



## DEPARTMENT OF ARTS AND EDUCATION

### COURSE OUTLINE – FALL 2013

#### PY 1040 BASIC PSYCHOLOGICAL PROCESSES B2 – 3 (3-0-0) 45 Hours

**INSTRUCTOR:** Cheryl Bereziuk      **PHONE:** 780 539 2739  
**OFFICE:** C301      **E-MAIL:** [CBereziuk@gprc.ab.ca](mailto:CBereziuk@gprc.ab.ca)  
**OFFICE HOURS:** Wednesday 11:30 a.m. – 2:20 p.m. or by appointment

**PREREQUISITE(S)/COREQUISITE:** None

**REQUIRED TEXT/RESOURCE MATERIALS:** Psychology and Life (Second Canadian Edition) by R. Gerrig, P. Zimbardo, S. Desmarais, and T. Ivanco: Custom Edition for PY 1040

**CALENDAR DESCRIPTION:** This first introductory course in psychology gives students an understanding of themselves and other people through the study of basic concepts, principles, theories, and methods used in the scientific study of behaviour. The course covers research methods in psychology, the biological bases of behaviour, neurophysiology, sensation, perception, learning, states of consciousness, memory and cognition. This course is a prerequisite for most other psychology courses and is normally followed by PY 1050.

**CREDIT/CONTACT HOURS:** PY 1040 consists of three hours of instructional time each week

**DELIVERY MODE:** The course work includes lectures, class discussions, in-class group and individual work.

**OBJECTIVES:** As a result of taking this course, students will gain the abilities to define, explain, demonstrate, evaluate and articulate:

- the major theories, perspectives and concepts in the fields of psychology
- the various research methods and the ethical issues in the use of humans and other animals in research
- the theory of evolution and its principles
- the relationship between biological structures and processes and their psychological manifestations
- the states of consciousness and how they are affected by various factors
- how the environment determines behaviour through the principles of learning
- the aspects of memory and their reciprocal relationship with behaviour and other mental processes
- the cognitive processes involved in language comprehension and production, as well as problem solving and reasoning
- The basics of APA format (6<sup>th</sup> edition) and use of psychological databases such as PsychInfo

**TRANSFERABILITY:** GPRC has transfer agreements with the University of Alberta, the University of Calgary, the University of Lethbridge, Athabasca University, Concordia University College, Canadian University College, Grant MacEwan University and King’s University College. Students should check with the receiving institution concerning transferability as all arrangements are subject to change.

\*\*Grades of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institution to ensure transferability.

**GRADING CRITERIA:** Grades will be assigned on the Letter Grading System.

| <b>GRANDE PRAIRIE REGIONAL COLLEGE</b> |                           |                              |  |
|--|---------------------------|------------------------------|--|
| <b>GRADING CONVERSION CHART</b>        |                           |                              |  |
| <b>Alpha Grade</b>                     | <b>4-point Equivalent</b> | <b>Percentage Guidelines</b> | <b>Designation</b>                         |
| <b>A<sup>+</sup></b>                   | <b>4.0</b>                | <b>90 – 100</b>              | <b>EXCELLENT</b>                           |
| <b>A</b>                               | <b>4.0</b>                | <b>85 – 89</b>               |  |
| <b>A<sup>-</sup></b>                   | <b>3.7</b>                | <b>80 – 84</b>               | <b>FIRST CLASS STANDING</b>                |
| <b>B<sup>+</sup></b>                   | <b>3.3</b>                | <b>77 – 79</b>               |  |
| <b>B</b>                               | <b>3.0</b>                | <b>73 – 76</b>               | <b>GOOD</b>                                |
| <b>B<sup>-</sup></b>                   | <b>2.7</b>                | <b>70 – 72</b>               |  |
| <b>C<sup>+</sup></b>                   | <b>2.3</b>                | <b>67 – 69</b>               | <b>SATISFACTORY</b>                        |
| <b>C</b>                               | <b>2.0</b>                | <b>63 – 66</b>               |  |
| <b>C<sup>-</sup></b>                   | <b>1.7</b>                | <b>60 – 62</b>               |  |
| <b>D<sup>+</sup></b>                   | <b>1.3</b>                | <b>55 – 59</b>               | <b>MINIMAL PASS</b>                        |
| <b>D</b>                               | <b>1.0</b>                | <b>50 – 54</b>               |  |
| <b>F</b>                               | <b>0.0</b>                | <b>0 – 49</b>                | <b>FAIL</b>                                |
| <b>WF</b>                              | <b>0.0</b>                | <b>0</b>                     | <b>FAIL, withdrawal after the deadline</b> |

**EVALUATIONS:**

|                               |      |
|-------------------------------|------|
| Exam #1 (Chapters 1, 2, 3, 4) | 25%  |
| Exam #2 (Chapters 5, 6, 7)    | 25%  |
| Library Assignment            | 20%  |
| Exam #3 (Chapters 8, 9, 10)   | 30%  |
| Total                         | 100% |

Note: In order to pass this class all three exams and the library assignment must be completed.

Any incomplete grades or grade contentions must be done BEFORE the last scheduled lecture (except for the final exam of course). After the last scheduled lecture all grades, as they appear on moodle, will stand. Any grade contentions for either exams or the assignment must be done in writing (word processed) and provide a detailed justification why the grade should be reconsidered with evidence (such as reference to specific page numbers to the APA publication manual).

If a student has a valid reason for being unable to attend an exam, the instructor must be advised via email before the exam is administered. Failure to notify the instructor of an absence and/or lack of a valid reason will result in a grade of 0 with no option to write a deferred exam or make up assignment. Permission to grant a deferred exam is at the discretion of the instructor and is contingent on a valid reason presented to the instructor in person. Multiple requests for deferred exams or assignments are not typically granted irrespective of reason(s). Deferred exams are normally written in the testing center A205. Once permission from the instructor has been granted, contact Natasha Hipkiss at [NHipkiss@gprc.ab.ca](mailto:NHipkiss@gprc.ab.ca) or 780 539 2954 to schedule the exam and then advise the instructor via email of the day and time well ahead of time.

Exams can consist of multiple-choice, short and long answer questions. Exact details will be given to you later in the term regarding each specific exam structure. Students are not permitted to leave the exam room once the exam has started until the exam has been completed and turned in. All electronic devices are prohibited from use at any time during exams. All exam marks are final. This means you cannot rewrite an exam because of a poor grade and there are no extra assignments to make up for a poor exam grade.

The assignment must be word-processed. It is important to save a copy of any written work handed in for credit or grading. Details on the take home assignment will be given to you on a separate handout at the beginning of the term. Topics for the assignment must be approved by the instructor via email at least two full weeks before the assignment due date or a 5% penalty will apply to the final assignment grade.

Assignments are due on the date set by the instructor at the beginning of class in hardcopy/paper format. Do not print double-sided. The instructor does NOT accept emailed assignments. Unauthorized late assignments will have a 5% per day late penalty applied to the assigned grade (including weekend days). If there is a valid reason for an extension, it must be requested prior to the due date although students should be advised that extensions are rarely granted in lieu of the late penalty. Please do not print double-sided.

If a student does not hand in an assignment when it is due, the procedure is as follows:

1. Advise the instructor via email that the assignment has not be submitted and confirm the date it will be submitted.
2. Deliver the assignment directly to the instructor (in hardcopy/paper format NOT emailed) or to the Cashier's Office and ask that it be placed in the instructor's mailbox.
3. If placed in the mailbox confirm with the instructor the receipt of the assignment. The assignment will be considered submitted the day the instructor receives or picks up the assignment not the day it is placed in the mailbox.

**STUDENT RESPONSIBILITIES:** Regular attendance is critical to success in this course. Should a student be unable to attend a class, it is the student's responsibility to acquire the missed material and to complete the assigned readings. The instructor does not lend out lecture notes.

Learning is an active process that will take effort on your part. Students are expected to read the chapters in advance of lectures, participate in activities and discussions in the classroom, and *communicate with the instructor when difficulties are encountered with the course material*. Students are responsible for learning all of the assigned chapters, even if all the material has not been covered in lecture, as well as any other topic or video covered during class time.

Students are expected to display a professional attitude and behavior in the classroom including academic honesty, respect for and cooperation with your colleagues and the instructor, attention to colleague's questions and the instructor's response, and a determination to meet deadlines. Students who are unable to meet these expectations will be required to leave the class in the interest of preserving the learning environment for the other students.

If you have a disability, please self-identify to the instructor if you require any specialized supports.

Please be sure to familiarize yourself with moodle as all communication with students outside of class and office hours will be done via email to your gprc email account. Be sure to check your college email often or forward messages to your regular email account. Please also be sure to specify exactly which course you are in when contacting the instructor.

**STATEMENT ON PLAGIARISM AND CHEATING:** Please see the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at [www.gprc.ab.ca/about/administration/policies/\\*\\*](http://www.gprc.ab.ca/about/administration/policies/**). These are serious issues and will be dealt with severely. The instructor reserves the right to use electronic plagiarism detection services.

\*\*Note: all Academic and Administrative policies are available on the same page.

**COURSE SCHEDULE/TENTATIVE TIMELINE:**

|              |                                    |
|--------------|------------------------------------|
| September 5  | Class begins                       |
| September 11 | Last day to add a class            |
| September 19 | Last day to drop a class           |
| September 30 | Assignment topic approval deadline |
| October 8    | Exam #1 (Chapters 1, 2, 3, 4)      |
| October 15   | Library Assignment due             |

|             |                                   |
|-------------|-----------------------------------|
| October 30  | Last day to withdraw from a class |
| November 7  | Exam #2 (Chapters 5, 6, 7)        |
| December 10 | Last scheduled lecture            |
| TBA         | Exam #3 (Chapters 8, 9, 10)       |

The dates listed on this outline are tentative and subject to change.