

PSYCHOLOGY 1040 (G2)–Basic Psychological Processes
Mondays 11:30 – 12:50 Fridays 10:00 – 11:20 B303
Fall 2002

SEP. 19 2002

Instructor: Dr. Connie Korpan Ph.D.
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Textbook: Kassir, Saul (2001) Psychology (3rd Edition). Upper Saddle River, NJ: Prentice-Hall, Inc.

There is a study guide that accompanies the text. You are not required to use this guide, but you may find it helpful.

Prerequisites: None

Course Objectives

This course will introduce you to the scientific field of psychology, focusing primarily on the biological aspects of human behavior and thought. In the first three chapters, you will learn the methods used in psychological research, how the brain functions, and how our five senses work. In the remainder of this course, you will learn about the physiological basis of behavior and thought (Chapters 4 through 9). This course is designed to expose you to established psychological research findings and to help prepare you to be evaluate new, cutting-edge research that they may encounter in the media.

Student Evaluation

- 4 Quizzes–5% each (total = 20%)
- Midterm Exam = 30%
- Final Exam = 40%
- Class Participation = 10%
- Optional Media Assignment (Bonus = up to 5%)

Quizzes and Exams

There will be four quizzes, worth a total of 20%, a midterm exam worth 30%, and a cumulative final exam worth 40%. For all quizzes and exams, you will be responsible for both classroom and textbook material.

The quizzes will consist of 10 multiple choice questions per chapter. They will be held on the dates outlined on the lecture schedule.

The midterm exam will consist of 50 multiple choice questions (10 multiple choice questions for each of chapters 1, 2, 3, 4, & 5) and five short answer questions (1 short answer question each for chapters 1, 2, 3, 4, & 5).

The final exam will consist of 65 multiple choice questions (5 multiple choice questions each for chapters 1, 2, 3, 4, & 5 plus 10 multiple choice questions each for chapters 6, 7, 8, & 9) and four short answer questions (1 short answer question each for chapters 6, 7, 8, & 9)

Class Participation

Student input during lectures is enthusiastically welcomed and encouraged. There are a variety of ways that you can attain class participation credit, such as raising relevant questions, addressing questions raised in class (i.e., offering one's opinion or experiences related to the topics brought up in class), making insightful comments, contributing to group discussions, and/or completing optional class participation assignments.

Bonus Media Assignment (optional)

The media assignment will involve locating a report of **psychological research** (that is, not medical research, environmental research, political research, etc.) reported in the media (TV, news papers, magazines, internet) and providing an evaluation of the research in terms of the methods used and conclusions drawn. You may do up to two media assignments—each is worth 2.5% (maximum bonus = 5%). The nature of this assignment will be explained further after completion of Chapter 1.

Grading

Grade	Percentage	Comment
9	90 - 100%	
8	80 - 89%	Excellent
7	72 - 79%	
6	65 - 71%	Good
5	57 - 64%	
4	50 - 56%	Pass
3	45 - 49%	Fail
2	26 - 44%	Fail
1	0 - 25%	Fail

Tentative Lecture Schedule

Dates	Topic	Material
Sept 6	Introducing Psychology & Its Methods	Chapter 1
Sept 16	Behavioral Neuroscience	Chapter 2
Sept 23	Sensation and Perception	Chapter 3
Sept 27	Quiz 1 (Chapters 1 & 2)	
Oct 4	Consciousness	Chapter 4
Oct 11	Learning	Chapter 5
Oct 21	Quiz 2 (Chapters 3, 4, & 5)	
Oct 25	Midterm (Chapters 1, 2, 3, 4, 5)	
Oct 28	Memory	Chapter 6
Nov 4	Thought and Language	Chapter 7
Nov 18	Quiz 3 (Chapters 6 & 7)	
Nov 18	Motivation	Chapter 8
Nov 25	Emotion	Chapter 9
Dec 6	Quiz 4 (Chapters 8 & 9)	

Other Important Dates

Sept 10	Last day to add fall and full-year courses
Sept 13	Last day to drop courses without paying tuition for the dropped courses
Sept 27	Last day to pay tuition without paying a penalty for late payment
Oct 14	Thanksgiving Day—no classes today
Nov 1	Last day to withdraw from courses with permission (without failure) or to change status from credit to audit (or audit to credit)
Nov 11	Remembrance Day—no classes today
Dec 6	Last Day Of classes

Student Responsibilities

Independent learning is a valuable skill that instructors at Grande Prairie Regional College wish to foster in their students. For this reason, you are held accountable for all lecture materials and readings. It is your responsibility to keep up with class work. For example, you are expected to attend all lectures. **When absent from class, missed material is to be obtained by approaching a fellow student, *NOT* the instructor.** Also, you are expected to prepare for each lecture by reading the assigned chapters and handouts. Students who prepare for lectures learn and perform much better than students who do not prepare.

Although the instructor feels that all the material in the text book is important and interesting, **limited class time prevents discussion of all the material covered in the text.** You are responsible for learning the material not discussed in class. Please feel free to approach me outside of class if you wish to get clarification on this material.

If you miss any of the exams due to illness, a physician's note must be provided. If a physician's note is provided, the weight of that exam will be transferred to the final exam. If a note is not provided, a grade of 0% will be assigned to that exam. You are expected to inform me that you will miss the exam before the exam (if possible). Voice mail is available 24 hours a day. If the final exam is missed due to illness, you will also be required to submit an application to the Registrar's office for permission to write a deferred exam (Please see the College Calendar, p 33). You may defer the final exam for up to 20 days of the end of the examination period.

If you wish to withdraw from this course, you must do so by Nov 1, 2002. Withdrawal from the course after Nov 1, 2002 may result in an failing grade because a mark of 0% will be assigned to the incomplete portion of the course work.