
	10	Intro to Psych (con't)	
	12	Intro to Psych (con't) Psychological Methods	Chap 2
	14	Methods (con't)	
	17	Methods (con't)	
	19	Methods (con't) Brain and Behaviour	Chap 3
	21	Brain and Behavior (con't)	
	24	Brain and Behavior (con't)	
	26	Brain and Behavior (con't)	
	28	Brain and Behavior (con't)	
	31	Sensation	Chap 4
Feb	2	Sensation (con't)	
	4	Perception	Chap 5
	7	Perception (con't)	
	9	Perception (con't)	
	11	Test 1 chapters 1-5, supplemental readings, lectures	
	14	Learning	Chap 7
	16	Learning (con't)	
	18	Learning (con't)	
	21-25	Winter Study Break	
	28	Learning (con't)	
Mar	2	Learning (con't)	
	4	Memory	Chap 8
		* Last Day to withdraw from this course with permission	
	7	Memory (con't)	
	9	Memory (con't)	

	11	Memory (con't)	
	14	Cognition	
	16	Cognition (con't)	
	18	Cognition (con't)	
	21	Test 2 Chapters 7-9, supplemental readings, lectures	
	23	Emotion and Motivation	Chap 12 & 13
	25	Emotion and Motivation (con't)	
	28	Emotion and Motivation (con't)	
	30	Human Sexuality and Love	Chap 14
Apr	1	Human Sexuality and Love (con't)	
	4	Human Development	Chap 15 & 16
	6	Human Development (con't)	
	8	Human Development (con't)	
	11	Human Development (con't)	
	13	Human Development (con't)	

April Final Exam Period Chap 1-5, 7-9 Review, Chapters 12-16

**** This schedule is tentative only. Changes will be announced in class. ****