

DEPARTMENT of Education

COURSE OUTLINE –Spring 2024

HS2440 (EC): Human Development: Birth Through Adolescents – 3 (3-0-0) 45 Hours for
15 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation, and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land, and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR:	Ashley Sales	PHONE:	N/A
OFFICE:	H227	E-MAIL:	asales@nwpolytech.ca
OFFICE HOURS:	Anytime between 8am -5pm Monday to Friday		

CALENDAR DESCRIPTION: The purpose of this course is to familiarize the student with human development across the school years.

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS: Child Development and Education, 7th Edition. By Teresa M. McDevitt and Jeanne Ellis Ormond.

DELIVERY MODE(S): Online

LEARNING OUTCOMES: Upon completion of this course, students will be able to

1. Describe patterns of development and theories used to explain development
2. Outline possible causes or sources of developmental change
3. Specify reasons for disturbances in the development process
4. Define methods used to study human development

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.alberta.ca>.

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

EVALUATIONS:

Learning Activities 40%

Assignment 1 – 20%

Assignment 2 – 20%

Assignment 3 – 20%

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Grading Chart for courses with Alpha Grading:

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100	C+	2.3	67-69
A	4.0	85-94	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

Unit & Dates	Learning Activities Due Date	Assignment Due Date
Unit 1 Chapter 1, 2, 3 Weeks 1-4 May 6-31	May 19	May 26
Unit 2 Chapters 5, 6, 7 Weeks 5-8 June 1-June 30	June 16	June 30
Unit 3 Chapters 8, 11, 12 Weeks 9-12 July 1-July 31	July 14	N/A
Unit 4 Chapters 13, 14, 15 Weeks 13-15 July 15-August 2	August 11	August 18

STUDENT RESPONSIBILITIES:

- Student Writing:** To synthesize the information learned in class, and to enhance your learning, it's important that you do your own writing, without using Chat-GPT or any other AI or language bot. Assignments found to have been created using AI/bots will not be graded. Whether students are permitted to rewrite/resubmit these assignments is at the instructor's discretion. AI-written papers may be subject to further penalties under the Student Rights and Responsibilities policy. Additional penalties may also be applied to your participation grade.
- Grades:** Although it is not impossible to receive a 100% on a major assignment, the likelihood is very small. I believe we are never done learning and reaching

100% means there is no room for improvement. Please understand that I am more interested in your learning than your grades, as you should be too.

- **Late Penalty:** Unless arrangements have been made with the instructor prior to the due date, late assignments will be **docked 5% per day**. If the assignment is not received within **10 days** of the due date, a grade of **0** will be given.
- **Preferred Names and Pronouns:** If you would like to be called a by a different name, abbreviation, or nickname, please let me know. Same applies to pronouns. I am more than willing to accommodate your choices, however, please remember I am human and will do my best to remember and honor your choices.
- **Communication:** Please keep communication lines open. Email me with any questions seek and let me know if you are struggling with class content. I am more than willing to help you in your learning so you can soak up all that there is to learn. However, I cannot help you if I do not know you need help. Communication is key!

STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

**Note: all Academic and Administrative policies are available on the same page.