



DEPARTMENT OF HUMAN SERVICES

COURSE OUTLINE – FALL 2012

CD 2120 A2 SCHOOL AGE CARE AND DEVELOPMENT – 3(3-0-0) 45 HOURS

INSTRUCTOR: Theresa Suderman **PHONE:** 780 – 539 - 2041
OFFICE: H204 **E-MAIL:** tsuderman@gprc.ab.ca

OFFICE HOURS: Mondays 1:30 – 3:30 Wednesdays 1:30 – 3:30

PREREQUISITE(S)/COREQUISITE: Completion of first year or consent of the department.

REQUIRED TEXT/RESOURCE MATERIALS:

Click, P., Parker, J & Stone-Zukowski, D. Caring for School-Age Children first Canadian edition. Toronto, ON: Thomson Nelson.

CALENDAR DESCRIPTION: This course examines the developmental characteristics of children ages 6 through 12 years and the components of high quality out of school care programs. Students will acquire the knowledge and skills to ensure that the environment, experiences and interactions meet the needs of school age children.

CREDIT/CONTACT HOURS: 3(45)

DELIVERY MODE(S): Classes will be comprised of lecture, independent and small group tasks and class discussions.

OBJECTIVES (OPTIONAL): Upon successful completion of this course, the student will be able to:

- Describe the physical, social, and emotional developmental characteristics of school age children and their motor, cognitive, communication, and creative skill development.
- Describe strategies child care professionals can use to support and enhance all aspects of the development of school-age children.
- Identify the components of an effective, high quality out of school care program.
- Develop and implement a program plan that considers the experiences, materials, and environment that best support the goals and philosophy of best practice in school-age school care.

TRANSFERABILITY: Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.

GRADING CRITERIA: A minimum grade of C- is required to pass this course.

EVALUATION:

Assignment 1	10%
Assignment 2	10%
Assignment 3	20%
Assignment 4	20%
Quiz 1	20%
Quiz 2	10%
Attendance / Participation	10%

Submit your assignments on time. On time means at the end of class or, at the latest, 4:30 on the due date.

- Late assignments will be penalized :
 - 1) An initial 5% a week for late assignments. After two weeks the student cannot hand in his/her assignment.
 - 2) Should a student be allowed to resubmit an assignment a grade of 60 % is the highest grade the student can receive.

- 3) If a student lets the instructor know at least one week prior to the due date that it is not possible to have the assignment in on time a contract can be made with the instructor stating when you can submit the assignment.
- 4) Any assignment turned in and considered not to be your own work will result in the assignment being graded "0" and no opportunity to make up the assignment or missed points.

Grande Prairie Regional College uses the **ALPHA** grading system. This system is described in the table below.

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A+	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A-	3.7	80 – 84	
B+	3.3	77 – 79	FIRST CLASS STANDING
B	3.0	73 – 76	
B-	2.7	70 – 72	GOOD
C+	2.3	67 – 69	
C	2.0	63 – 66	
C-	1.7	60 – 62	SATISFACTORY
D+	1.3	55 – 59	
D	1.0	50 – 54	
F	0.0	0 – 49	Fail
WF	0.0	0	
			FAIL
			FAIL, withdrawal after the deadline

*September 21, 2012 – last day to withdraw for refund. Students withdrawing after this date will be assessed 100 percent of fees for withdrawn courses.

STUDENT RESPONSIBILITIES:

College expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to page GPRC College calendar regarding rights and responsibilities.

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**

**Note: all Academic and Administrative policies are available on the same page.

*"To be recognized for educational excellence in the fields of early learning & child care and
educational assistant training"*