

PSYCHOLOGY 1040 – Section A3
BASIC PSYCHOLOGICAL PROCESSES
Grande Prairie Regional College
Winter 1999

Instructor: Cheryl Bereziuk
Office number: C205
Phone number: 539 – 2739
Office hours: Monday, Wednesday, and Friday – 10 am to 11 am
or by appointment

Class time: TBA
Room number: TBA

Texts:

1. Psychology (6th Edition) by John P. Dworketzky (Required)
2. Study Guide for Dworketzky's Psychology (6th Edition)
by Richard D. Rees (Optional)
3. Taking Sides. Clashing Views on Controversial
Psychological Issues (10th Edition) by Brent Stife (Required)

Course Content: This course, in combination with Psychology 1050, is intended to provide a general introductory survey of the field of Psychology. Specific topics to be covered in this course are: Psychology as field of scientific inquiry; Methods in Psychological research; The biological basis of thought and behavior; Lifespan development; Sensation; Perception; The nature of mind and consciousness; Principles of learning; Memory; Thought and Language; Motivation and human sexuality; and Emotion.

Course objectives: This course is an introduction to the science of Psychology. Students will gain an appreciation of the range and scope of the field of Psychology and will become familiar with the basic assumptions, terminology and methods used by Psychologists.

Requirements: Evaluations will be based on three exams and a series of debates as follows:

Exam #1	30%	February 5	Chapters 1, 2, 3, 4
Exam #2	30%	March 12	Chapters 5, 6, 7, 8
Exam #3	30%	To Be Announced	Chapters 9, 10, 11, 12
Debate #1	2%	January 18	Issues 2, 3
Debate #2	2%	January 25	Issues 6, 7
Debate #3	2%	February 1	Issues 11, 17
Debate #4	2%	March 19	Issue 9
Debate #5	2%	March 29	Issues 4, 5

Please note that the exam and debate dates listed on this handout are tentative and are subject to change. All exams will be held in the lecture room unless you are otherwise notified. As well, for the final examination students must be available between April 20 and April 28. The date and location of the final exam will be announced later in the term by the Registrar's Office. This information is also subject to change so students should continue checking the posted schedules as they are updated.

Exams will consist of multiple choice and short answer questions. Exams are not comprehensive. If an exam is missed because of a serious reason, such as illness, proof must be provided to the instructor (i.e., a note from your physician) before a makeup exam can be arranged. If you realize you cannot attend a scheduled exam please notify the instructor as soon as possible either in person or leave a message on the instructor's office answering machine. If you are unable to write the final exam at the scheduled time you should notify the instructor and submit an application to the Registrar's Office for permission to write a deferred exam. For other missed exams, all makeup exams will be written in the Registrar's Office and will need to be scheduled by you with Nola Norman in the Registrar's Office.

Please bear in mind that exam marks are FINAL. This means you cannot rewrite an exam because of a poor grade and there are NO written assignments you can do to make up for a poor exam grade.

Cheating on an exam is taken very seriously and is punishable in a variety of ways. For more information on the penalties that can be imposed please see page 24 of the college calendar.

Debates will occur informally in small groups and the instructor will circulate and grade based on your participation with the group. Good participation with well thought out comments will be given a grade of 2, limited participation will be given a grade of 1, and absence from the debate will be given a grade of 0. Should you miss a debate because of a serious reason you must proof to the instructor before a makeup assignment can be arranged.

Because lectures will not always cover the assigned readings your attendance is expected at all lectures. The instructor does NOT lend our lecture notes. Students are responsible for assigned textbook chapters and other assigned readings as well as material covered in lectures.

NOTE: Any changes to the course outline will be made in consultation with the students during class time. Should you not be present in class when such a consultation is made it is your responsibility to acquire the changed information.

COURSE SCHEDULE:

JANUARY 6 – FEBRUARY 3

Introduction to Psychology as a field of scientific inquiry
History of Psychology
Methods in Psychological research
The biological basis of thought and behavior
Lifespan development: infancy, childhood and adolescence
Lifespan development: adulthood and aging

READINGS:

Dworetzky Chapters 1, 2, 3, 4

Taking Sides: Issues 2, 3, 6, 7, 11, 17

FEBRUARY 8 – MARCH 10

Sensation
Perception
States of consciousness
Learning and conditioning

READINGS:

Dworetzky Chapters 5, 6, 7, 8

NOTE: February 15, 22, 24 and 26 are holidays

MARCH 15 – APRIL 16

Memory
Thought and language
Motivation and human sexuality
Emotion

READINGS:

Dworetzky Chapters 9, 10, 11, 12

Taking Sides: Issues 9, 4, 5

NOTE: April 3 is a holiday

GRADE SCHEDULE:

9	90 - 100	
8	80 - 89	Excellent
7	72 - 79	
6	65 - 71	Good
5	57 - 64	
4	50 - 56	Pass
3	45 - 49	Fail
2	26 - 44	
1	0 - 25	