

## DEPARTMENT OF EDUCATION

### COURSE OUTLINE – Spring 2024

#### CD 2070 (A4): Infant Toddler Care – 2 (3-0-0) 30 Hours for 10 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

**INSTRUCTOR:** Kirsten Clark

**OFFICE:** H 230

**PHONE:** (780) 539-2041

**OFFICE HOURS:** By appointment

**EMAIL:** [kiClark@nwpolytech.ca](mailto:kiClark@nwpolytech.ca)

**CALENDAR DESCRIPTION:** A practical course which examines the characteristics of quality programs for infants and toddlers and explores programming techniques which respond to individual and group needs of children up to 36 months of age. The focus of this course is on developing an awareness of the critical importance of care and interaction in the lives of infants and toddlers.

**LOCATION/TIME:** Room A314 on Tuesdays from 11:30-12:50 and Room A305 on Fridays from 10:00-11:20 (April 8-June 21, 2024)

**PREREQUISITE(S)/COREQUISITE:** None

**REQUIRED TEXT/RESOURCE MATERIALS:** Gonzalez-Mena, J., & Eyer, D. W. (2021). *Infants, toddlers, and caregivers: A curriculum of respectful, responsive, relationship-based care and Education*. McGraw-Hill Education.

**DELIVERY MODE(S):** In-person - classes will consist of lectures, labs, group-work and discussions, as well as the integration of technology to enhance learning.

**LEARNING OUTCOMES:** Upon completion of the course learners will be able to:

1. Describe the characteristics of high-quality infant and child care settings.
2. Describe the developmental physical, social, emotional, cognitive and play abilities of infants and toddlers.
3. Select and provide materials and experiences that support and enhance all aspects of infants' and toddlers' development.
4. Describe appropriate care giving practices including styles of interacting and methods of guiding behavior.
5. Assist parents in their role.

**TRANSFERABILITY:**

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferralberta.alberta.ca>.

**\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

**EVALUATIONS:**

<b>Daily Work 12%</b>	<ul style="list-style-type: none"><li>● Six Short Quizzes (2% each)</li></ul>
<b>Assignments 52%</b>	<ul style="list-style-type: none"><li>● Assignment 1: Quality Care (13%)</li><li>● Assignment 2: Nursery Rhymes/Finger Plays (14%)</li><li>● Assignment 3: Treasure Basket (25%)</li></ul>
<b>Tests 36%</b>	<ul style="list-style-type: none"><li>● Test 1 (18%)</li><li>● Test 2 (18%)</li></ul>

*Assignment details and specific instructions will be discussed in class and provided on MyClass.*

*Assignments must be submitted in the dropbox on MyClass by the date and time indicated. **ALL** assignments and tests **MUST** be completed and turned in to pass the course.*

*Unless arrangements have been made with the instructor prior to the due date, late assignments will be docked 2% per day. If the assignment is not received within 10 days of the due date, a grade of 0 will be given.*

**GRADING CRITERIA:**

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100	C+	2.3	67-69
A	4.0	85-94	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

### COURSE SCHEDULE/TENTATIVE TIMELINE:

Class #	Date	Topic	Assignment/Quiz
1	April 9	Introduction <b>Unit 1 Begins: Caregivers and Curriculum</b> Essentials of Quality Care; Principles, Practice, and Curriculum	Chp.1: pgs 3-22
2	April 12	Infant-Toddler Education	Chp.2: pgs 23-43
3	April 16	Infant-Toddler Education	Chp.2: pgs 23-43 <b>Open Book Quiz 1</b>
4	April 19	<b>Flex Day</b> - Magda Gerber (No In-Person Class)	
5	April 23	Caregiving as Curriculum	Chp.3: pgs 45-67 <b>Assignment #1 Due</b>
6	April 26	Caregiving as Curriculum	Chp.3: pgs 45-67
7	April 30	Play and Exploration as Curriculum	Chp.4: pgs 69-88 <b>Open Book Quiz 2</b>
8	May 3	Play and Exploration as Curriculum	Chp.4: pgs 69-88
9	May 7	<b>Unit 2 Begins: Quality Program</b> The Physical Environment	Chp.12: pgs 253-282 <b>Open Book Quiz 3</b>
10	May 10	The Physical Environment	Chp.12: pgs 253-282
<b>11</b>	<b>May 14</b>	<b>Test #1</b>	<b>Test #1</b>
12	May 17	The Social Environment	Chp.13: pgs 283-301
13	May 21	The Social Environment	Chp.13: pgs 283-301
14	May 24	Adult Relations in Infant-Toddler Care and Education Programs	Chp.14: pgs 303-323 <b>Open Book Quiz 4</b>
15	May 28	Treasure Basket Gallery Walk <b>Unit 3 Begins: Child Development</b>	Chp.5: pgs 91 – 109 Chp.6: pgs 111-127

		Attachment & Perception	<b>Assignment #2 Due</b>
16	June 4	Motor Skills & Cognition	Chp.7: pgs 129 – 153 Chp.8: pgs 155 - 177 <b>Open Book Quiz 5</b>
17	June 7	Treasure Basket Learning Experience	
18	June 11	<b>Flex Day</b> - Dr. Emmi Pikler (No In-Person Class)	
19	June 14	Language & Emotions	Chp.9: pgs 179 – 203 Chp.10: pgs 205 - 229 <b>Open Book Quiz 6</b> <b>Assignment #3 Due</b>
20	June 18	Social Skills	Chp.11: pgs 231-250
<b>21</b>	<b>June 21</b>	<b>Test #2</b>	<b>Test #2</b>

### STUDENT RESPONSIBILITIES:

Northwestern Polytechnic expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to the NWP calendar regarding rights and responsibilities.

### STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

\*\*Note: all Academic and Administrative policies are available on the same page.

### DEPARTMENT OF EDUCATION EXPECTATIONS FOR STUDENT LEARNING

It is the right of the student and of the instructor to a favorable learning/teaching environment. It is the responsibility of the student and the instructor to engage in appropriate adult behaviors that positively support learning. This includes treating others with dignity and respect and following the expectations outlined below.

### CLASSROOM

#### Regular, PUNCTUAL attendance for classes

- Learning from other students' notes or from MyClass is not optimal.
- You must be present to write quizzes and tests, and to complete in-class labs and activities
- If you are late to a class, you miss important information about assignments, homework and quizzes. It is also disruptive to other students' learning
- If you miss a class, refer to MyClass or check in with another student.

*Children are not considered to be part of the learning environment, please make alternate arrangements for your child(ren).*

#### Turn off cell phones and close other tabs/applications on your device

- Studies indicate that cell phones not only interfere with your learning, but also the students around you.

### **QUIZZES/EXAMS**

**Write quizzes on the date and time they are scheduled.**

- If an emergency arises that causes you to be unable to write the quiz, please call or email your instructor to leave a message BEFORE the exam begins.

### **ASSIGNMENTS**

Hand in assignments via MyClass on the date indicated.

- Instructors reserve the right to make exceptions to this rule in extenuating circumstances on a case by case basis.
- ALL assignments will be typed, double-spaced (or follow the provided template) and will include a cover page with your name, course number and assignment name.

### **OUTSIDE OF CLASS**

- Complete assigned readings and assignments, regularly review material, check MyClass frequently.