

Registrar

GRANDE PRAIRIE REGIONAL COLLEGE
DEPARTMENT OF HUMANITIES AND SOCIAL SCIENCES
COURSE OUTLINE - FALL 1992

COURSE: Psychology 1040 (Formerly PY260)
Basic Psychological Processes

PY260 C2 Tues/Thurs 13.30-14.50
PY260 H2 Thurs 18.30-21.20

INSTRUCTOR: B. McConnell
Phone: 539-2739 Office: C-205
Office Hours: Monday; 16.00-16.50
Wednesday; 10.30-11.20
Friday; 14.00-14.50

TEXT: Bootzin, R. R. et al (1991). Psychology today: An introduction (7th ed). New York: McGraw-Hill. (Required)
Paulk, D. (1991). Study guide to accompany Psychology Today. (Highly Recommended)
Duffy, K. G. (Ed) (1992). Annual editions: Psychology 92/93. Guilford CT: Dushkin. (Suggested)

COURSE DESCRIPTION AND OBJECTIVES:

PY260 provides an introduction to five areas within psychology: the nature of contemporary psychology; biological bases of behaviour; learning and cognition; emotion and motivation; and lifespan development.

The primary objective of the course is to introduce students to the basic theoretical concepts, terminology, and important research findings in each of these areas.

EVALUATION:

There are two quizzes and two exams in this course, which will cover both required text-book readings and material presented in class.

The quiz dates will be announced in class, each will cover the first and third quarters of the course respectively, and each will be 100% multiple-choice.

The midterm and final exams will occur during the exam periods scheduled by the registrar, both will consist of a combination of multiple-choice questions and questions requiring written answers, and both will

questions requiring written answers, and both will cover all preceding course material.

The following weights will apply:

Quiz #1	10%
Quiz #2	15%
Midterm	30%
Final	45%

Final grades will be given on a nine-point scale:

<u>GRADE</u>	<u>PERCENTAGE EQUIVALENCE</u>	<u>DESIGNATION</u>
9	90-100	
8	80-89	Excellent
7	72-79	
6	65-71	Good
5	57-64	
4	50-56	Pass
3	45-49	
2	26-44	
1	0-25	Fail

TIMETABLE:

	<u>DATE</u>	<u>TOPIC AND CHAPTER</u>	
Week beginning	Sept 2	Course introduction	
	7	Intro to Psychology	(1)
	14	Psychological Methods	(2)
	21	Brain & Behaviour	(3)
	28	Sensation/Perception Q1	(4, 5)
Oct	5	Consciousness	(6)
	12	Learning	(7)
	19	Memory M/T	(8)
	26	Cognition	(9)
No	2	Language	(10)
	9	Emotion	(12)
	16	Motivation Q2	(13)
	23	Infancy & Childhood	(15)
	30	Adolescence & Adulthood	(16)

ADDITIONAL COMMENTS:

There is no formal policy on attendance in this course. Students are, however, strongly recommended to attend regularly, and are expected to acquaint themselves with in-class course announcements.