

PSYCHOLOGY 1040 H2

BASIC PSYCHOLOGICAL PROCESSES

Grande Prairie Regional College

Fall 1997

Instructor: Cheryl Bereziuk  
Office number: C205  
Phone number: 539 - 2739  
Office Hours: Monday, Wednesday and Friday - 11 am to 12 pm  
or by appointment

Class Time: Thursday - 6:30 to 9:20 pm  
Room number: E306

Texts:

1. Psychology (6th edition) by John P. Dvortezky
2. Study Guide for Dvortezky's Psychology (6th edition) by Richard D. Rees
2. Forty Studies That Changed Psychology (2nd edition) by Roger R. Hock

Course content: This course, in combination with Psychology 1050 is intended to provide a general introductory survey of the field of psychology. Specific topics to be covered in this course are: Psychology as a field of scientific inquiry; Methods in Psychological research; The biological basis of thought and behavior; Lifespan development; Sensation; Perception; The nature of mind and consciousness; Principles of learning; Memory; Thought and language; Motivation and Human Sexuality; and Emotion.

Course objectives: This course is an introduction to the science of Psychology. Students will gain an appreciation of the range and scope of the field of Psychology and will become familiar with the basic assumptions, terminology and methods used by Psychologists.

Requirements: Evaluations will be based on two midterm exams and a final exam as follows:

Exam #1	30%	October 2	Chapters 1, 2 and 3
Exam #2	30%	October 30	Chapters 4, 5, 6, 7
Final Exam	40%	To Be Announced	Chapters 8, 9, 10, 11 and 12

Please note that the exam dates listed on this handout are tentative and are subject to change. All exams will be held in Room E306 unless you are otherwise notified. As well, for the final examination students must be available between December 8 and December 16. The date of the final exam will be announced later in the term by the registrar's office. This information is also subject to change so students should continue checking the posted schedules as they are updated.

Exams will consist of multiple choice and/or short answer questions. Exams are not comprehensive. If an exam is missed because of a serious reason, such as illness, proof must be provided to the instructor (ie, a note from your physician) before a makeup exam can be arranged. If you realize you cannot attend a scheduled exam please notify the instructor as soon as possible either in person or leave a message on the instructor's office answering machine. If you are unable to write the final exam at the scheduled time you should notify the instructor and submit an application to the Registrar's office for permission to write a deferred exam.

Please bear in mind that exam marks are FINAL. This means you cannot rewrite an exam because of a poor grade and there are NO written assignments you can do to make up for a poor exam grade.

Cheating on an exam is punishable by having your exam taken from you at the time and a grade of F for the entire course. For more information regarding academic dishonesty please see page 19 of the college calendar.

Because lectures will not always cover the assigned readings your attendance is expected at all lectures. The instructor does not lend out lecture notes. Students are responsible for assigned textbook chapters and other assigned readings as well as material covered in lectures.

NOTE: Any changes to course outline will be made in consultation with the students during class time. Should you not be present in class when such a consultation is made it is your responsibility to acquire the changed information.

Course schedule:

September 4 -September 25

Introduction to Psychology as a field of scientific inquiry  
History of Psychology  
Methods in Psychological research  
The biological basis of thought and behavior  
Lifespan development: infancy, childhood, and adolescence

Readings:

Dvoretzky:

Chapters 1, 2 and 3

Hock:

One brain or two? Gazzaniga. Page 2

Watch out for the visual cliff. Gibson & Walk. Page 27

October 9 - October 23

Lifespan development: adulthood and aging  
Sensation  
Perception  
States of consciousness

Readings:

Dvoretzky:

Chapters 4, 5, 6 and 7

Hock:

In control and glad of it. Langer & Rodin. Page 149

What you see is what you've learned. Turnbull. Page 20

Unromancing the dream. Hobson & McCarley. Page 49

November 6 - December 4

Learning and conditioning  
Memory  
Thought and language  
Motivation and Human Sexuality  
Emotion

Readings:

Dvoretzky:

Chapter 8, 9, 10, 11 and 12

Hock:

See aggression, do aggression. Bandura, Ross & Ross.  
Page 85

Thanks for the memories. Loftus. Page 117

A sexual motivation. Masters & Johnson. Page 157

I can see it all over your face. Ekman & Friesan.  
Page 165

Grade Schedule:

9	90 - 100	
8	80 - 89	excellent
7	72 - 79	
6	65 - 71	good
5	57 - 64	
4	50 - 56	pass
3	45 - 49	fail
2	26 - 44	
1	0 - 25	