



DEPARTMENT OF ARTS AND EDUCATION

COURSE OUTLINE – FALL 2015

NT1521 (A2): Introduction to Cree I – 3 (4-0-1) 75 Hours

INSTRUCTOR: Darlene Horseman **PHONE:** TBA
OFFICE: B-302 **E-MAIL:** dhorseman@gprc.ab.ca
OFFICE HOURS: By appointments

IMPORTANT: Please remember this is a university course and you are a university student.

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS:

- LeClaire, N & Cardinal, G. (1998). *Alberta Elders' Cree Dictionary/Alperta ohci kehtehayak nehiyaw ot westa makewasinahikan*. The University of Alberta Press.
- Edited by Memnook, M., Hunter, E., Karpinski, B. (1999). Introductory Cree, Part I, School of Native Studies, University of Alberta. Revised Edition.
- LiHirondelle, L, Warr, Memnook & Paskemin. (2001). Grammar/Glossary 2001, School of Native Studies, University of Alberta.

CALENDAR DESCRIPTION:

Introductory Cree I is a general introduction to Plains Cree (Y dialect) grammar, and vocabulary with an emphasis in the practice in speaking and working in the language laboratory.

CREDIT/CONTACT HOURS: 3 credits / 5 hours per week

DELIVERY MODE(S): Lectures, Labs, Discussions, & Audio/Video Conference

OBJECTIVES: This Course introduces students to:

- Students will be able to comprehend simple sentences written in Roman Orthography, through their knowledge of vocabulary, word agreement, word order and association. Students will also be able to interpret and write in Cree Syllabics. Individual projects will be done both in written and presented orally in class. There will be in class and some take

home assignments throughout this term. Often the structure is provided for you through class lectures. Attendance and participation are very important in this course. Students will not be allowed to reschedule missed quizzes or assignments unless they provide a valid reason. This course will provide preparation for the intermediate Cree NT1522

LEARNING OUTCOMES: As a result of taking this course, students will gain the abilities to:

- demonstrate and understand simple sentences written in Roman Orthography, and Cree Syllabics through their knowledge gained of the vocabulary, word agreement word order and association.
- recognize words written in Roman Orthography.
- identify and incorporate Cree words into simple sentences by translating them into English.
- demonstrate basic level understanding of the Cree language
- apply and evaluate their knowledge of basic terms written and spoken in Cree.

TRANSFERABILITY: UA, UC, UL, AU

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

GRADING CRITERIA:

Please note that Universities will not accept your course for transfer credit **IF** your grade is **less than C-**. This means **DO NOT GET LESS THAN “C-” IF YOU ARE PLANNING TO TRANSFER TO UNIVERSITY.**

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100		C+	2.3	66-69
A	4.0	90-94		C	2.0	63-65
A-	3.7	85-89		C-	1.7	60-62
B+	3.3	80-84		D+	1.3	54-59
B	3.0	75-79		D	1.0	50-54
B-	2.7	70-74		F	0.0	00-49

EVALUATIONS:

Exam 1 Units 1 & 2	5%
Exam 2 Units 3 & 4	5%
Exam 3 Units 5 to 7	5%
Exam 4 Units 8 to 12	10%
Midterm Exam	15%
Final Exam	20%
Project Assignments	30% (2 projects at 15% each)
Class Participation & Attendance	10%

* Remember, all exams may include questions from lectures that may not be covered by your textbook.

Project Assignments:

Students will complete two projects:

1. A short story or book written in Roman Orthography or Cree Syllabics, which must be presented in class;
2. a) essay on topic of interest in language or culture;
b) oral presentation on any structural aspect of the language or culture.

Language Laboratory:

Language lab tapes are available for student use. Attendance is critical and is included as a portion of your lab grade.

STUDENT RESPONSIBILITIES:

The assigned readings and exercises for each class should be completed before attending that class, except for the first class. As this course will depend heavily practice exercises, attendance at all sessions is required and is critical to the student's success in the course. In case of illness or emergency, notify the instructor as soon as possible. If you find yourself having difficulty in this course, please contact the instructor immediately for assistance. If you simply want more discussion with the instructor about any aspect of the course, please visit my office during office hours or at a more convenient pre-arranged time.

If a student is unable to attend an in-class test or quiz, the instructor must be advised before the test/quiz is administered. Voice mail or e-mail notification is fine. The test/quiz will usually then be written at a later time at the testing centre or pre-arranged location. Failure to notify the instructor of an absence will result in a grade of 0 on that test/quiz.

It is expected that all students will display a professional attitude and behaviour in the classroom. This includes reliability, respect for and cooperation with your fellow students and

the instructor, attention to fellow student questions and instructor's response, determination to achieve first-class work while meeting deadlines, and constructive response to criticism.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**

**Note: all Academic and Administrative policies are available on the same page.

COURSE SCHEDULE/TENTATIVE TIMELINE:

Week 1	Unit A: An Introduction to the sounds of Cree (the Y Dialect)	
Week 2	Unit 1: Greetings, Food and Dinnerware Language Lab Tape 1	
Week 3	Unit 2: Animals, AI Verbs and Pronouns Language Lab Tape 2	
Week 4	Test1 Unit 3: Parts of the Body Language Lab Tape 3	5%: Unit 1, 2
Week 5	Unit 4: Kinship Terms and Basic Conversation – Part 1 Language Lab Tape 4	
Week 6	Test 2 Unit 5: Word Derivations and Basic Conversation – Part 2 Language Lab Tape 5	5%: Unit 3, 4,
Week 7	Assignment # Due Unit 6: Colors and Descriptions Language Lab Tape 6	10%Assignment #1
Week 8	Midterm Unit 7: Getting Around in Cree Language Lab Tape 7	15 % Midterm
Week 9	Unit 8: Counting and Telling Time Language Lab Tape 8	
Week 10	Test 3 Unit 9: Dates and Money Language Lab Tape 9	5%: Unit 5, 6 & 7
Week 11	Unit 10: Occupations, Clothing and More Animals Language Lab Tape10	
Week 12	Test 4	10%: Units 8 to 12

	Unit 11: More Particles and AI Verbs Language Lab Tape 11	
Week 13	Unit 12: More Transitive Verbs Language Lab Tape 12 Final Assignment # 2 Unit 13: Review	Assignment #2 10% Written 10% Oral
Week 14 Final Exam	Final Exam	20%
Participation	Participation from September to December	10%

Additional Information

1. The format of each exam will be discussed in class.
2. Exam grades are final and there is no substitute work for your poor exam grade.
3. The nature and topics of your written paper will be discussed in class.
4. It is your responsibility to read each and every Unit and assigned reading (if any) and attend all lectures.
5. Lectures will not always cover material in your Units. Lectures may cover topics and include materials that are not covered by your textbook. It is therefore imperative that you attend every class as your exams may include materials from the lectures that are not covered by your textbook.
6. It is expected that students will display a professional attitude and behaviour. These attitudes and behaviours are many and will be discussed in class. Any violation or misconduct may result in dismissal from the class.
7. Talk to me if you have concerns or you are experiencing difficulties that may have a negative impact on your academic performance.