

Grande Prairie Regional College
Psychology 1040 (Section D3)
Basic Psychological Processes
Winter Term 2004

Instructor: Ali M. AL-Asadi

Office Number: C402

Office Hours: Monday 11:30 - 1:00

Thursday 10:00 - 11:30

Office Phone: 539-2071

Email: aalasadi@gprc.ab.ca

Course Credit Hours: 3 (UT: Alberta)

Student Contact: 3 hours per week

Prerequisites: None

Textbooks:

- Wade, C., Tavris, C., Saucier, D., & Elias, L. (2004). Psychology (Canadian Edition). Toronto: Pearson Education Canada, Inc.
- The accompanying Study Guide is highly recommended
- Publication Manual of the APA will be on reserve in College Library

Course Description:

This is an introductory course in Psychology. It presents an overview of the basic Psychological processes. The theoretical as well as the practical aspects of these processes will be addressed. By understanding the various mechanisms that govern the various psychological processes you will have an appreciation for and an understanding of the field of Psychology and its various disciplines. This course, in conjunction with Psychology 1050, provides the foundation for more specific and advanced level courses in Psychology.

Additional Information:

1. The format of each exam will be discussed in class.
2. Exam grades are final and there is no substitute work for your poor exam grade.
3. The nature and topics of your written paper will discussed in class
4. It is your responsibility to read each and every chapter and assigned reading (if any) and attend all lectures.
5. Lectures will not always cover material in your chapters. Lectures may cover topics and include materials that are not covered by your textbook. It is therefore imperative that you attend every class as your exams may include materials from the lectures that are not covered by your textbook.
6. Cheating and plagiarism will not be tolerated and there will be penalties. You should consult the section on cheating and plagiarism of current GPRC calendar.
7. It is expected that students will display a professional attitude and behaviour. These attitudes and behaviours are many and will be discussed in class. Any violation or misconduct may result in dismissal from the class.
8. Talk to me if you have concerns or you are experiencing difficulties that may have negative impact on your academic performance.

Evaluations

Exam 1	Chapters 1 & 2 & Append	17%
Exam 2	Chapters 3 & 4	17%
Exam 3	Chapters 5 & 6	17%
Final Exam	Chapters 7, 9, 10	34%
Two articles reviews & Reflective Paper		15%

* The nature of written reviews will be discussed in class.

* The final exam is **Comprehensive** but greater emphasis will be placed on chapters 7, 9, & 10

* Remember, all exams may include questions from lectures that may not be covered by your textbook.

Grading System:

Please note that Universities will not accept your course for transfer credit **IF** your grade is **less than C-**. This means **DO NOT GET LESS THAN "C-" IF YOU ARE PLANNING TO TRANSFER TO UNIVERSITY.**

A+	4.0	95-100
A	4.0	90-94
A-	3.7	85-89
B+	3.3	80-84
B	3.0	75-79
B-	2.7	70-74
C+	2.3	65-69
C	2.0	60-64
C-	1.7	55-59
D+	1.3	53-54
D	1.0	50-52
F	0.0	00-49

TIMETABLE: PY1040-D3, Winter 2004

*Please note that the dates and the sequence of chapters are tentative and may change.

Dates	Topics	Evaluation
January 9	Chapter 1: What is Psychology	
January 12-16		
January 19-23	Chapter 2 Psychological Research	
January 26-30	Appendix: Statistical Research	E1 17%
February 2-6	Chapter 3: Evolution, Genes, & Behaviour	
February 9-13	Chapter 4: Neurons, Hormones, and the Brain	
February 16-20		E2 17%
February 23-27	Chapter 5: Body Rhythms and Mental States	
March 1-5	Chapter 6: Sensation and Perception	
March 8-12		E3 17%
March 15-19	Chapter 7: Learning and Conditioning	
March 22-26-29	Chapter 10: Memory	
April 5-9	Chapter 9: Thinking & Intelligence	
April 12-16		
April 17	No Classes. Final Exam Period	E4 (34% comprehensive Final Exams are Scheduled by the Registrar Office)