

GRANDE PRAIRIE REGIONAL COLLEGE
PSYCHOLOGY 1040
BASIC PSYCHOLOGICAL PROCESSES
Winter, 1996

INSTRUCTOR : DR. KENDEL TANG
OFFICE NUMBER : C427 OFFICE PHONE NUMBER: 539-2867
Office Hours : MWF - 10:00 - 11:00 a.m. or by appointment

COURSE DESCRIPTION:

Basic Psychological Processes (PY 1040) is a general introductory course in psychology. It is designed to familiarize students with the terminology, concepts, principles, research approaches, and ethics of the science of behavior and mental processes. Specifically, this course will examine the relationship between brain processes and behavior, the nature and operational complexities of sensation, perception, consciousness, learning, memory, cognition, emotion, motivation, language, and human development.

This course will analyze the results of empirical studies that attempt to explain, predict, or modify behavior with the ultimate goal of understanding human beings and enhancing human functioning. Emphasis will also be placed on learning how psychologists and other professionals approach the study of basic psychological processes. Students will be encouraged to look for the relevance of psychology to daily life and its importance in future occupational endeavours.

COURSE OBJECTIVES

- The course is intended to help students achieve the following objectives:
1. Acquire an adequate understanding of the relationship between various brain processes and behavior as well as the methods used in the study of behavior and mental processes.
 2. Understand the structure and function of language and the stages of human development with their concomitant physical, social, and cognitive changes.
 3. Analyze the psychological processes of sensation, perception, consciousness, learning, memory, cognition, emotion, and motivation.
 4. Assume greater responsibility for one's own learning through active involvement in class activities and course assignments.
 5. Develop an appreciation for the basic psychological processes and demonstrate some relevant applications of sound psychological principles to daily life.

TEXTS:

1. Psychology (5th edition), by Lester A. Lefton, 1994, Allyn and Bacon (Publisher).
2. Keeping Pace Plus (a study guide), 1994, by A. H. Ryan et al.
3. Psychology, 95/96 (Annual Edition). The Dushkin Publishing Group.

TIMETABLE

PY 1040
Winter, 1996

DATES	TOPICS	TESTS, EXAMS, PSYCHOLOGY LOGBOOK
Jan. 4, 11	What is Psychology? (Chapter 1 & Articles 2 & 3)	
11, 18, 18, 25	Module A: Scientific & Statistical Methods Memory (Ch. 6 & Art. 16)	Test 1: (Feb. 1) on Ch. 1, 6, Module A, and assigned articles.
Feb. 1, 8	The Biological Bases of Behaviour (Ch. 2 & Art. 7 & 8)	
15	Sensation and Perception (Ch. 3 & Art. 11 & 12)	
22	States of Consciousness (Ch.4)	Test 2: (Feb. 22) on Ch. 2, 3, and assigned articles.
Mar. 7, 14	Learning (Ch. 5 & Art.14)	Midterm Exam: (Mar. 7) on all assigned chapters ex- cluding the articles.)
21	Cognitive Psychology (Ch. 7 & Art. 18 & 19)	Test 3: (Mar.28) on Ch. 5, 7 & assigned articles.
28	Child Development (Ch. 8 & Art. 29 & 30)	
Apr. 4	Adolescence and Adulthood (Ch. 9 & Art. 32)	Test 4: (Apr. 4) on Ch. 7, 8, & Assigned articles.
11	Motivation and Emotion (Ch. 10 and Art. 25 and 26)	Logbook is due on Apr. 11.
Apr. 18		Final Exam

Note: The final exam date will be posted by the Registrar's office. The final exam will include all assigned chapters and lecture materials. The articles are excluded.

N.B.: The above dates are approximate and tentative. Any future changes made to the timetable will be announced in class.

GRADING SYSTEM:

SCALE	TRANSLATION	APPROXIMATE % EQUIVALENT
9		90 - 100
8	<u>Excellent</u>	80 - 89
7		72 - 79
6	<u>Good</u>	65 - 71
5		57 - 64
4	<u>Pass</u>	50 - 56
3	<u>Failure</u>	45 - 49
2	<u>Failure</u>	26 - 44
1	<u>Failure</u>	0 - 25

Marks in the course will be weighted as follows:

Midterm Exam	20%
Final Exam	35%
Average of Chapter Tests	25%
Class Involvement (based on degree of participation in discussions, in asking questions and other activities)	10%
Psychology Logbook (with 3 typewritten entries, double-spaced)	10%

100%

Students will be held accountable for lectures delivered and for any announcements that will be made in class. If student is unable to attend a particular class, it will be his/her responsibility to find out what was missed.

If a student foresees that he/she will be unable to write an exam or a test at a scheduled time, due to illness, for example, the student should notify the instructor immediately, preferably one day in advance. A message may be left on the instructor's answering machine (539-2867) together with a phone number where the student may be reached. If a student is unable to write the final exam at the scheduled time, he/she should notify the instructor and submit an application to the Registrar's office for permission to write a deferred exam (see the college calendar re: deferred exams). Students are expected to refrain from making any plans that will prevent them from writing tests on the scheduled dates. Read the College policy on exams.

Students are cordially invited to see the instructor after class either in the hallway, the cafeteria, or in his office to talk about any concern or to further discuss the course material. Appointments may be arranged outside of posted office hours.

Please keep this course information sheet for future reference.

STUDENT RECORD OF TEST MARKS

Test 1 _____
 Test 3 _____
 Midterm Exam _____

Test 2 _____
 Test 4 _____
 Final Exam _____