



**DEPARTMENT OF ARTS AND EDUCATION**  
**COURSE OUTLINE – Psychology 1040 Fall 2010**

**PY1040 (E2): Basic Psychological Processes – 3 (3-0-0) 45 Hours**

**INSTRUCTOR:** James Walker                      **PHONE:** TBA

**OFFICE:** E401 Station 7                      **E-MAIL:** jwalker@gprc.ab.ca

**OFFICE HOURS:** Tuesday & Thursday 1:20 – 2:20

**PREREQUISITE(S)/COREQUISITE:** None

**REQUIRED TEXT/RESOURCE MATERIALS:**

Gerrig, R. J. Zimbardo, P. G. Desmarais, S. Ivanco, T. (2009). Psychology and Life (Canadian Edition). Pearson Publishing, Toronto, Canada.

**CALENDAR DESCRIPTION:**

Principles and development of perception, motivation, brain and behaviour relationships, learning and thinking and their significance to the psychological functioning of the individual will be explored. This course is a prerequisite for most other psychological courses and is normally followed by PY1050.

**CREDIT/CONTACT HOURS:** 3 credits / 3 hours per week

**DELIVERY MODE(S):** Lectures and Discussions

**OBJECTIVES:**

As a result of taking this course, students will gain the abilities to define, explain, demonstrate, evaluate and articulate:

- the major theories, perspectives and concepts in the fields of psychology
- the various research methods and the ethical issues in the use of humans and other animals in research
- the theory of evolution and its principles
- the relationship between biological structures and processes and their psychological manifestations
- the states of consciousness and how they are affected by various factors
- how the environment determines behaviour through the principles of learning
- the interaction of nature and nurture in determining behavior
- the aspects of memory and their reciprocal relationship with behaviour and other mental processes
- the cognitive processes involved in language comprehension and production, as well as problem solving and reasoning

**TRANSFERABILITY:**

UA, UC, UL, AU, GMU, CU, CUC, KUC,

**\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

**GRADING CRITERIA:**

<b>GRANDE PRAIRIE REGIONAL COLLEGE</b>			
<b>GRADING CONVERSION CHART</b>			
<b>Alpha Grade</b>	<b>4-point Equivalent</b>	<b>Percentage Guidelines</b>	<b>Designation</b>
<b>A<sup>+</sup></b>	<b>4.0</b>	<b>90 – 100</b>	<b>EXCELLENT</b>
<b>A</b>	<b>4.0</b>	<b>85 – 89</b>	
<b>A<sup>-</sup></b>	<b>3.7</b>	<b>80 – 84</b>	<b>FIRST CLASS STANDING</b>
<b>B<sup>+</sup></b>	<b>3.3</b>	<b>77 – 79</b>	
<b>B</b>	<b>3.0</b>	<b>73 – 76</b>	<b>GOOD</b>
<b>B<sup>-</sup></b>	<b>2.7</b>	<b>70 – 72</b>	
<b>C<sup>+</sup></b>	<b>2.3</b>	<b>67 – 69</b>	<b>SATISFACTORY</b>
<b>C</b>	<b>2.0</b>	<b>63 – 66</b>	
<b>C<sup>-</sup></b>	<b>1.7</b>	<b>60 – 62</b>	
<b>D<sup>+</sup></b>	<b>1.3</b>	<b>55 – 59</b>	<b>MINIMAL PASS</b>
<b>D</b>	<b>1.0</b>	<b>50 – 54</b>	
<b>F</b>	<b>0.0</b>	<b>0 – 49</b>	<b>FAIL</b>
<b>WF</b>	<b>0.0</b>	<b>0</b>	<b>FAIL, withdrawal after the deadline</b>

**EVALUATION:**

Exam 1	Chapters 1, 2 & 3	31%
Exam 2	Chapters 4, 5, & 6	31%
Final Exam	Chapters 7, 8, & 9	31%
Attendance/Participation		7%

**STUDENT RESPONSIBILITIES:**

Exams questions will sample students' knowledge of the material covered in the lectures and the textbook. While there will be much overlap between the two, students may miss learning important concepts if they fail to attend classes. Student

participation in class discussion is encouraged as it contributes greatly in the learning process.

Students are expected to conduct themselves appropriately in class. They should aim to behave in ways that add to the learning environment, rather than detracting from it. Specifics will be discussed in class.

**STATEMENT ON PLAGIARISM AND CHEATING:**

Please refer to pages 49-51 of the College calendar regarding plagiarism, cheating and the resultant penalties. These are serious issues and will be dealt with severely.

**COURSE SCHEDULE/TENTATIVE TIMELINE:**

Dates	Topics	Dates	
Sept. 2	Chapter 1: Introduction...	Oct. 26	Chapter 6: Mind, ...
Sept. 7	Chapter 1: Introduction ...	Oct. 28	Chapter 6: Mind ...
Sept. 9	Chapter 2: Research ...	Nov. 2	Exam 2: Chapter 4, 5 &6
Sept. 14	Chapter 2: Research ...	Nov. 4	Chapter 7: Learning and ...
Sept. 16	Chapter 2: Research ...	Nov. 9	Chapter 7: Learning and ...
Sept. 21	Chapter 3: Evolutionary ...	Nov. 11	Hoilday
Sept. 23	Chapter 3: Evolutionary...	Nov. 16	Chapter 8: Memory
Sept. 28	Exam 1: Chapters 1, 2 & 3	Nov. 18	Chapter 8: Memory
Sept. 30	Chapter 4: The Biological ...	Nov. 23	Chapter 8: Memory
Oct. 5	Chapter 4: The Biological ...	Nov. 25	Chapter 9: Cognitive ...
Oct. 7	Chapter 4: The Biological ...	Nov. 30	Chapter 9: Cognitive ...
Oct. 12	Chapter 5: Sensation ...	Dec. 2	Chapter 9: Cognitive ...
Oct. 14	Chapter 5: Sensation ...	Dec. 7	Summary
Oct. 19	Chapter 5: Sensation ...	TBA	Final Exam: Chapters 7, 8 & 9
Oct. 21	Chapter 5: Sensation ...		