

PSYCHOLOGY 1040 – Section A3
BASIC PSYCHOLOGICAL PROCESSES
Grande Prairie Regional College
Lecture 3 (3-0-0)
UT to all Alberta Universities
Winter 2001

FEB. 07 2001

Instructor: Cheryl Bereziuk
Office number: C205
Phone number: 539 – 2739
Email: Bereziuk@gprc.ab.ca
Office hours: TBA or by appointment

Class time: TBA
Room number: TBA

Texts:

1. Psychology (3rd edition) by Saul Kassin (Required)
2. Study Guide for Psychology (3rd edition) by Pamela Regan (Optional but is shrink-wrapped with the text)

Course Description: Principles and development of perception, motivation, brain-behaviour relationships, learning and thinking and their significance to the psychological functioning of the individual will be explored. This course, in combination with Psychology 1050, is intended to provide a general introductory survey of the field of Psychology and is a prerequisite for most other psychology courses.

Requirements: Evaluations will be based on three exams, an article critique and a library assignment as follows:

Exam #1	25%	February 5	Chapters 1, 2, Appendix A
Exam #2	25%	March 12	Chapters 3, 4, 5
Library Assignment	10%	TBA	
Article Critique	10%	TBA	
Exam #3	30%	TBA	Chapters 6, 7, 8, 9

Please note that the exam dates listed on this handout are tentative and are subject to change. For the final examination students must be available between April 16 and April 25. The date and location of the final exam will be announced later in the term by the Student Services Office. This information is also subject to change so students should continue checking the posted schedules as they are updated.

Exams will consist of multiple choice, short answer and long answer questions. Exams are not comprehensive. Normally requests to write a missed exam or a deferred exam will not be granted except under the most extreme of circumstances and then evidence must be provided to the instructor before a makeup exam can be arranged. Thus, students should ensure they will be available to write the scheduled exams.

Please bear in mind that exam marks are FINAL. This means you cannot rewrite an exam because of a poor grade and there are NO written assignments you can do to make up for a poor exam grade.

Cheating on an exam or any other form of academic misconduct is taken very seriously and is punishable in a variety of ways. For more information on the penalties that can be imposed please see page 33 of the college calendar.

The library assignment will be done individually following a library tour and information session. Assignments handed in after the due date will receive 10% of its grade removed for each day it is late. An article critique will be done by assigned groups in class. Group work on the critique will be spaced out over two sessions throughout the term. Each session will be graded based on each person's participation in the group discussion and on a group written response to the questions provided which will be handed in to the instructor. It is each person's responsibility to come prepared and to participate in the group discussion. Should you not be in class during a session or if you fail to participate you will receive 0% for that session. Please be advised that a lack of planning on your part will not constitute an emergency on the instructor's part.

Because lectures will not always cover the assigned readings your attendance is expected at all lectures. Learning is an active process that will take effort on your part and so you will be expected to read in advance of class lectures, participate in activities and discussions in the classroom and communicate with the instructor when you encounter difficulties with course material. The instructor does NOT lend out lecture notes. Students are responsible for assigned textbook chapters and other assigned readings as well as material covered in lectures.

It is expected that all students will display a professional attitude and behavior in the classroom. This includes reliability, respect for and cooperation with your fellow students, attention to fellow student's questions and the instructor's response, determination to achieve first-class work while meeting deadlines, and constructive response to criticism. Students unable to meet these expectations will be asked to leave the classroom in the interest of preserving the learning opportunities of other students.

NOTE: Any changes to the course outline will be made in consultation with the students during class time. Should you not be present in class when such a consultation is made it is your responsibility to acquire the changed information.

COURSE SCHEDULE:

JANUARY 5 - FEBRUARY 2

- Introduction to Psychology as a field of scientific inquiry
- History of Psychology
- Methods in Psychological research
- Statistics
- The biological basis of thought and behavior

READINGS: Chapters 1, 2, and Appendix A

FEBRUARY 9 – MARCH 9

Sensation and perception
States of consciousness
Learning and conditioning

READINGS: Chapters 3, 4, 5

NOTE: February 19, 26 and March 2 are holidays.

MARCH 16 – APRIL 9

Memory
Cognition and language
Motivation and human sexuality
Emotion

READINGS: Chapters 6, 7, 8, 9

GRADE SCHEDULE:

9	90 - 100
8	80 - 89
7	72 - 79
6	65 - 71
5	57 - 64
4	50 - 56
3	45 - 49
2	26 - 44
1	0 - 25