

DEPARTMENT of EDUCATION

COURSE OUTLINE – Spring 2024

CD 2110 (EC): Working with Families-3 (3.75-0-0) 45 Hours for 12 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR: Dawna Baird **PHONE:** 780-830-9247

OFFICE: MyClass **E-MAIL:** <u>dbaird@NWPolytech.ca</u>

OFFICE

HOURS: Monday evenings 6:00 - 7:00 pm or by appointment

CALENDAR DESCRIPTION: This course focuses on the role of the early childhood practitioner in providing family-centered care and education for children from birth to age 8. The skills, knowledge, and attributes required to develop and sustain positive, collaborative, and empowering relationships with families are examined.

PREREQUISITE(S)/COREQUISITE: Successful completion of first year or consent of Department.

Students must successfully complete CD2110 immediately prior to taking CD2145.

REQUIRED TEXT/RESOURCE MATERIALS: Wilson. L. (2019). Partnerships: Families and communities in early childhood (6th ed.). Toronto, ON: Nelson Education.



LEARNING OUTCOMES:

On completion of this course the student will be able to:

- 1 .Describe the role of early childhood practitioners in creating and maintaining family centered programs and practices
- 2. Discuss the benefits of and barriers to effective partnerships with families
- 3. Implement a range of strategies that support effective partnerships with families
- 4 .Identify the sources of family-caregiver conflict and outline strategies for resolving conflict

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <a href="http://www.transferalberta.alberta

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

EVALUATIONS:

Grades will be given based on the following-

Learning Activities 10%

Assignments 80%

Discussion Boards 10%

GRADING CRITERIA: A minimum grade of C- is required to pass this course.

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less** than **C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100	C+	2.3	67-69
А	4.0	85-94	С	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
В	3.0	73-76	D	1.0	50-54
В-	2.7	70-72	F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

The timeline for this course will follow a schedule of due dates for each unit of work. This can be found within the course under 'Important Information'.

STUDENT RESPONSIBILITIES: College expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to the NWP calendar regarding rights and responsibilities.

In addition,

- 1. Students must be familiar with the Distance Education Student Handbook, and any regulations, policies and student conduct that apply to students studying via online delivery, as outlined in the college calendar.
- 2. Meet all submission deadlines.
- 3. Participate in on-line discussion boards.
- 4. To have computer hardware and software that meets standards set for online delivery.



STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at https://www.nwpolytech.ca/about/administration/policies/index.html.

**Note: all Academic and Administrative policies are available on the same page.