

DEPARTMENT of EDUCATION

COURSE OUTLINE – Spring 2024

CD1370 (A4): Guiding Children's Behaviour I – 2 (3-0-0) 30 Hours for 10 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR: Nicole Sherk

OFFICE: H226

OFFICE HOURS: Monday, Wednesday

By appointment

PHONE: 780-539-2740

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CALENDAR DESCRIPTION: This course is designed to help students understand children's behaviour and what it means to use a positive guidance approach in supporting children's social, emotional, and moral development. Environmental and developmental factors, which influence behaviors are examined, as are the principles of the guidance approach and ways in which these principles can be applied in early learning and childcare settings.

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS: Marion, Marian. (2019) Guidance of Young Children 10th Edition, New Jersey, Pearson Education, Inc.

DELIVERY MODE(S): Classroom instruction will include a combination of lectures, discussions, small and large group work. Audio-visual materials and other resources will also be used.

LEARNING OUTCOMES: Upon completion of the course students should be able to:

- Explain how guidance, discipline, and punishment differ.
- Explain how development influences behavior.
- Identify environmental factors that can influence children's behavior.
- Outline strategies practitioners can use to create positive interpersonal environments.
- Identify positive and respectful communication practices and attitudes in guiding children's behavior.
- Discuss developmentally appropriate, positive prevention strategies when guiding children's behavior.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.alberta.ca>.

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

EVALUATIONS:

Assignments: 50%
Tests: 40%
Attendance/Participation : 10%

Assignment details and specific instructions will be discussed in class and provided on MyClass. Assignments must be submitted in the drop box on MyClass by 11:59 p.m. on the due date.

Unless arrangements have been made with the instructor prior to the due date, late assignments will be docked 2% per day. If the assignment is not received within 10 days of the due date, a grade of 0 will be given.

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100	C+	2.3	67-69
A	4.0	85-94	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

This schedule is subject to change to better meet learner's needs.

Class #	Date	Topic/Assignments/Quizzes	Readings
1	April 8	Course Intro & Welcome Positive Relationships	Chapter 1
2	April 10	Styles of Caregiving / Teacher's Role	Chapter 1
3	April 15	Styles of Caregiving / Teacher's Role Quiz 1	Chapter 1
4	April 17	What is Guidance? Time out, Praise, Rewards....	Chapter 5 Pages. 123 - 130
5	April 22	Theoretical Influences Quiz 2	Chapter 2
6	April 24	Theoretical Influences	Chapter 2
7	April 29	Understanding Behaviour Quiz 3	Chapter 3

8	May 1	Understanding Behaviour	Chapter 3
9	May 6	Understanding Behaviour	Chapter 3
10	May 8	Assignment #1	
11	May 13	TEST #1 Assignment #1 DUE	
12	May 15	Supportive Environments / Planning	Chapter 4
13	May 22	Supportive Environments / Planning	Chapter 4
14	May 27	Supportive Environments/ Planning	
15	May 29	Quiz 4	Chapter 5
16	June 3	Guidance Strategies	Chapter 5
17	June 5	Guidance Strategies	Chapter 5
18	June 10	Guidance Strategies Quiz 5	Chapter 5
19	June 12	Assignment #2 DUE TEST #2	

STUDENT RESPONSIBILITIES: The institution expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to the Northwestern Polytechnic calendar regarding rights and responsibilities.

STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

**Note: all Academic and Administrative policies are available on the same page.



DEPARTMENT OF EDUCATION EXPECTATIONS FOR STUDENT LEARNING

It is the right of the student and of the instructor to a favorable learning/teaching environment. It is the responsibility of the student and the instructor to engage in appropriate adult behaviors that positively support learning. This includes treating others with dignity and respect and following the expectations outlined below.

CLASSROOM

Regular, PUNCTUAL attendance for classes

- Learning from other students' notes or from MyClass is not optimal.
- You must be present in class to write quizzes and tests, and to complete in-class assignments
- If you are late to a class, you miss important information about assignments, homework and quizzes. It is also disruptive to other students' learning
- If you miss a class, refer to MyClass or check in with another student.
- Missed classes will result in a loss of 1% per class from the 10% attendance/participation mark unless instructor has been notified BEFORE class time. Extenuating circumstances may allow the instructor to reconsider on a case by case basis.
- Submission of formative in class learning activities/discussions contribute to the attendance/participation mark.

Children are not considered to be part of the learning environment, please make alternate arrangements for your child(ren).

Turn off cell phones and close other tabs/applications on your device

- Studies indicate that cell phones not only interfere with your learning, but also the students around you.

QUIZZES/EXAMS

Write quizzes on the date and time they are scheduled.

- If an emergency arises that causes you to be unable to write the quiz, please call or email your instructor to leave a message BEFORE the exam begins.

ASSIGNMENTS

Hand in assignments via MyClass on the date indicated.

- Instructors reserve the right to make exceptions to this rule in extenuating circumstances on a case by case basis.

- ALL assignments will be typed, double-spaced (or follow the provided template) and will include a cover page with your name, course number and assignment name.

OUTSIDE OF CLASS

- Complete assigned readings and assignments, regularly review material, check MyClass frequently.