

DEPARTMENT Humanities and Social Sciences

COURSE OUTLINE – Winter 2024

NT1522(A3): Introductory Cree II – 5 (4-0-1) 75 Hours for 15 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR:	Darlene Horseman	PHONE:	780-539-2889
OFFICE:	C303	E-MAIL:	dhorseman@nwpolytech.ca
OFFICE HOURS:			

CALENDAR DESCRIPTION: Introductory Cree II is a general introduction to Plains Cree (Y dialect) grammar and vocabulary with an emphasis in the practice in speaking and working in the language laboratory.

PREREQUISITE(S)/COREQUISITE: Completed the following:

NT1521 - Introductory Cree I (3) or approval of Cree Instructors

REQUIRED TEXT/RESOURCE MATERIALS:

- Edited by Memnook, M., Hunter, E., Karpinski, B., Introductory Cree, Part I, School of Native Studies, University of Alberta. Revised Edition, 1999.
- Edited by Memnook, M., Hunter, E., Karpinski, B., Introductory Cree, Part II, School of Native Studies, University of Alberta. Revised Edition, 1999.
- L.LiHirondelle, Warr, Memnook & Paskemin, Grammar/Glossary 2001, School of Native Studies, University of Alberta, 2001.
- Edited by Earle Waugh. *Alberta Elders' Cree Dictionary: Alberta Ohci Kehtehayak Nehiyaw Otwetamakewasinahikan*. The University of Alberta Press, Duval House Publishing: Edmonton, Alberta, (2002).

Recommended Texts:

- H.C. Wolfart, Chris and Freda Ahenakew, Student's Dictionary of Literary Plains Cree, Winnipeg, MB, 1988.
- Wolvengrey, Arok, Nehiyawewin: Itwewina. Cree: Words, Canadian Plains Research Center, University of Regina, Regina, SK, 2001 (Volume 1 and 2).

DELIVERY MODE(S): On-Campus and Synchronous (Video-conference)

COURSE OBJECTIVES: Students will be able to comprehend simple sentences written in Roman Orthography, through their knowledge of vocabulary, word agreement, word order and association. Students will also be able to interpret and write in Cree Syllabics. Individual projects will be done both in written and presented orally in class. There will be in class and some take home assignments throughout this term. Often the structure is provided for you through class lectures. Attendance and participation are very important in this course. Students will not be allowed to reschedule missed quizzes or assignments unless they provide a valid reason.

LEARNING OUTCOMES: As a result of taking this course, students will gain the abilities to:

- demonstrate and understand simple sentences written in Roman Orthography, and Cree Syllabics through their knowledge gained of the vocabulary, word agreement word order and association.
- recognize words written in Roman Orthography.
- identify and incorporate Cree words into simple sentences by translating them into English.
- demonstrate basic level understanding of the Cree language
- apply and evaluate their knowledge of basic terms written and spoken in Cree.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.ca>.

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS: Dates may be changed if needed.

Test #1 (January 30)	5%
Field Trip (To be announced)	5%
Test #2 (February 13)	5%
Assignment #1 Cree Language Conversation (February 15)	10%
Midterm (March 5)	15%
Assignment #2 Written Cree/English Essay (March 21)	10%
Assignment #3 Oral Presentation on Cree Culture (March 26 & 28)	10%
Final Exam (To be announced)	30%
Participation (January to April)	10%
Total	100%

There will be in class and some take-home assignments throughout this term. Often the structure is provided for you through class lectures.

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Attendance and participation are very important in this course. Students will not be allowed to reschedule missed quizzes or assignments unless they provide a valid reason.

Students will complete three projects:

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Assignment 1 (10%) Cree Language Conversation:

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Students will be required to submit a conversation written in Cree and translated in English. There will be a minimum of 10 responses between a minimum of two people conversing. You will be graded on fluency and proper Cree word-use.

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Assignment 2 (10%) Research Paper:

Students will write a research paper on a topic related to Cree Culture or Language. Essay must be between 6 to 8 pages in length, not including title or reference pages. Must reference using a credited reference style, ie, APA, MLA, Chicago, etc... A minimum of 5 references will be used and they must be 3 different sources, ie, magazine, book, journal, article, online source, etc... There must be a minimum of ten sentences written in Cree (Roman Orthography) along with translations in English.

Assignment 3 (10%) Oral Presentation on Lesson Plan:

Students will create a presentation on the lesson plan submitted earlier. Online sources must be used and students will be graded on originality, creativity and methods used to teach the lesson. Students become the teachers and are expected to teach the lesson plan presented in a realistic manner. Try not to over teach topic. Stick to the level you are teaching and is the lesson doable? Lesson must contain language or culture as per the Alberta Cree Curriculum.

Students will be given 20 mins from start to finish for presentation. This time will include introduction and time for evaluations at the end. Students will be graded on time management as well as content.

Participation (10%):

Attendance will be taken for each class and students will be expected to complete work assignments assigned on D2L for full participation mark.

Language Laboratory: Language lab tapes are available for student use. Attendance is critical and is included as a portion of your lab grade.

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Grading Chart

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100	C+	2.3	67-69
A	4.0	85-94	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

Week 1	Unit 14: Food and Preparation Terms Language Lab – Tape 14	
Week 2	Unit 15: Clothing and Related Concepts Language Lab Tape 15	
Week 3	Unit 16: Natural Phenomenon and Geographic Directions Language Lab Tape 16	
Week 4	Test 1 Unit 14, & 15:	5%: Unit 14 & 15
Week 5	Unit 17: Kinship Terms and Basic Conversation – Part 1 Language Lab Tape 17	
Week 6	Test 2 Unit 16 & 17	5%: Unit 16 & 17
Week 7	Assignment #1 Due In-Class Presentation – Cree Culture or Language	10% Assignment #1
Week 8	(Units 14-17)	
Week 9	Midterm Unit 18: Cree Predictions (Cultural Components)	15 % Midterm
Week 10	Unit 18:	
Week 11	Unit 19: Cree Etymology (Word Formation)	
Week 12	Assignment #2	Assignment #2

	Unit 20: Kinship and Practice with Obviate Formation	10% Written
Week 13-15	Test 3 Unit 21: Basic Health Care and Related Concepts Final Assignment 3 Unit 22 & 23:	5% Unit 18 10% Oral
Week 16 Final Exam	Final Exam	25%
Participation	Participation from January to April	10%
Field Trip	Attend Cree Ceremony	5%

STUDENT RESPONSIBILITIES:

- Individual projects will be done both in written and presented orally in class. There will be in class and some take home assignments throughout this term. Often the structure is provided for you through class lectures.
- Attendance and participation are very important in this course. Students will not be allowed to reschedule missed quizzes or assignments unless they provide a valid reason.

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STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

**Note: all Academic and Administrative policies are available on the same page.

Additional Information:

1. For those in the Grande Prairie area, you are encouraged to participate in the Oncampus Friendship center events and ceremonies that happen outside of our scheduled activities.
2. The nature and topics of your assignments will be discussed.
3. It is your responsibility to read each and every assigned reading and attend all required face to face/land-based learning course components.
4. Video sources may cover topics and include materials that are not covered by your readings. It is therefore imperative that you review all readings and videos and engage in all required course activities.
5. It is expected that students will display a professional attitude and behavior. Any violation or misconduct may result in dismissal from the class. Furthermore, this course includes participating in Indigenous learning events and possibly ceremonies. If at any time you are uncertain or need more

information, please do not hesitate to connect with me in person or schedule a time over the phone. Discuss the various options to demonstrate learning for the class assignments with me if you are uncertain.

6. Please talk to me if you have concerns or you are experiencing difficulties that may have negative impact on your academic performance.