



DEPARTMENT OF ARTS AND EDUCATION

COURSE OUTLINE – FALL 2015

PY1040 (N2): Basic Psychological Processes – 3 (3-0-0) 45 Hours

INSTRUCTOR: Dr. Ali M. AL-Asadi **PHONE:** 780-539-2061
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OFFICE HOURS: By appointments

IMPORTANT: Please remember this is a university course and you are a university student.

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS:

- Gerrig, R. J., Zimbardo, P. G., Desmarais, S., & Ivanco, T. (2013). Psychology and Life (2nd Canadian Edition). Pearson Publishing, Toronto, Canada.

OR (NOT BOTH!)

- Gerrig, R.J., Zimbardo, P.G., Desmarais, S., & Ivanco, T. (2013). PY1040: Basic psychological processes: Custom Edition, G.P.R.C. Pearson Education, Canada.

CALENDAR DESCRIPTION:

This first introductory course in psychology gives students an understanding of themselves and other people through the study of basic concepts, principles, theories, and methods used in the scientific study of behaviour. The course covers research methods in psychology, the biological bases of behaviour, neurophysiology, sensation, perception, learning, states of consciousness, memory and cognition.

CREDIT/CONTACT HOURS: 3 credits / 3 hours per week

DELIVERY MODE(S): Lectures, Discussions, & Video Conference

OBJECTIVES: This Course introduces students to:

- the major theories, perspectives and concepts in the fields of psychology
- the various research methods and the ethical issues in the use of humans and other animals in research
- the theory of evolution and its principles

- the relationship between biological structures and processes and their psychological manifestations
- the states of consciousness and how they are affected by various factors
- how the environment determines behaviour through the principles of learning
- the interaction of nature and nurture in determining behavior
- the aspects of memory and their reciprocal relationship with behaviour and other mental processes
- the cognitive processes involved in language comprehension and production, as well as problem solving and reasoning

LEARNING OUTCOMES: As a result of taking this course, students will gain the abilities to:

- demonstrate and articulate fundamental knowledge and comprehension of major concepts, theoretical perspectives and empirical findings in the areas of evolutionary psychology, brain and behavior, sensation and perception, consciousness, learning, memory, and cognition
- discuss and explain how principles discussed in these areas enable the understanding of psychological phenomena
- identify and incorporate sociocultural factors in their explanations of psychological phenomena
- demonstrate basic level understanding of various research methods used in scientific investigations of psychological phenomena
- apply and evaluate their knowledge of basic research methodology to critically evaluate psychological research

TRANSFERABILITY:

UA, UC, UL, AU, GMU, CU, CUC, KUC

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

GRADING CRITERIA:

Please note that Universities will not accept your course for transfer credit **IF** your grade is **less than C-**. This means **DO NOT GET LESS THAN “C-” IF YOU ARE PLANNING TO TRANSFER TO UNIVERSITY.**

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100		C+	2.3	66-69
A	4.0	90-94		C	2.0	63-65
A-	3.7	85-89		C-	1.7	60-62
B+	3.3	80-84		D+	1.3	54-59
B	3.0	75-79		D	1.0	50-54
B-	2.7	70-74		F	0.0	00-49

EVALUATIONS:

Exam 1 Chapters 1 & 2	20%
Exam 2 Chapters 3 & 4	20%
Exam 3 Chapters 5 & 6	20%
Final Exam Chapters 7, 8, & 9	35%
Class Participation & Attendance	5%

* Remember, all exams may include questions from lectures that may not be covered by your textbook.

STUDENT RESPONSIBILITIES:

The assigned readings and exercises for each class should be completed before attending that class, except for the first class. As this course will depend heavily practice exercises, attendance at all sessions is required and is critical to the student's success in the course. In case of illness or emergency, notify the instructor as soon as possible. If you find yourself having difficulty in this course, please contact the instructor immediately for assistance. If you simply want more discussion with the instructor about any aspect of the course, please visit my office during office hours or at a more convenient pre-arranged time.

If a student is unable to attend an in-class test or quiz, the instructor must be advised before the test/quiz is administered. Voice mail or e-mail notification is fine. The test/quiz will usually then be written at a later time at the testing centre or pre-arranged location. Failure to notify the instructor of an absence will result in a grade of 0 on that test/quiz.

It is expected that all students will display a professional attitude and behaviour in the classroom. This includes reliability, respect for and cooperation with your fellow students and the instructor, attention to fellow student questions and instructor's response, determination to achieve first-class work while meeting deadlines, and constructive response to criticism.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**

**Note: all Academic and Administrative policies are available on the same page.

COURSE SCHEDULE/TENTATIVE TIMELINE:

Week 1	Chapter 1: Introduction to Psychology & Life	
Week 2	Chapter 2: Research Methodology Chapter 2: Research Methodology & Statistical Supplement	
Week 3	Chapter 3: Evolutionary Psychology	
Week 4	Test1 Chapter 4: Biological Basis of Behaviour (Brain & Behaviour)	E1 20%: Ch 1, 2

Week 5	Chapter 4: Biological Basis of Behaviour (Brain & Behaviour) Chapter 5: Sensation & Perception	
Week 6	Chapter 5: Sensation & Perception	
Week 7	Test 2 Chapter 6: Mind, Consciousness, and Alternate States	E2 20%: Ch 3 & 4
Week 8	Chapter 6: Mind, Consciousness, and Alternate States	
Week 9	Chapter 7: Learning & Behaviour Analysis	
Week 10	Chapter 7: Learning & Behaviour Analysis Test 3	E3 20%: Ch 5 & 6
Week 11	Chapter 8: Memory	
Week 12	Chapter 8: Memory	
Week 13	Chapter 9: Cognitive Processes	
Week 14 Final Exam	Chapter 9: Cognitive Processes	E4 35% Ch 7, 8 & 9 comprehensive Final Exams are Scheduled by the Registrar Office

Additional Information

1. The format of each exam will be discussed in class.
2. Exam grades are final and there is no substitute work for your poor exam grade.
3. The nature and topics of your written paper will discussed in class
4. It is your responsibility to read each and every chapter and assigned reading (if any) and attend all lectures.
5. Lectures will not always cover material in your chapters. Lectures may cover topics and include materials that are not covered by your textbook. It is therefore imperative that you attend every class as your exams may include materials from the lectures that are not covered by your textbook.
6. It is expected that students will display a professional attitude and behaviour. These attitudes and behaviours are many and will be discussed in class. Any violation or misconduct may result in dismissal from the class.
7. Talk to me if you have concerns or you are experiencing difficulties that may have negative impact on your academic performance.