GRANDE PRAIRIE REGIONAL COLLEGE DEPARTMENT OF PHYSICAL EDUCATION AND ATHLETICS PE 1100 - PERSONAL HEALTH AND FITNESS COURSE OUTLINE - FALL 1997

INSTUCTOR: Leigh Goldle

Office K219

Phone 539-2978

CLASS TIMES: Lectures - Monday, Wednesday and Friday, 10:00 - 10:50

Labs - AL1 - Monday 11:00 - 11:50 AL2 - Wednesday 11:00 - 11:50

COURSE DESCRIPTION: This course is designed to offer an individual-based analysis of physical fitness and personal health issues. Emphasis will be on planning and managing one's own lifestyle for health and well-being.

<u>COURSE OBJECTIVES</u>: 1. To contribute to a knowledge and understanding of the basic concepts of wellness, health promotion, active living, physical fitness and nutrition.

To develop a personal plan for living a healthy, well-balanced life.

To develop an awareness of the function of various public and private agencies in promoting health within the community.

 To identify health and fitness as resources and major components in achieving quality life.

TRANSFERABILITY: University of Alberta

HE ED 110(3)

University of Calgary

PHED 247(3)

University of Lethbridge

PHED 2xxx(3)

IEXT: Hoeger, W. K. & Hoeger, S. A. (1997). Principles and labs for fitness and wellness (4th ed.). Englewood, CO: Morton Publishing.

EVALUATION:

 Labs/Workbook
 40%

 Fitness Project
 20%

 Mid-term Test - Oct, 15
 15%

 Final Exam
 25%

LAB WORKBOOK: Lab workbooks will be submitted twice during the term. The first due date will be Wednesday, October 15 by 4:00 PM in my office. The second due date is Monday, November 24 by 4:00 PM in my office. Late workbooks will not be accepted. Included in your workbook will be all labs completed during the course of the term. Also, you will include two newspaper articles for each week (12) of the term. One article each week will deal with health system issues while the other will relate to fitness, wellness or active living. We will discuss the workbook in class as the term progresses.

FITNESS PROJECT: After the initial fitness assessment you will develop a nine week program to improve your aerobic capacity and one other component of your physical fitness. Your final report will be due on Monday, December 1 by 4:00 PM in my office. Late projects will not be accepted.

COURSE SCHEDULE () Chapters from textbook

Classroom - Mon., Wed., Fri.	Labs - Monday or Wednesday
Sept. 8 - Introduction, course outline Sept. 10 - Wellness and fitness (1) Sept. 12 -	Wellness assessment
Sept. 15 - Energy systems Sept. 17 - " Sept. 19 - Cardiorespiratory exercise (5)	Fitness assessment
Sept. 19 - Cardiorespiratory exercise (5)	
Sept. 22 - Cardiorespiratory exercise (6) Sept. 24 -	Labs 5B, 6A, 6B, 6C, 6D
Sept. 26 - "	
Sept. 29 - Strength training (7.8)	Lab 8∧
Oct. 1 - "	1770-315
Oct. 3 - "	
Oct. 6 - Stress management (14)	Lab 14A, 14B, 14C, 14E
Oct. 8 - "	
Oct, 10 -	
Oct. 13 - Thanksgiving Day	No labs this week
Oct. 15 - Mid-term Test	
Oct. 17 - return test	
Oct. 20 - Flexibility (9, 10)	Lab 10B
Oct. 22 -	
Oct. 24 - *	
Oct. 27 - Cardiovascular disease (12)	Lab 9B
Oct. 29 - "	
Oct. 31 - Exercise and aging	
Nov. 3 - Nutrition (2)	Interval training
Nov. 5 - " Nov. 7 - "	7.
Nov. 10 - Body composition (3)	Lab 3B, 3C
Nov. 12 - Weight management (4) Nov. 14 - Eating disorders	
Nov. 17 - Canadian Active Living Challenge	nan
Nov. 19 -	CALC
Nov. 21 - AIDS (16)	
Nov. 24 - Cancer (13)	Fitness re-assessment
Nov. 26 - Smoking (15)	a national re-mondestillerit
Nov. 28 - Exercise cautions	
Dec. 1 - Issues (17)	No labs this week
Dec. 3 - *	ALON FOREST OPERATOR OF SCHOOL