

GRANDE PRAIRIE REGIONAL COLLEGE  
PSYCHOLOGY 1040  
BASIC PSYCHOLOGICAL PROCESSES  
Fall, 1994

INSTRUCTOR : DR. KENDEL TANG  
OFFICE NUMBER : C427 OFFICE PHONE NUMBER: 539-2867  
Office Hours : MWF - 10:00 - 11:00 a.m.  
Th - 11:00 - 12:00 noon or by appointment

COURSE DESCRIPTION:

Basic Psychological Processes (PY 1040) is a general introductory course in psychology. It is designed to familiarize students with the terminology, concepts, principles, research approaches, and ethics of the science of behavior and mental processes. Specifically, this course will examine the relationship between brain processes and behavior, the nature and operational complexities of sensation, perception, consciousness, learning, memory, cognition, emotion, motivation, language, and human development.

This course will analyze the results of empirical studies that attempt to explain, predict, or control behavior with the ultimate goal of understanding human beings and enhancing human functioning. Emphasis will also be placed on learning how psychologists and other professionals approach the study of basic psychological processes. Students will be encouraged to look for the relevance of psychology to daily life and its importance in future occupational endeavours.

COURSE OBJECTIVES

- The course is intended to help students achieve the following objectives:
1. Acquire an adequate understanding of the relationship between various brain processes and behavior as well as the methods used in the study of behavior and mental processes.
  2. Understand the structure and function of language and the stages of human development with their concomitant physical, social, and cognitive changes.
  3. Analyze the psychological processes of sensation, perception, consciousness, learning, memory, cognition, emotion, and motivation.
  4. Assume greater responsibility for one's own learning through active involvement in class activities and course assignments.
  5. Develop an appreciation for the basic psychological processes and demonstrate some relevant applications of sound psychological principles to daily life.

TEXTS:

1. Psychology Today: An Introduction (7th Edition), 1991, Random House (Publisher).
2. Study Guide for Psychology Today (7th Edition), 1991, Random House (publisher).
3. Psychology 94/95 (Annual Edition). The Dushkin Publishing Group.

## TIMETABLE

PY 1040  
Fall, 1994

DATES	TOPICS	TESTS, EXAMS, PSYCHOLOGY LOGBOOK
Sept. 6 - 9	Understanding Psychology (Ch. 1 & Art. 1)	
Sept. 12 - 16	Memory (Ch. 8 & Art. 17)	
Sept. 19 - 23	Learning (Ch. 7 & Art. 15)	
Sept. 26 - 30	Methods and Statistics in Psychology (Ch. 2 & Appendix)	Sept. 26: Test 1 (Ch. 1, 7 & 8, including assigned articles.)
Oct. 3 - 7	The Brain and Behavior (Ch. 3 & Art. 8 & 9)	
Oct. 11 - 14	Sensation (Ch. 4 & Art. 12)	
Oct. 17 - 21	Perception (Ch. 5 & Art. 10)	Oct. 17: Test 2 (Ch. 2,3,4, Appendix & assigned articles)
Oct. 24 - 28	Consciousness (Ch. 6 & Art. 14)	Oct. 21: Midterm Exam (Excludes all assigned articles.)
Oct. 31 - Nov. 4	Emotion (Ch. 12 & Art. 25 & 28)	
Nov. 7 - 10	Motivation (Ch. 13 & Art. 31)	
Nov. 14 - 18	Cognition (Ch. 9 & Art. 20 & 22.)	
Nov 21 - 25	Language (Ch. 10 & Art. 23)	
Nov. 28 - Dec. 2	Infancy & Childhood (Ch. 15 & Art. 32)	Nov. 21 : Test 3 (Ch. 6, 9, 12, & 13 plus assigned articles.)
Dec. 5 - 9	Adolescence & Adulthood (Ch. 16 & Art. 34 & 35)	Dec. 5: Logbook is due.
Dec. 12 - 20		Final Exam Period

Check the final exam schedule posted  
by the Registrar's Office.  
Note: The final exam will include  
all assigned chapters, and all  
lecture materials, but only  
articles 23, 32, 34, and 35.

Note: This timetable is tentative. Any future changes in it will be announced in class.

**GRADING SYSTEM:**

SCALE

TRANSLATION

APPROXIMATE % EQUIVALENT

9		90 - 100
<u>8</u>	<u>Excellent</u>	<u>80 - 89</u>
7		72 - 79
<u>6</u>	<u>Good</u>	<u>65 - 71</u>
5		57 - 64
<u>4</u>	<u>Pass</u>	<u>50 - 56</u>
<u>3</u>	<u>Failure</u>	<u>45 - 49</u>
<u>2</u>	<u>Failure</u>	<u>26 - 44</u>
1		0 - 25

Marks in the course will be weighted as follows:

Midterm Exam	20%
Final Exam	35%
Average of Chapter Tests	25%
Instructor's Evaluation (based mainly on test results, class participation, assignments and questions)	10%
Psychology Logbook (with 3 entries)	10%

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 100%

Students will be held accountable for lectures delivered and for any announcements that will be made in class. If any student is unable to attend a particular class, it will be his/her responsibility to find out what was missed.

If a student foresees that he/she will be unable to write an exam/quiz at a scheduled time, the student should notify the instructor immediately. In the event that the student cannot reach the instructor, she/he should leave a message for the instructor with the college switchboard operator (539-2911). If the student is unable to write the final exam at the scheduled time, he/she should notify the instructor in advance and submit an application to the Registrar's office for permission to write a deferred exam (see the College calendar re: deferred exams).

Students are cordially invited to see the instructor after class either in the hallway, the cafeteria, or in his office to further discuss the course material. Appointments may be arranged outside of posted office hours.

Please keep this course information sheet for future reference.

**STUDENT RECORD OF TEST MARKS**

Test 1 \_\_\_\_\_

Test 2 \_\_\_\_\_

Test 3 \_\_\_\_\_

Midterm Exam \_\_\_\_\_

Final Exam \_\_\_\_\_