

COURSE OUTLINE –Spring 2024

**HS2100 (EC): Supporting Inclusion in Early Learning Environments – 3 (3.75-0-0) 45
Hours for 12 Weeks**

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation, and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land, and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR: Ashley Sales
OFFICE: ONLINE

PHONE: N/A
E-MAIL: asales@nwpolytech.ca

OFFICE HOURS: Any time after 8am or
before 5:30 pm Monday – Friday

CALENDAR DESCRIPTION: Various types of exceptionalities are examined in this course. Resources, assessment procedures and inclusion of individuals with exceptionalities are explored. The roles of families and professionals are examined.

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS:
Assorted Digital Reading (Found on Brightspace D2L)

DELIVERY MODE(S): Online

LEARNING OUTCOMES:

Upon completion of this course, the student will be able to:

1. Describe the language, physical, and attitudinal barriers encountered by children with exceptionalities and their families.
2. Compare and contrast the uses and abuses of labeling children with exceptionalities.
3. Describe the roles of professionals supporting children with exceptionalities.

4. Identify resources and program options for children for children who require additional supports.
5. Identify the unique qualities, needs, and concerns of families of young children with exceptionalities and abilities.
6. Describe the major categories of exceptionalities of children.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.alberta.ca>.

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

EVALUATIONS:

- 40% Learning Activities
- 60% Assignments

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Grading Chart for courses with Alpha Grading:

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100	C+	2.3	67-69
A	4.0	85-94	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

MODULE	TOPIC	ASSIGNED WORK
Welcome!	Course Outline Introduction	<ul style="list-style-type: none"> • Introduce Yourself Due on the general "meet Your Classmates" Forum in the "Course Introduction and Units" in myClass. Due May 10 *Formative*
Unit 1	Introduction to Exceptionalities	<ul style="list-style-type: none"> • Learning Activity Due May 13th • Unit 1 Assignment Due May 20th
Unit 2	Early Childhood Education	<ul style="list-style-type: none"> • Learning Activity Due May 27th • Unit 2 Assignment: Due June 3rd
Unit 3	Partnership with Families	<ul style="list-style-type: none"> • Learning Activity Due June 10th • Unit 3 Assignment Due June 17th
Unit 4	Developmental Differences	<ul style="list-style-type: none"> • Learning Activity Due June 24th • Unit 4 Assignment Due July 1st
Unit 5	Inclusive Support and Transitions	<ul style="list-style-type: none"> • Learning Activity Due July 8th • Unit 5 Assignment Due July 15th
Unit 6	Inclusive Learning Environments	<ul style="list-style-type: none"> • Learning Activity Due July 22nd • Unit 6 Assignment Due July 26th

- **Student Writing:** To synthesize the information learned in class, and to enhance your learning, it's important that you do your own writing, without using Chat-GPT or any other AI or language bot. Assignments found to have been created using AI/bots will not be graded. Whether students are permitted to rewrite/resubmit these assignments is at the instructor's discretion. AI-written papers may be subject to further penalties under the Student Rights and Responsibilities policy. Additional penalties may also be applied to your participation grade.
- **Grades:** Although it is not impossible to receive a 100% on a major assignment, the likelihood is very small. I believe we are never done learning and reaching 100% means there is no room for improvement. Please understand that I am more interested in your learning than your grades, as you should be too.
- **Late Penalty:** Unless arrangements have been made with the instructor prior to the due date, late assignments will be **docked 5% per day**. If the assignment is not received within **10 days** of the due date, a grade of **0** will be given.
- **Preferred Names and Pronouns:** If you would like to be called a by a different name, abbreviation, or nickname, please let me know. Same applies to pronouns. I am more than willing to accommodate your choices, however, please remember I am human and will do my best to remember and honor your choices.
- **Communication:** Please keep communication lines open. Email me with any questions seek and let me know if you are struggling with class content. I am more than willing to help you in your learning so you can soak up all that there is to learn. However, I cannot help you if I do not know you need help. Communication is key!

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

**Note: all Academic and Administrative policies are available on the same page.

Additional Information: Each unit has an assignment that is required. The due date for each of these assignments are listed on the course schedule within this course outline.

Learning Activities: For each unit, you are only required to complete **ONE** learning activity. You simple chose which one to do complete and submit that one on the due date that is listed in the course outline under that unit.

Late Penalties: Please ensure you acquaint yourself with the late policy that I have explained earlier in this course outline for this course. This applies to learning activities and unit assignments.