

GRANDE PRAIRIE REGIONAL COLLEGE
PSYCHOLOGY 1040
BASIC PSYCHOLOGICAL PROCESSES
Fall, 1992

INSTRUCTOR : DR. KENDEL TANG
OFFICE NUMBER : C427 OFFICE PHONE NUMBER: 539-2867
Office Hours : MWF - 10:00 - 11:00 a.m.
Th - 3:00 - 4:00 p.m. or by appointment

COURSE DESCRIPTION:

Basic Psychological Processes (PY 1040) is a general introductory course in psychology. It is designed to familiarize students with the terminology, concepts, principles, research approaches, and ethics of the science of behavior and mental processes. Specifically, this course will examine the relationship between brain processes and behavior, the nature and operational complexities of sensation, perception, consciousness, learning, memory, cognition, emotion, motivation, language and human development.

This course will analyze the results of empirical studies that attempt to explain, predict, or control behavior with the ultimate goal of understanding human beings and enhancing human functioning. Emphasis will also be placed on learning how psychologists and other professionals approach the study of basic psychological processes. Students will be encouraged to look for the relevance of psychology to daily life and its importance in future occupational endeavours.

COURSE OBJECTIVES

- The course is intended to help students achieve the following objectives:
1. Acquire an adequate understanding of the relationship between various brain processes and behavior as well as the methods used in the study of behavior and mental processes.
 2. Understand the structure and function of language and the stages of human development with their concomitant physical, social, and cognitive changes.
 3. Analyze the psychological processes of sensation, perception, consciousness, learning, memory, cognition, emotion, and motivation in terms of their components.
 4. Assume greater responsibility for one's own learning through active involvement in class activities and course assignments.
 5. Develop an appreciation for the basic psychological processes and demonstrate some relevant applications of sound psychological principles to daily life.

TEXTS:

1. Psychology Today: An Introduction (7th Edition), 1991, Random House (Publisher).
2. Study Guide for Psychology Today (7th Edition), 1991, Random House (publisher).
3. Psychology 92/93 (Annual Edition). The Dushkin Publishing Group.

GRADING SYSTEM:

SCALE	TRANSLATION	APPROXIMATE % EQUIVALENT
9		90 - 100
8	<u>Excellent</u>	80 - 89
7		72 - 79
6	<u>Good</u>	65 - 71
5		57 - 64
4	<u>Pass</u>	50 - 56
3	<u>Failure</u>	45 - 49
2	<u>Failure</u>	26 - 44
1		0 - 25

Marks in the course will be weighted as follows:

Midterm Exam	20%
Final Exam	35%
Average of Chapter Tests	30%
Instructor's Evaluation (based mainly on test results, class participation, and questions)	10%
Psychology Logbook (with 6 entries)	5%
	<hr/>
	100%

It should be noted that students will be held accountable for lectures delivered and any announcements that will be made in class. If any student is unable to attend a particular class, it will be his/her responsibility to find out what was missed.

If a student anticipates that he/she will be unable to write an exam/quiz at a scheduled time, the student should notify the instructor immediately. In the event that the student cannot reach the instructor, she/he should leave a message for the instructor with the college switchboard operator (539-2911). If the student is unable to write the final exam at the scheduled time, he/she should notify the instructor in advance and submit an application to the Registrar's office for permission to write a deferred exam (see the College calendar re: deferred exams).

Students are cordially invited to see the instructor after class either in the hallway, the cafeteria, or in his office to further discuss the course material.

Please keep this course information sheet for future reference.

STUDENT RECORD OF TEST MARKS

Test 1 _____	Test 2 _____
Test 3 _____	Test 4 _____
Midterm Exam _____	Final Exam _____

TIMETABLE

PY 1040
Fall, 1992

DATES	CHAPTERS AND ARTICLES	TESTS, EXAMS, PSYCHOLOGY LOGBOOK
Sept. 2 - 4	Ch. 1 (Understanding Psychology) & Article No. 1	
Sept. 8 - 11	Ch. 1 & 8 (Memory) & Art. 17 & 18	
Sept. 14 - 18	Ch. 8 & 7 (Learning) & Art. 15	
Sept. 21 - 25	Ch. 2 (Methods) & Appendix (Statistics)	Sept. 21: Test on Ch. 1, 7 & 8, including assigned articles.
Sept. 28 - Oct. 2	Ch. 3 (The Brain) & Art. 4, 5, & 6.	
Oct. 5 - 9	Ch. 4 (Sensation) & Art. 11	
Oct. 13 - 16	Ch. 5 (Perception) & Art. 12.	Oct. 13: Test on Ch. 2, 3 & 4 plus assigned articles.
Oct. 19 - 23	Ch. 6 (Consciousness) & Art. 14	Oct. 26: Midterm Exam Excludes all assigned articles.
Oct. 26 - 30	Ch. 9 (Cognition) & Art. 21 & 22	
Nov. 2 - 6	Ch. 10 (Language)	
Nov. 9 - 13	Ch. 12 (Emotion) & Art. 20 & 28.	Nov. 9: Test on Ch. 9 & 10 plus assigned articles.
Nov. 16 - 20	Ch. 13 (Motivation) & Art. 29 & 30.	
Nov. 23 - 27	Ch. 15 (Infancy & Childhood) & Art. 31 & 32.	Nov. 30: Test on Ch. 12, 13, & 15 plus assigned articles.
Nov. 30 - Dec. 4	Ch. 16 (Adolescence & Adulthood) & Art. 34 & 35.	Dec. 4: Logbook is due.
Dec. 7 - 11	Ch. 16 (Adolescence & Adulthood)	
Dec. 14 - 18		FINAL EXAM Period Check the final exam schedule posted by the Registrar's Office. Note: The final exam will not include the assigned articles. It will, however, cover all the assigned chapters and lecture materials.

Note: This timetable is tentative. Any future changes in it will be announced in class.