

PSYCHOLOGY 1040 (Section F2)
BASIC PSYCHOLOGICAL PROCESSES
Grande Prairie Regional College
Lecture 3 (3-0-0)
UT to all Alberta Universities
Fall 2002

SEP. 19 2002

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Office hours: Monday and Wednesday 1 - 2:20 p.m. or by appointment

Required Textbook: Psychology (3rd edition) by Saul Kassin

Optional: Study Guide for Psychology (3rd edition) by Pamela Regan

Prerequisites: None

Course Description: Principles and development of perception, motivation, brain-behaviour relationships, learning and thinking and their significance to the psychological functioning of the individual will be explored. This course, in combination with Psychology 1050, is intended to provide a general introductory survey of the field of Psychology and is a prerequisite for most other psychology courses.

Requirements: Evaluations will be based on three exams and four projects as follows:

Exam #1	25%	October 1	Chapters 1, 2, Appendix A
Project #1	5%	October 10	
Project #2	5%	October 24	
Exam #2	25%	November 5	Chapters 3, 4, 5
Project #3	5%	November 14	
Project #4	5%	November 28	
Final Exam	30%	TBA	Chapters 6, 7, 8, 9

Please note that the dates listed on this outline are tentative and are subject to change. For the final examination students must be available between December 9 and December 18. The date and location of the final exam will be announced later in the term by the Student Services Office. This information is also subject to change so students should continue checking the posted schedules as they are updated.

Exams will consist of multiple choice, short answer and long answer questions. Exams are not comprehensive. Normally requests to write a missed exam or a deferred exam will not be granted except under the most extreme of circumstances and then evidence must be provided to the instructor before a makeup exam can be arranged. Thus, students should ensure they will be available to write the scheduled exams.

Please bear in mind that exam marks are FINAL. This means you cannot rewrite an exam because of a poor grade and there are NO written assignments you can do to make up for a poor exam grade.

Cheating on an exam or any other form of academic misconduct is taken very seriously and is punishable in a variety of ways. For more information on student rights and responsibilities, codes of conduct and the penalties that can be imposed please see pages 36 to 40 of the current college calendar.

Detailed information regarding projects will be handed to you later in the term. In general however the projects will include a title page, assigned project and a reference page done in proper and current APA format including any references. Spelling, grammar, and sentence structure will all be graded and your projects must be typed, double-spaced and stapled in the upper left hand corner (no duotang or fancy covers please). A sample of the format will be given to you. Projects are due at the beginning of class on the due date assigned. Projects handed in after this time will receive one percentage or grade point (e.g. 1 of 5 possible points) removed for each day it is late including weekend days.

Please be advised that a lack of planning on your part will not constitute an emergency on the instructor's part. For example, leaving all work on the projects to the last minute and then having a crisis will not get you an extension. Be aware that you may be asked to provide evidence of prior work before being granted an extension but that extensions are rarely granted in lieu of the above late penalty.

Because lectures will not always cover the assigned readings your attendance is expected at all lectures. Learning is an active process that will take effort on your part and so you will be expected to read in advance of class lectures, participate in activities and discussions in the classroom and communicate with the instructor when you encounter difficulties with course material. The instructor does NOT lend out lecture notes. Students are responsible for assigned textbook chapters and other assigned readings as well as material covered in lectures.

It is expected that all students will display a professional attitude and behavior in the classroom. This includes reliability, respect for and cooperation with your fellow students, attention to fellow student's questions and the instructor's response, determination to achieve first-class work while meeting deadlines, and constructive response to criticism. Students unable to meet these expectations will be asked to leave the classroom in the interest of preserving the learning opportunities of other students.

NOTE: Any changes to the course outline will be made in consultation with the students during class time. Should you not be present in class when such a consultation is made it is your responsibility to acquire the changed information.

COURSE SCHEDULE:

SEPTEMBER 5 – SEPTEMBER 26

Introduction to Psychology as a field of scientific inquiry
History of Psychology
Methods in Psychological research
Statistics
The biological basis of thought and behavior

READINGS: Chapters 1, 2, and Appendix A

OCTOBER 3 – OCTOBER 31

Sensation and perception
States of consciousness
Learning and conditioning

READINGS: Chapters 3, 4, 5
ASSIGNMENTS: Projects 1 and 2

NOVEMBER 7 – DECEMBER 6

Memory
Cognition and language
Motivation and human sexuality
Emotion

READINGS: Chapters 6, 7, 8, 9
ASSIGNMENTS: Projects 3 and 4

GRADE SCHEDULE:

9	90 - 100
8	80 - 89
7	72 - 79
6	65 - 71
5	57 - 64
4	50 - 56
3	45 - 49
2	26 - 44
1	0 - 25