NORTHWESTERN POLYTECHNIC

DEPARTMENT OF EDUCATION

COURSE OUTLINE – Spring 2024

# HS 1202 (EC): BEHAVIOUR MANAGEMENT STRATEGIES – 3 (3-0-0) 45 Hours for 15 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.


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|---|---|---|---|
| **INSTRUCTOR:** | Amanda Young | **PHONE:** | N/A |
| **OFFICE:** | N/A | **E-MAIL:** | ayoung@nwpolytech.ca |
| **OFFICE HOURS:** | By Appointment | | |


**CALENDAR DESCRIPTION:** This course provides students with the tools needed to design, apply and evaluate both simple behavior change and behaviorally based instructional programs. These strategies are applied to helping people develop skills needed to improve the quality of their lives and, more specifically, to improve their participation as members of their communities.

**PREREQUISITE(S)/COREQUISITE:** HS 1102: Behavioral and Functional Assessment

**REQUIRED TEXT/RESOURCE MATERIALS:** Martella, R.C., Nelson, J.R., Marchand-Martella, N.E., & O'Reilly, M. (2012), Comprehensive Behavior Management, 2nd ed., USA: Sage Publishing Company.

**DELIVERY MODE(S):** Online through MyClass

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**LEARNING OUTCOMES:** This course introduces students to:

- The tools needed to design, apply and evaluate both simple behavior change and behaviorally based instructional programs.
- An understanding of various strategies that are applied to help people develop skills needed to improve the quality of their lives and, more specifically, to improve their participation as members of their community.
- Practice in developing, using, and evaluating behavior change programs.
- The opportunity to apply assessment skills covered in HS 1102: Behavioral and Functional Assessment.

Upon completion of the course learners will demonstrate knowledge and application of:

- 1 - Functional Assessment
- 2- Single-Subject Designs
- 3 - Techniques for Increasing Behavior
- 4 - Techniques for Decreasing Behavior
- 5 - Token Economies and Contracting
- 6 - Techniques for Teaching New Behaviors
- 7 - Behavior-Management Strategies
- 8 - Techniques for Promoting Generalization of Behavior Change
- 9 - School Safety

**TRANSFERABILITY:**

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page http://www.transferalberta.alberta.ca.

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

**EVALUATIONS:** Your final grade for this course will be based on:

| | |
|---|---|
| **Learning Activities 40%** | • Each unit of learning activities is 10% of final grade to make up the 40%. |
| **Assignments 60%** | • ABA (Applied Behavioural Analysis) and My Life (30%)<br>• Behavior-Management Project (30%) |

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*Assignment details and specific instructions will be discussed on MyClass. Assignments must be submitted in the dropbox on MyClass by 11:59 p.m. on the due date. ALL assignments and tests MUST be completed and turned in to pass the course.*

***Unless arrangements have been made with the instructor prior to the due date, late assignments will be docked 2% per day. If the assignment is not received within 10 days of the due date, a grade of 0 will be given.***

GRADING CRITERIA

Please note that most universities will not accept your course for transfer credit IF your grade is less than C-.

| Alpha Grade | 4-point Equivalent | Percentage Guidelines | | Alpha Grade | 4-point Equivalent | Percentage Guidelines |
|---|---|---|---|---|---|---|
| A+ | 4.0 | 95-100 | | C+ | 2.3 | 67-69 |
| A | 4.0 | 85-94 | | C | 2.0 | 63-66 |
| A- | 3.7 | 80-84 | | C- | 1.7 | 60-62 |
| B+ | 3.3 | 77-79 | | D+ | 1.3 | 55-59 |
| B | 3.0 | 73-76 | | D | 1.0 | 50-54 |
| B- | 2.7 | 70-72 | | F | 0.0 | 00-49 |

Grades for this course will be assigned as a percentage.

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## COURSE SCHEDULE/TENTATIVE TIMELINE:

| Unit and Dates | Learning Activities Due Dates | Assignment Due Dates |
|---|---|---|
| Unit 1<br>Pages 97-107 & Chapter 2<br>Week 1-3<br>May 6-24 | May 17th | May 26th |
| Unit 2<br>Chapter 5<br>Week 4-6<br>May 27-June 21 | June 14th | June 23rd |
| Unit 3<br>Chapter 6<br>Week 7-9<br>June 24-July 12 | July 5th | July 14th |
| Unit 4<br>Chapter 7-8<br>Week 10-12<br>July 15- August 2 | July 26th | N/A |
| Unit 5<br>Chapter 9<br>Week 13-15<br>August 5-August 22 | August 16 | August 18 |

All work is due by 11:59pm on the dates indicated above.

## STUDENT RESPONSIBILITIES:

Refer to the NWP calendar regarding rights and responsibilities.

## STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at https://www.nwpolytech.ca/about/administration/policies/index.html.

**Note: all Academic and Administrative policies are available on the same page.

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## Additional Information:

Learning Activities
Each unit has special tasks for you to complete. These learning activities are to be submitted to your instructor for feedback and marking. They allow your instructor to monitor your learning throughout the course and to provide you with helpful feedback. Each learning activity will be looked at by your instructor. However, only one per unit will be graded with feedback. ALL ACTIVITIES MUST BE COMPLETED TO PASS THE COURSE.
Learning activities will be graded out of 10 marks. The grading will be based on the following criteria:

❖ The depth of understanding you have demonstrated regarding the topic

❖ Your ability to provide support for your claims

❖ The academic quality of your work (spelling, grammar, sentence structure, presentation etc).

Assignments
These are an important part of your learning. Each unit assignment must be completed and submitted to your instructor for feedback and marking. All course assignments must be completed in order to receive a course mark.
Your instructor has set specific deadlines for each of the assignments in this course. Late assignments will be penalized by a dedication of 2% per day up to a maximum of seven days unless prior arrangements with the instructor have been made.
It is strongly recommended that you keep copies of each assignment before submitting them to your instructor. Save a copy on your computer or Google drive.
60% of your final grade for the course is based on the quality of work shown in your assignments.

Hand in assignments via MyClass on the date indicated.

- Instructors reserve the right to make exceptions to this rule in extenuating circumstances on a case by case basis.
- ALL assignments will be typed, double-spaced (or follow the provided template) and will include a cover page with your name, course number and assignment name.
- To synthesize the information learned and to enhance your learning, it's important that you do your own writing, without using Chat-GPT or any other AI or language bot. Assignments found to have been created using AI/bots

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will not be graded. Whether students are permitted to rewrite/resubmit these assignments is at the instructor's discretion. AI-written papers may be subject to further penalties under the Student Rights and Responsibilities policy.

- Students may be required to submit their course work to Turnitin, a third-party service provider engaged by BVC. Turnitin identifies plagiarism by checking databases of electronic books and articles, archived webpages, and previously submitted student papers. Students acknowledge that any course work or essays submitted to Turnitin will be included as source documents in the Turnitin.com reference database, where it will be used solely to detect plagiarism. The terms that apply to a student's use of Turnitin are described on Turnitin.com.

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