

DEPARTMENT OF EDUCATION

COURSE OUTLINE – Spring 2024

CD1350 (A4): Supporting Children’s Play – 3 (4-0-0) 45 Hours for 11 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR:	Kirsten Wiebe	PHONE:	780-832- 5828
OFFICE:	H227	E-MAIL:	kiwiebe@nwpolytech.ca
OFFICE HOURS:	By appointment		

CALENDAR DESCRIPTION:

The adult’s role in supporting young children’s learning and development with an emphasis on a child-centered, play-based approach to curriculum planning will be examined in this course. Appropriate child centered routines, schedules, transitions, and group times will also be discussed. The focus is on children from birth to age 6.

PREREQUISITE(S)/COREQUISITE: CD 1330 or consent of the department.

REQUIRED TEXT/RESOURCE MATERIALS:

Makovichuk, L., Hewes, J., Lirette, P., & Thomas, N. (2014). *Flight: Alberta’s early learning and care framework*.

Retrieved from flightframework.ca.

Several readings/resources will be placed in MyClass; it is your responsibility to become familiar with this learning tool and to check it regularly.

DELIVERY MODE(S): Classroom instruction will include a combination of lectures, discussions, small and large group work. Audio-visual materials and other resources will also be used.

LEARNING OUTCOMES:

On successful completion of this course, students will be able to:

- Describe the ways play contributes to children’s development.
- Provide materials and experiences that support children’s play, learning and development
- Describe the role of the adult in supporting and extending play through observing, planning and participating in activities with children.

- Develop learning centers that include developmentally appropriate materials and experiences to support and enhance children's learning and development
- Plan program components including schedules, routines, transitions, and group times

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.alberta.ca>.

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

EVALUATIONS:

Assignment #1	18%
Assignment #2	18%
Assignment #3	18%
Assignment #4	18%
Assignment #5	18%
Attendance / Participation	10%

Assignment details and specific instructions will be discussed in class and provided on MyClass. Assignments must be submitted in the dropbox on MyClass by 11:59 p.m. on the due date. **ALL** assignments and tests **MUST** be completed and turned in to pass the course.

Unless arrangements have been made with the instructor prior to the due date, late assignments will be docked 5% per day. If the assignment is not received within 10 days of the due date, a grade of 0 will be given.

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**. A minimum grade of C- is required to pass this course.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100		C+	2.3	67-69
A	4.0	85-94		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

	Date	Topic	Assignments / Quizzes
1	April 9	Intro to Course Course Outline How Play Contributes to Development & The Adult Role	
2	April 11	Learning Centers	
3	April 16	Learn/Plan: Loose Parts	Assignment #1 Part 1 Due
4	April 18	Set Up/Implement: Loose Parts	
5	April 23	Document: Loose Parts	Assignment #1 Part 2 Due
6	April 25	Learn/Plan: Block Play	Assignment #2 Part 1 Due
7	April 30	Set Up: Block Play	
8	May 2	Implement: Block Play	
9	May 7	Document: Block Play	Assignment #2 Part 2 Due

10	May 9	Learn/Plan: Group Time	Assignment #3 Part 1 Due
11	May 14	Implement: Group Time	
12	May 16	Document: Group Time	Assignment #3 Part 2 Due
13			
14	May 21	Learn: Dramatic Play	
15	May 23	Plan: Dramatic Play	Assignment #4 Part 1 Due
16	May 28	Set Up: Dramatic Play	
17	May 30	Implement: Dramatic Play	
18	Jun 4	Document: Dramatic Play	Assignment #4 Part 2 Due
19	Jun 6	Learn/Plan: Outdoor Play	Assignment #5 Part 1 Due
20	Jun 11	Implement: Outdoor Play	
21	Jun 13	Document: Outdoor Play Course Wrap Up	
22	Jun 18 - 20	Catch Up Classes	Assignment #5 Part 2 Due

STUDENT RESPONSIBILITIES:

Northwestern Polytechnic expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to the NWP calendar regarding rights and responsibilities.

STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

**Note: all Academic and Administrative policies are available on the same page.

ADDITIONAL INFORMATION:

It is the right of the student and of the instructor to a favorable learning/teaching environment. It is the responsibility of the student and the instructor to engage in appropriate adult behaviors that positively

support learning. This includes treating others with dignity and respect and following the expectations outlined below.

Student Attendance and Participation:

- You are expected to comment, respond to questions, interact with classmates, and otherwise contribute to the class dialogue. Questions are welcomed and encouraged. If you're wondering about something, most likely several classmates are as well, only they're afraid to speak up, so ask! To participate effectively, you should have the day's reading completed before class begins. This will allow you to comment, answer questions, and ask questions of your own. A participation mark of 10% is attributed to this class and will reflect your engagement in the above areas. Class begins promptly on time, and it is expected that students arrive on time for class and leave only when class is finished.

To receive full marks for participation and attendance students are expected to:

- Sign in at the start of class. Attendance sheet will only be available for the first 15 minutes of class. Failure to sign in will result in an absent mark from the class.
 - Be on time for class start and stay until the end.
 - Turn off/put away technology not being used for instruction, that could be a distraction (phones, other computers, tablets). Studies indicate that cell phones not only interfere with your learning, but also the students around you.
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- Students should choose courses with class times that work with their employment and personal commitments, and arrange medical/dental appointments, job interviews, full or part-time employment, child care and any other personal commitments around their course schedule, as students will not generally be excused from class for such activities.
 - If you are unable to make class, communication is key. If your absence is for a legitimate reason (illness, family crisis), please let me know as soon as possible via email. Please send a new e-mail for each class missed for a legitimate reason, or clearly state which days will be missed. E-mailed notices of absence do not automatically "roll over" for future missed dates.
 - Students are responsible for all missed material, including material missed due to legitimate/excused absences. Slideshows are posted to MyClass, and further information can be obtained from classmates. If, after you have reviewed the class materials, you have questions, please contact me and I'll be pleased to assist you.

Test(s):

- You must be present in class to write the test(s). If an absent is marked during dates where there will be a test and no communication has been made, then a resulting mark of zero will be recorded.

Assignments:

Hand in assignments via MyClass by the date indicated.

- ALL assignments will be typed, double-spaced (or follow the provided template) and will include a cover page with your name, course number and assignment name.
- To synthesize the information learned in class and to enhance your learning, it's important that you do your own writing, without using Chat-GPT or any other AI or language bot. Assignments found to have been created using AI/bots will not be graded. Whether students are permitted to rewrite/resubmit these assignments is at the instructor's discretion. AI-written papers may be subject to further penalties under the Student Rights and Responsibilities policy. Additional penalties may also be applied to your participation grade.
- Students may be required to submit their course work to Turnitin, a third-party service provider engaged by BVC. Turnitin identifies plagiarism by checking databases of electronic books and articles, archived webpages, and previously submitted student papers. Students acknowledge that any course work or essays submitted to Turnitin will be included as source documents in the Turnitin.com reference database, where it will be used solely to detect plagiarism. The terms that apply to a student's use of Turnitin are described on Turnitin.com.
- Additional Costs: Costs may also be incurred by the students for the following: Purchasing items for assignments (loose parts, invitation for learning, learning centers).