

DEPARTMENT OF EDUCATION

COURSE OUTLINE –Spring 2024

CD 2070 EC: Infant Toddler Care- 2 (3-0-0) 30 Hours for 10 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR:	Melissa Johnson	PHONE:	403-304-0364
OFFICE:	Distance Instructor	E-MAIL:	MJohnson@NWPolytech.ca
OFFICE HOURS:	By appointment		

CALENDAR DESCRIPTION: A practical course which examines the characteristics of quality programs for infants and toddlers and explores programming techniques which respond to the individual and group needs of children up to 36 months of age. The focus of this course is on developing an awareness of the critical importance of care and interaction in the lives of infants and toddlers.

PREREQUISITE(S)/COREQUISITE: N/A

REQUIRED TEXT/RESOURCE MATERIALS: Gonzalez-Mena, J. & Eyer, D. W. (2018). Infants, toddlers, and caregivers: A curriculum of respectful, responsive, relationship-based, care and education (12th ed.). NY, New York: McGraw-Hill.

DELIVERY MODE(S): Online Distance Delivery

LEARNING OUTCOMES:

Upon successful completion of the course, students will be able to:

- Describe the characteristics of high-quality infant and child care settings.
- Describe the developmental physical, social, emotional, cognitive and play abilities of infants and toddlers.
- Select and provide materials and experiences that support and enhance all aspects of infants' and toddlers' development.

- Describe appropriate care giving practices including styles of interacting and methods of guiding behavior.
- Assist parents in their role.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <u>http://www.transferalberta.alberta.ca</u>.

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students** are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

EVALUATIONS:

Required Work	Percentage Towards Final		
	Grade		
Learning Activities	15%		
Assignments	75%		
Discussion Boards	10%		

Grades will be given based on the following-

ALL assignments MUST be completed and turned in to pass the course

All learning activities and assignments are to be submitted in MyClass.

GRADING CRITERIA: (The following criteria may be changed to suite the particular

course/instructor)

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C**-.

Alpha Grade	4-point	Percentage	Alpha	4-point	Percentage
	Equivalent	Guidelines	Grade	Equivalent	Guidelines
A+	4.0	90-100	C+	2.3	67-69
А	4.0	85-89	С	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
В	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE: The timeline for this course will follow a schedule of due dates for each unit of work. This can be found within the course under 'Important Information'.

STUDENT RESPONSIBILITIES: Students are expected to complete all the required work for the course. Students are also expected to share the responsibility with the instructor towards an open communication regarding the course.

STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <u>https://www.nwpolytech.ca/about/administration/policies/index.html</u>.

**Note: all Academic and Administrative policies are available on the same page.