

GRANDE PRAIRIE REGIONAL COLLEGE
DEPARTMENT OF ARTS, EDUCATION, AND COMMERCE
COURSE OUTLINE - FALL 1994

COURSE:

Psychology 1040 Basic Psychological Processes.

PY1040 C2 Tues/Thurs 1.30-2.50
PY1040 H2 Wed 6.30-9.20

INSTRUCTOR:

Dr. B. McConnell
Office: C-205, Phone: 539-2739
Office Hours: Mon 9.00-9.50; Wed 12.30-1.20; Fri 11.00-11.50.

TEXT:

Bootzin, R. R. et al (1991). Psychology today: An introduction
(7th ed). New York: McGraw-Hill.

Paulk, D. (1991). Study guide to accompany Psychology Today.
(Highly Recommended).

COURSE DESCRIPTION AND OBJECTIVES:

PY1040 provides an introduction to five areas within psychology: the nature of contemporary psychology; biological bases of behaviour; learning and cognition; emotion and motivation; lifespan development.

The primary objective of the course is to introduce students to the basic terminology, theoretical concepts, and important research findings in each of these areas.

EVALUATION:

There are two quizzes and two exams in this course. They are designed to test both factual and conceptual learning, and will cover material presented in class and in required text-book readings.

The quiz dates will be announced in class, each will cover the first and third quarters of the course respectively, and each will be 100% multiple-choice.

The midterm and final exams will occur during the exam periods scheduled by the registrar, both will consist of a combination of multiple-choice questions and questions requiring written answers, and both will cover all preceding course material.

The following weights will apply:

Quiz #1	10%
Quiz #2	15%
Midterm	30%
Final	45%

Course grades will be given on a nine-point scale:

<u>GRADE</u>	<u>PERCENTAGE EQUIVALENCE</u>	<u>DESIGNATION</u>
9	90-100	
8	80-89	Excellent
7	72-79	
6	65-71	Good
5	57-64	
4	50-56	Pass
3	45-49	Fail
2	26-44	
1	0-25	

TIMETABLE:

	<u>DATE</u>	<u>TOPIC AND CHAPTER</u>	
Week beginning	Sep 6	Intro to Psychology	(1)
	12	Psychological Methods	(2)
	19	Brain & Behaviour	(3)
	26	Sensation/Perception	(4,5)
	Oct 3	Consciousness Q1	(6)
	10	Learning	(7)
	17	<u>Mid Term Exam</u>	
	24	Memory	(8)
	31	Cognition	(9)
Nov	7	Language	(10)
	14	Emotion	(12)
	21	Motivation Q2	(13)
	28	Infancy & Childhood	(15)
Dec	5	Adolescence & Adulthood	(16)

ADDITIONAL COMMENTS:

With the exception of examinations, there is no formal policy on attendance in this course. Students are, however, strongly recommended to attend regularly, and are expected to become acquainted with in-class course announcements, such as exam dates. Those who miss quizzes or exams due to illness will be permitted a re-write after presentation of a medical certificate.