

Grande Prairie Regional College
Department of Arts and Education

Psychology 1040 (Basic Psychological Processes)

Lecture 3 (3-0-0) UT to UA, UC, UL, AF, AU, CU, CUC, KUC
Fall 2007

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Office Hours: Tuesday 11:30 – 1 pm, Wednesday 1 – 2:30 pm, or by appointment

Textbook: Gazzaniga, Michael, & Heatherton, Todd. (2005). *Psychological Science (Second Edition)*. New York, New York: W. W. Norton.

Prerequisites: None

Course Description: Principles and development of perception, motivation, brain and behaviour relationships, learning and thinking and their significance to the psychological functioning of the individual will be explored. This course is a prerequisite for most other psychology courses and is normally followed by PY 1050.

Content Description: Evaluations will be based on the following:

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|------------------------|-----|--------------|---------------------|
| Library Quiz | 5% | September 21 | |
| Exam #1 | 25% | October 12 | Chapters 1, 2, 3 |
| Annotated Bibliography | 20% | October 26 | |
| Exam #2 | 25% | November 9 | Chapters 4, 5 and 6 |
| Final Exam | 25% | TBA | Chapters 7 and 8 |

Please note that the dates listed on this outline are tentative and are subject to change. For the final examination students must be available between December 10 - 19. The Student Services Office will announce the date and time of the final exam later in the term. This information is also subject to change so students should confirm the posted exams schedules as they are updated.

Exams will consist of multiple-choice, short and long answer questions. Exams are not comprehensive. Normally requests to write a missed or deferred exam will not be granted except under the most extreme of circumstances and then evidence, such as a medical note, must be provided to the instructor before a makeup exam will be arranged. Thus, students should ensure they will be available to write the scheduled exams. Please also bear in mind that exam marks are FINAL. This means you cannot rewrite an exam because of a poor grade and there are NO written assignments you can do to make up for a poor exam grade.

Cheating on an exam or any other form of academic misconduct such as plagiarism is taken very seriously and is punishable in a variety of ways. For more information on student rights and responsibilities, codes of conduct and the penalties that can be imposed for infractions please see pages 43 - 46 of the current college calendar. You are especially encouraged to familiarize yourself with the section on plagiarism on page 44 and ask your instructor if you are at all uncertain about this serious and often misunderstood form of academic misconduct.

The annotated bibliography is a list of citations to articles related to a specific topic within psychology. In this assignment you will choose a topic as if you were going to write a paper being sure to have the topic approved by me BEFORE you begin. You will put your name and a brief description of your topic on that paper, have it signed and dated by me and turn that page in with your final assignment. Once you have an approved topic you then will go into the peer reviewed psychological literature to find relevant journal articles related to your topic. You will provide me with a title page and an annotated bibliography in proper and current APA format (5th edition). This project must be stapled (not in duo tang or other fancy cover). Please use plain white paper, 12-point font and approximately a one-inch margin on all sides of your text. The reference page should consist of four citations from current academic, peer reviewed journal articles on a particular topic. One of the citations should followed by a very brief (usually about 150 words) descriptive and evaluative paragraph, the annotation. The purpose of the annotation is to inform the reader of the relevance, accuracy and quality of the sources cited. You must also include after the reference/annotated bibliography page a photocopy of the title or first page of each reference you use. Sources not accompanied by a photocopy will be considered plagiarized and treated/graded accordingly (ie. Graded as 0% or F). I will give you a handout later in the term showing the APA format required and will review it in class. Spelling, grammar and sentence structure will also be graded. The annotated bibliography is due at the beginning of class on the due date assigned. Bibliographies handed in after this time will receive a 10% late penalty for each day it is late including weekend days.

Please be advised that a lack of planning on your part will not constitute an emergency on the instructor's part. For example, leaving all work on the bibliography to the last minute and then having a crisis will not necessarily get you an extension. Be aware that you may be asked to provide evidence of prior work before being granted an extension however extensions are rarely granted in lieu of the above late penalty.

Because lectures will not always cover the assigned readings your attendance is expected at all lectures. I reserve the right to bar you from writing the final exam if you have accumulated more than 10% of unexcused absences. Learning is an active process that will take effort on your part and so you will be expected to read the chapters in advance of class lecture, participate in activities, assignments and discussions in the classroom and communicate with the instructor when you encounter difficulties with course material. Your questions and comments are welcomed and encouraged at any time during the class. The instructor does NOT lend out lecture notes. Students are responsible for learning all of the assigned chapters even if the material has not been covered in class as well as any other topic, video, or subject covered during class time.

It is expected that all students will display a professional attitude and behaviour in the classroom. This includes reliability, respect for and cooperation with your fellow students and the instructor, attention to fellow student questions and instructor's response, determination to achieve first-class work while meeting deadlines, and a mature response to constructive critique of your work. Students unable to meet these expectations will be required to leave the class in the interest of preserving the learning opportunities of other students.

NOTE: Any changes to the course outline will be made in consultation with the students during class time. Should you not be present in class when such a consultation is made it is your responsibility to acquire the changed information.

Course Schedule:

September 7 – October 12

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|------------------|---|
| Readings: | Chapter 1, 2 and 3 |
| Assignments: | Library session on September 14 Library quiz due September 21 Exam #1 on October 12 |
| Important dates: | Last day to add a class September 12 Last day to drop a class September 19 October 8 is a holiday |

October 15 – November 9

Readings: Chapter 4, 5 and 6

Assignments: Annotated Bibliography due October 26
Exam #2 on November 9

Important dates: Last day to withdraw from a class is November 2

November 12 – December 7

Readings: Chapter 7 and 8

Important dates: November 12 is a holiday

Grade Schedule:

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|----|-----|----------|----------------------|
| A+ | 4.0 | 95 - 100 | Outstanding |
| A | 4.0 | 90 – 94 | Excellent |
| A- | 3.7 | 85 - 89 | |
| B+ | 3.3 | 80 – 84 | First Class Standing |
| B | 3.0 | 75 - 79 | |
| B- | 2.7 | 70 – 74 | Good |
| C+ | 2.3 | 67 - 69 | |
| C | 2.0 | 64 - 66 | |
| C- | 1.7 | 60 – 63 | Satisfactory |
| D+ | 1.3 | 55 – 59 | |
| D | 1.0 | 50 – 54 | Minimal Pass |
| F | 0.0 | 0 – 49 | Fail |